

Newsletter 25 – Spring 2



Wistaston Academy
Primary and Nursery School
Together We Learn • Together We Achieve

This Week's Events

Date	School Events	International Events
Monday		
Tuesday		
Wednesday		
Thursday		
Friday		
Advanced Notice:	Tuesday 24 th June 12.40pm – 3.00pm – Reception's Inspire Afternoon	
Polite Notice:	Please note the school office opens at 8.30am each morning and is manned until 4.30pm. Before and after these times, there will be no access to the Main Reception area.	

We are Brilliant Winners

EYFS: Hugo H (RA), Hareem (RA)

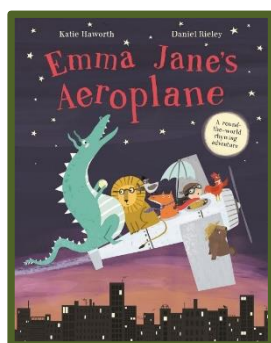
KS1: Thomas (1B), Eleanor (2B) Jacob B (2B)

KS2: James W (3A), Caitlyn (3B)

The Hubs

Inspired by the adventures of Emma Jane in the book Emma Jane's Aeroplane, Hub 3 children have explored the cities of London, Paris and Venice this week. They have looked at some of the famous landmarks in each city, and then had the opportunity to try foods and drinks that come from each place.

We have even more 'journeys' planned next week, so let's see where else the story takes us...



Nursery

This week in Nursery we visited the local co-op to purchase the ingredients to make an 'Iguana salad'. The children held hands with their partners and walked safely along the path. Whilst we were at the shop we discussed which foods are healthy and not healthy. The children were fantastic at finding the items on our shopping list!



Reception

This week, in our magic storybox session we met a turtle from the ocean who was feeling worried about all the pollution in his habitat. We talked about the types of pollution in the sea such as all the rubbish in the water particularly plastic, and the affects they have on the creatures living there. The children came up with some great ideas to help the turtle and all the sea creatures living in the ocean such as creating 'protect the ocean' posters, reducing our waste, recycling and using less plastic by using reusable shopping bags and water bottles.



Year 1

This week in personal, social and emotional health lessons, we learnt about money; how it looks, what its value is and how it can be used e.g. to pay for things we need and for things we would like. We discussed how some things are more expensive than other things and how sometimes adults need to save their money so they can afford these things. We discussed this as a whole class and in groups of 3. Some of us shared our discussions with the rest of the class.



Year 2

After learning all about the leather buckets that were used to fight The Great Fire of London, we investigated which other materials could be used to make a bucket. We learnt the new words waterproof and absorbent before conducting a fair test to find out which materials were suitable for a bucket and why.



Year 3

As part of our Literacy topic 'The Great Kapok Tree' this week, year 3 held a protest outside the Brazillian Government to try and encourage the ministers to put in more surveillance to deter the illegal logging of the rainforest.



Year 4

Last week, we went on a local history walk. First of all, we headed to Stewart Street to look at some Victorian houses. We were able to spot lots of key features of these properties, such as detailed brickwork, decorative tiling, ornate gable trims, stained glass windows and bay windows. Our walk ended with a stroll around Queen's Park, where we saw the Clock Tower adorned with Queen Victoria's own face!



Year 5

In literacy this week, we completed some drama activities! We closed our eyes and listened to a description of a mountain. We imagined ourselves in this setting and thought about our senses – what we could feel, see, smell and hear. We read the pictures of the mountains and created great descriptive phrases of what was inside the picture. Finally, we thought about the characteristics of mountains and created freeze frames to represent different parts. Magic microphone asked us what we might see, feel or say for the different parts of the mountain if it was alive. We were creating personification.



Year 6

In this week's science lesson, we had chaired discussions about the positives and negatives of solar farms. From that we had an opportunity to share with many peers our thoughts. Finally, we worked as a class to create a consensus circle which portrays the most relevant points of the positives of solar farms. We were articulate and thorough in our explanations. Ask us a question about solar farms – we're sure we can answer it.



