

# Feedback Policy



**Wistaston Academy**

Primary and Nursery School

Together We Learn • Together We Achieve

<b>Policy Author</b>	Dominique Griffiths, Principal
<b>Responsible Governor's Committee</b>	Quality of Education
<b>Date Reviewed</b>	Spring 2022
<b>Frequency of Review</b>	Review in the light of changes to legislation or operating experience



Wistaston Academy Trust is uncompromising in its vision for children. We have a proven impact on the progress and attainment of our young learners. Underpinning this achievement, we aim for all our children to:

- Leave school with good core/basic skills
- Have a cultural understanding and empathy with others
- Have ambition and drive to succeed with aspirations raised beyond their cultural norm
- Be lifelong learners who strive to further their understanding through education
- Have a positive view of themselves and other people; they will have high self-esteem and self-belief
- Have good social skills allowing them to become confident communicators
- Be resilient and have the ability to cope with the demands of life

As a non-denominational school, with children from diverse backgrounds, we strive to be inclusive in our approach and to engender respect for multiple belief systems. We follow five golden rules:

- We are gentle
- We are kind and helpful
- We listen
- We are honest
- We work hard
- We look after property

We:

- Ensure that EYFS practice engages and promotes learning from the very youngest age
- Ensure that all young learners are readers by the age of 7 through the Read, Write Inc programme
- Ensure that those who have learned to read continue to do so through our Accelerated Reader programme
- Ensure that all young learners make good or accelerated progress which is closely tracked and monitored through SIMS marksheets and the full application of the database.
- Share in the pedagogy underpinning outstanding teaching and learning i.e. Kagan, Assessment for Learning (Shirley Clarke), Building Verbal Repertoire (Isabel Beck)
- Ensure the highest standards of maths teaching

Underpinning this, we promote:

- Teachers who wish to develop as researchers and pedagogues
- The use of information technology both in the curriculum and to inform teaching and assessment
- An enriching curriculum providing opportunities beyond the confines of the children's immediate homes with a wide range of day and residential visits
- Excellent behaviour management, in a setting which enables all children to flourish both academically, emotionally and physically so that they are able to enjoy and make the most of every opportunity.