

Newsletter 26 – Spring 2



Wistaston Academy
Primary and Nursery School
Together We Learn • Together We Achieve

This Week's Events

Date	School Events	International Events
Monday		
Tuesday		
Wednesday		
Thursday		
Friday		
Advanced Notice:	Tuesday 24 th June 12.40pm – 3.00pm – Reception's Inspire Afternoon Clubs have now finished. They will restart wc Monday 28 th April	
Polite Notice:	Please note the school office opens at 8.30am each morning and is manned until 4.30pm. Before and after these times, there will be no access to the Main Reception area.	

We are Brilliant Winners

EYFS: Nylah (RB)

KS1: Stephanie (1B), Harley-James (2A), Oskar (2B)

KS1: Diana (3A), Evelina (3B)

The Hub

This week, we've been learning all about how cranes can help us in an emergency such as when a tree is stuck on a train track. We've been learning how a crane moves and using the language of 'up', 'down' and 'stop'. In art, we pretended to be cranes and used our arms outstretched to lift and lower pom poms covered in paint, splatting them on to the paper in all kinds of patterns. It got messy very quickly!



Nursery

This week, in our magic storybox session we met Hector Gloop from the poo museum. When we opened our storybox there were a variety of jars. Throughout the week we explored the jars using our senses to find out which animal had left poo! By the end of the week we became 'Poo Experts' and sorted all of the different jars!



Reception

This week, we have been learning about the equator and hot desert animals in our Story Box sessions. We had a visit from Zoo2U where we got to see and touch different animals and found out how they adapt in their habitats.



Year 1

Year 1 had a very exciting day at Delamere Forest this week, and took part in lots of interesting activities. In the morning, they took part in an activity called 'Amazing Forests'. First, they played a game to find out what an oak tree needs to grow. Then they used the forest materials to make a tree and label it. After lunch, they worked as teams to make waterproof shelters out of things that they could find in the forest.



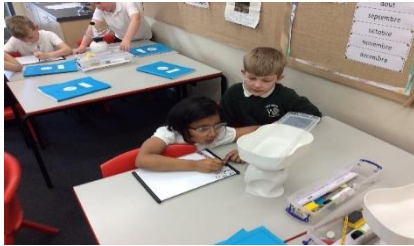
Year 2

Linking our topic with the Great Fire of Nantwich, Year 2 had a brilliant time on our trip to Nantwich Museum. We toured the town and saw Tudor houses. We learnt about what life was like for people in Tudor times and how they escaped the fire. Back at the museum, we dressed up and looked at lots of different artefacts and did some art work. We also re-enacted putting the fire out using leather buckets and found about a fire pump and how it was used.



Year 3

In maths this week, Year 3 have had lots of fun measuring the mass of different items around the classroom.



Year 4

This week, Year 4 took part in a debate about child labour. We compared our understanding of child labour in the Victorian Era (our current history topic) with how this still exists in other countries. Specifically, we looked at the textiles industry in Nepal. The children took on opposing and controversial roles, such as a factory owner, a teacher and a consumer, which lead to a great discussion. We were really impressed with how they incorporated lots of the strategies they have been learning through our oracy programme, Voice

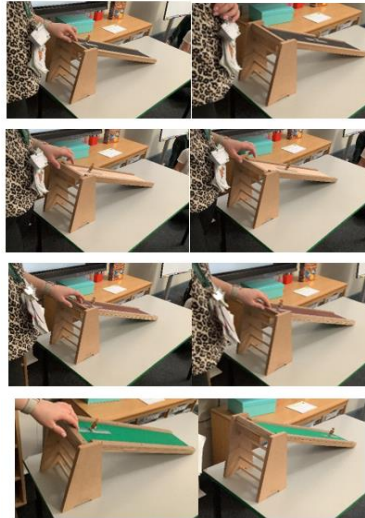
21.



Year 5

In science, we have been looking after different forces. This week, we have been focusing on friction. We investigated our scientific question - does the surface affect the speed at which an object moves down a slope? We had a skier at the top of our slope and observed how long it took for the skier to travel down.

We know that the rougher the surface, the more friction and the slower it will move.