Art News

Tribute to Acacia

Some of our Year 5 and 6 children have been working extremely hard to complete painting flowers which will form our new tribute to Acacia. Our 3D flowers were fading fast, so we have painted new flowers with acrylic paint that will withstand the weather. We know Acacia loved pink and purple flowers, so that is why we chose these colours. We have learned a lot about painting techniques in the process: stippling, blending and adding detail with fine brushes. We are just adding the finishing touches to her name before it can be mounted on the fence. Well done to Angel, Jiaxin, Shambhavi, Theo, Tyler and Inga who painted the flowers and to Koby, Ayesha and Sara who helped with Acacia's name.



CHESHIRE & WARRINGTON INSPIRE GAMES

RISE Gymnastics 2025: Working Together Award
19/03/25: Cheshire Gymnastics, Northwich



INSPIRE GAMES

Y3/4 WORKING TOGETHER AWARDS	Winners
Teams	Kaja & Freya (Wistaston)
	Evalyn & Xander (Wisaston)
	Georgia, Seren & Edith (St Peter's)
Individuals	India & Scarlett (Cinnamon Brow)
	Ellie & Eloise (Christchurch)
	Alice, Maya & Rose (Frodsham)



Y5/6 WORKING TOGETHER AWARDS	Winners
Teams	Thea, Jasmin & Ariana (Woodfall)
	Grace, Lyla & Evan (St Peter's)
	Jack & Henry (Sacred Heart)
Individuals	Jasmine & Oscar (Cinnamon Brow)
	Mia & Poppy (Barnton)
	Erin, Luna & Emily (Twiss Green)

[@YourSchoolGames](#) [@CWSchoolGames](#)



PE News

On Wednesday morning our Year 4 Gymnastics team competed in the Cheshire County Gymnastics final in at Cheshire Gymnastics in Northwich. Congratulations to Kaja and Freya, they finished in first place in the working together category. As a team we finished in 4th place overall, an incredible achievement! Well done team! Thank you to Mrs Evanson for being the best coach.





TAKEHOME

17th - 23rd
March



Is it important to have a morning routine?

In the news this week

750 schools in England have been chosen to trial free daily breakfast clubs, to see whether they could work for all schools. Starting in April, the schools will provide breakfast and activities for children. Schools are encouraged to offer healthy, varied and nutritious breakfasts, such as wheat cereals, porridge, fresh fruit and yoghurt, as well as activities, including educational puzzles, reading and crafts.

Things to talk about at home ...

- Have you attended a breakfast club? Would you like to?
- What do you like to have for breakfast? What about others at home?
- Share your morning routine with someone and ask about theirs. Do you feel it's important to have a routine? Why?

Please note any interesting thoughts or comments

Share your thoughts and read the opinions of others

www.picture-news.co.uk/discuss



Maths News

All children from Reception onwards will have access to an app called **Numbots**. If your child is in Year 2 and above, they will also have access to an app called **Times Table Rocks Stars (TTRS)**.

Logging on for just a few minutes each day will make a massive difference to their basic number/times tables skills.

Check out the dedicated TTRS website for parents to answer any questions

<https://trockstars.com/parents/>

TTRS game focus:



The graphic features a central illustration of a rock star character with spiky purple hair, yellow sunglasses, and a denim jacket, holding a microphone. The background is a concert stage with a neon sign that says 'TIMES TABLES ROCK STARS'. In the foreground, two hands are shown making a heart shape. The graphic is divided into sections with various icons: a lightning bolt, a plus sign, a clock, a question mark, a coin, and a globe with a checkmark.

TTRS

SINGLE PLAYER

GIG
PERFORM ONCE A MONTH

TRACK YOUR AMAZING PROGRESS!

- ⌚ UP TO 100 QUESTIONS IN 5 MINS
- ❓ × QUESTIONS ONLY UP TO 12×12
- 🪙 10 COINS PER CORRECT ANSWER
- 🌐 ✓ UPDATES YOUR HEATMAP