Year 6

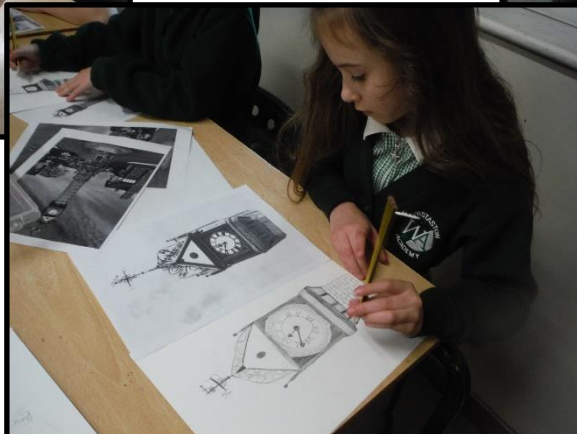
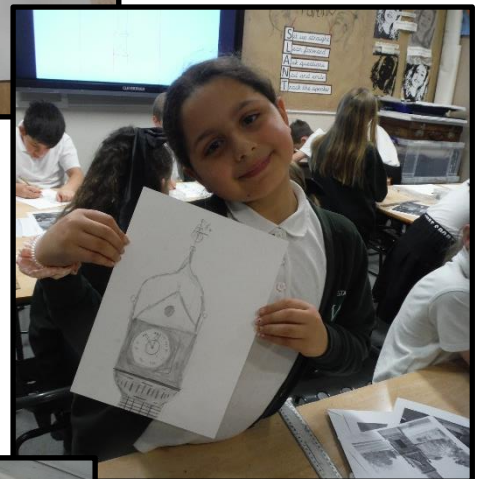
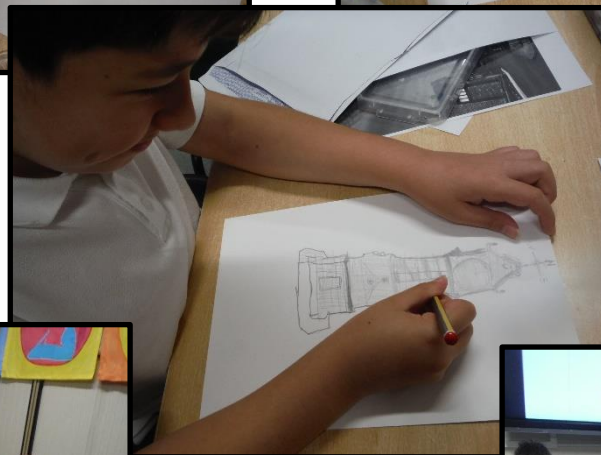
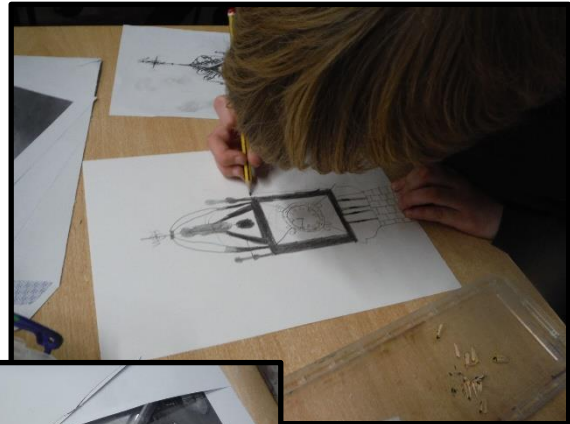
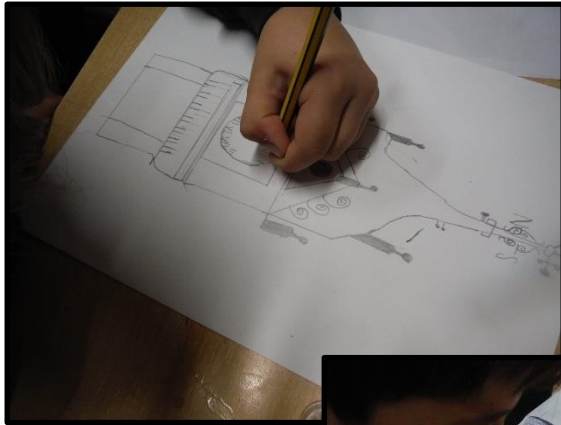
In Literacy this week, we stepped into the story of Percy Jackson and The Lightning Thief and used a range of drama strategies to bring a key part of the text alive. We focused on the part of the text when the minotaur is chasing Percy, Mum and Grover. Firstly, we worked in threes and used the strategy 'Narrator, Action, Sound' to recreate the chase scene, which helped us when it came to writing triple action sentences. Next, we used the strategy 'Circle Packing' to consider how Mum would have been feeling during this part of the text. We packed up feelings of hope, desperation and faith.

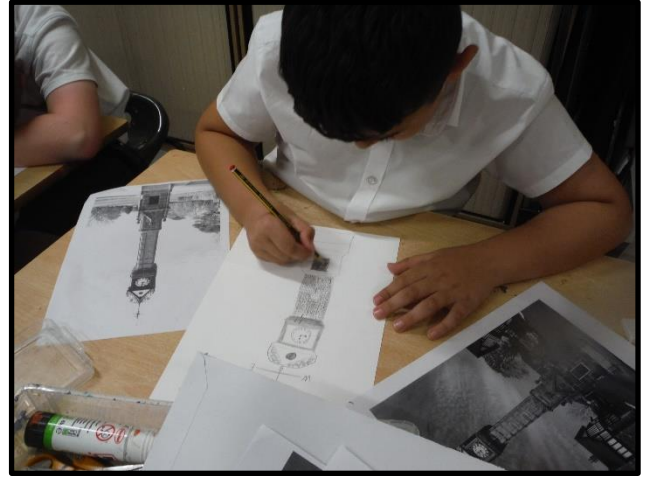
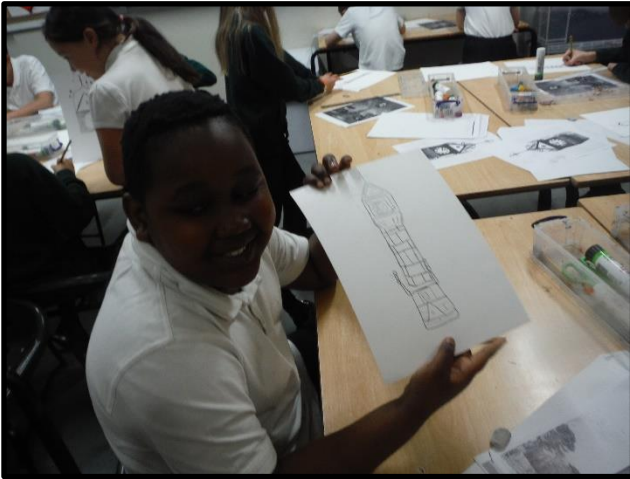


Art News

Focus on Year 4

Linking with our history topic of the Victorians, Year 4 have begun some lovely observational drawings of the Victorian Clock Tower from Queens Park. We used our observational skills to draw a linear outline, then added details. We are moving on to deepen our shading in our next session. Well done Year 4!





Focus on Year 5: Art Bytes

Dear Families it is nearly time for the public vote for our top three entrants to the Art Bytes Competition!

On Thursday 3rd April, the voting lines will open and the three finalists revealed!



We need as many families as possible to vote for our three candidates. As soon as the voting goes live, please get ready to go on the website (<https://artbytes.co.uk/schools/wistaston-academy-379/>) and vote for one of the top three artworks. You need to click on the image to view the artwork fully. After you have voted, you will be asked to verify yourself by responding to an email. Your support for our amazing pupils is much appreciated, thank you!

PE News



On Tuesday our Y1 and Y2 gymnastics teams competed in the Crewe and Nantwich schools' gymnastics competition hosted by LS Gymnastics. The children performed gymnastics routines which were outstanding. Maya, Jeremy, Corey, Eline, and Nila finished in 2nd place overall in the beginner's category. Congratulations to all who took part!

Picture News

Every week in assembly we share the Picture News image and question with the children. This resource helps children to learn about the world around us, whilst linking to British Values and supporting pupil's personal development.

We hope this enables you to have an interesting conversation at home with your child.



In the news this week

World leaders from around twenty countries are creating a group or 'coalition'. According to UK Prime Minister, Sir Keir Starmer, they will work together to support Ukraine. Their collective aim is to end the war between Ukraine and Russia. The new group setup follows a difficult meeting between Ukraine's President, Volodymyr Zelensky, and US President, Donald Trump. The two leaders argued, and the meeting ended without a solution.

Things to talk about at home ...

- > Share your knowledge of world leaders and talk to others at home about theirs.
- > In your opinion, how important is it for world leaders to work together? In what areas do you think they need to work together?
- > What about their role in helping other countries – do you feel this is always important?

Please note any interesting thoughts or comments

Share your thoughts and read the opinions of others

www.picture-news.co.uk/discuss



Maths News

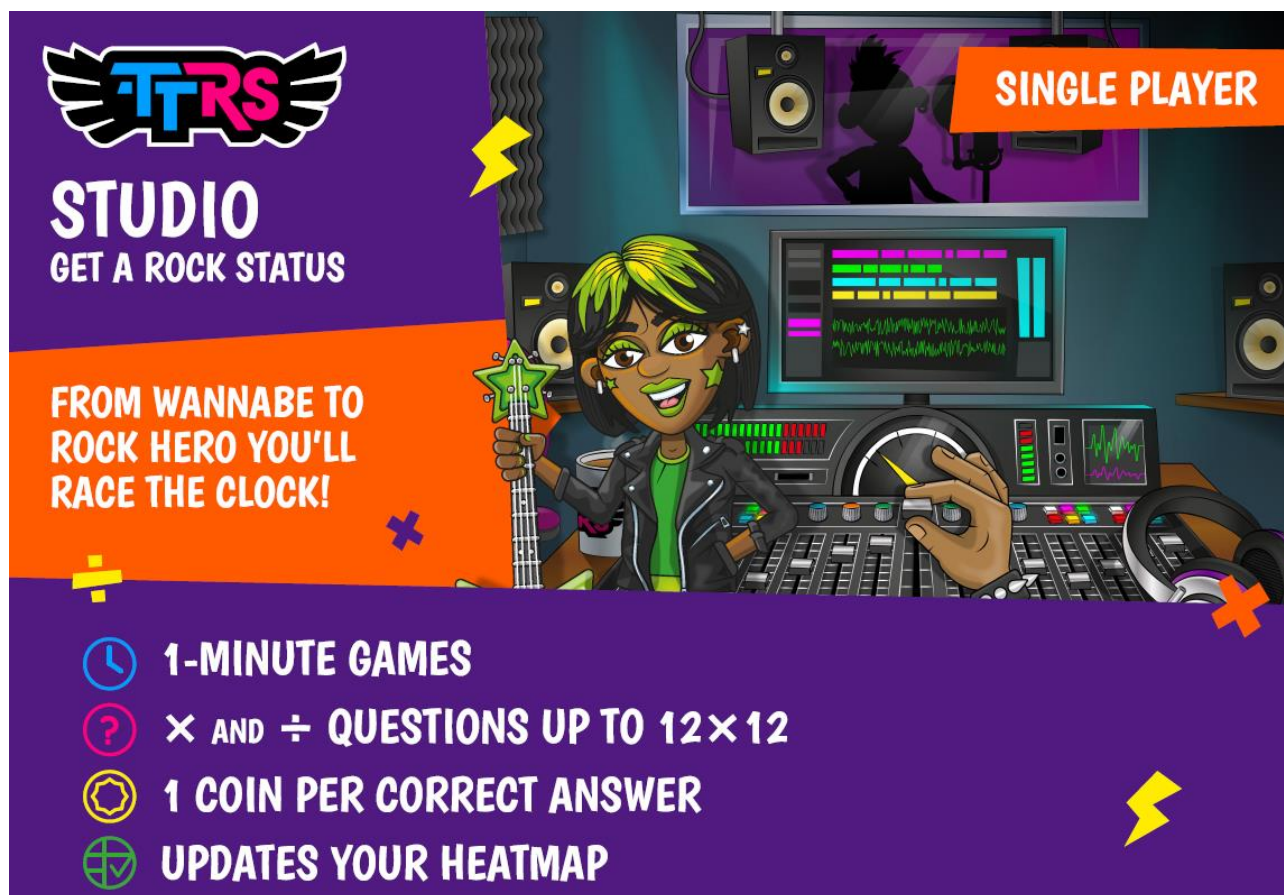
All children from Reception onwards will have access to an app called **Numbots**. If your child is in Year 2 and above, they will also have access to an app called **Times Table Rocks Stars (TTRS)**.

Logging on for just a few minutes each day will make a massive difference to their basic number/times tables skills.

Check out the dedicated TTRS website for parents to answer any questions

<https://trockstars.com/parents/>

TTRS game focus:

The image shows a vibrant, cartoon-style interface for the TTRS Studio game. On the left, a purple and orange banner features the TTRS logo (stylized letters with wings) and the text 'STUDIO GET A ROCK STATUS'. Below this, it says 'FROM WANNABE TO ROCK HERO YOU'LL RACE THE CLOCK!'. The central part of the image depicts a female character with green hair and a black leather jacket, holding a green star-shaped guitar. She is in a recording studio, with a computer monitor showing a colorful waveform, a mixing console, and speakers. In the top right corner, an orange banner says 'SINGLE PLAYER'. At the bottom, a purple banner lists four features: '1-MINUTE GAMES' (with a clock icon), '× AND ÷ QUESTIONS UP TO 12×12' (with a question mark icon), '1 COIN PER CORRECT ANSWER' (with a coin icon), and 'UPDATES YOUR HEATMAP' (with a checkmark icon). The interface is decorated with various icons like lightning bolts and plus signs.