

Newsletter 3 – Autumn 1



Wistaston Academy
Primary and Nursery School
Together We Learn • Together We Achieve

This Week's Events

| Date | School Events | International Events |
|-------------------------|---|----------------------|
| Monday | | |
| Tuesday | KS2 Cross Country competition at Crewe Vagrants 3:30pm-5pm | |
| Wednesday | | |
| Thursday | | |
| Friday | | |
| Advanced Notice: | Walk to school week wc 30 th September | |
| Polite Notice: | Please note the school office opens at 8.30am each morning and is manned until 4.30pm. Before and after these times, there will be no access to the Main Reception area. | |

KS1: Thomas (1B), Charlie (2A), Ali (2B)

KS2:

Archie (3A), Hardie-Rose, Stash (4B), Inga (5A)

Nursery

This week in Nursery we have met Tizzy the Tiger. We read the story 'Jake and Tizzy, Hello!'. We have started to learn our rainbow rules with the help of our listening skills. Throughout the week the children in Nursery have liked showing our good listening to take part in different activities.



Reception

This week, we have enjoyed making different ramps in our small world area and seeing how far the cars go. We have been exploring our new vocabulary; up, down and around.



The Hub

Today, Bethan from Dogs Trust visited us with her model dog Molly. We learned all about keeping safe around dogs and checking for consent before touching a dog that we don't know. We were tempted to try and bring Molly back to the classroom with bus as she was so well-behaved and very cuddly!



This week in Hub 1, we have been exploring water and working out ways to transport water between trays, containers and tubes. We used jugs and small tubes to fill and empty as well as a funnel to help us to pour more easily in to containers with small tops. We got soaked and had great fun!



Year 1

As part of our topic 'All About Me', Year 1 have been learning what school life was like for our grandparents. We learnt the rules of a playground game called hopscotch and played it in our coloured teams.



Year 2

In PSHE, we discussed feelings and thought about different words that mean the same feeling. Then we talked about how we all show them in different ways too.



Year 3

This week Science, we tested the permeability of different rocks by weighing them before and after they had been submerged in water for 4 minutes.



Year 4

This week, in literacy, we were busy helping Oliver Crisp (from Oliver and the Seawigs) to find his missing parents! Oliver put out a Facebook post asking his friends and family to make an appeal on BBC News on his behalf. Fortunately, Year 4 are excellent news reporters and managed to raise the crucial awareness needed to bring Mr and Mrs Crisp home safely. If you or anyone you know has any information to help locate these renound explorers then please post in the 'Explorers'R'Us' Facebook group.



Oliver Crisp
Just now · 🌐

Hi friends and family! Please help me! My parents have gone missing!! I'm leaving to try and find them now, but in the meantime I need your help.

BBC News are interested in the story (given the high profile my parents have in the explorer community) and they want to do a news segment on it tonight. Obviously, I can't be there, so I'm asking if any of you would be willing to take my place and get the word out about my parents?!

Also, I would be eternally grateful if you could all do a post in the 'Explorers'R'Us' facebook group to raise awareness. I've added a picture of them to this post that you can use.

Thank so much in advance.

Oliver x



👍 Like 💬 Comment 📧 Send ➦ Share

👤 Comment as Oliver Crisp



Explorers'R'Us

🔒 Private group · 1.2K members

[+ Invite](#) [👤 Share](#) [👤 Joined](#) [⌵](#)

Oliver Crisp created a private event.
Just now · 🌐

Today at 10:00
Find my Mum and Dad!

Year 5

In history, we explored artefacts from the Anglo-Saxons. This included pottery, jewellery, shields and coins. We considered whether these would be primary or secondary sources. We also knew that these would be interpretations and reconstructions of artefacts as we have limited evidence of the Anglo-Saxons.



We have also had our first music lesson with our instruments. We enjoyed exploring our new instruments and we began to learn how to play our instruments. You may enjoy listening to your children playing at home!



Year 6

Year 6 have been working incredibly hard this week on their first piece of extended writing. Thinking thoughtfully about powerful vocabulary choices and building tension to engage and excite the reader, children have carefully planned and drafted their setting descriptions of a sandstorm. Their writing is based on an extract from the text 'Survivors.' The story their writing is inspired by is that of Mauro Prosperi, the desert runner who drank his own wee!

Suddenly, Mauro realised he was ~~struck~~ unable to see himself or hear his own voice over the roaring clouds that beat like a drum. He felt ~~degraded~~ and helpless as the storm engulfed the remaining patch of the sky.

In the blink of an eye, Mauro was completely covered in the menacing sandstorm. He could barely see a thing. Whistling winds passed through Mauro causing him to fall to the terrain. Disorientated and confused, Mauro felt so lost and lonely. Sand was billowing

It was day three of running within the vast expanse of the Sahara desert, when Mauro had spotted something unusual that had caught his eye, as he stopped galloping over the misplaced wildlife to see that the sky had darkened into an uneasy brown. Puzzled, Mauro

Stuck in the depths of the Sahara desert, Mauro took a break from running to take a break from running to look at his surroundings. Far away on the horizon, he noticed something brewing. An unsettling sense of dread grew over him. Out of nowhere, strong, howling winds rushed past Mauro, almost knocking him over. The sky grew darker and darker. Of wind, the sand and sky merged together. His heart was beating faster by the minute. Only then he realised it was a monstrous, menacing sandstorm, growing larger and

Art News

We can finally reveal our mystery word that children across the school have been working on! We are delighted to celebrate the fact that we are **OUTSTANDING** according to our Ofsted report. Congratulations everyone and well done all who contributed to our letters!



Focus on Year 6

Year 6 have been practising their observational skills with monochrome studies of fruit and vegetables. It's taken a lot of patience and concentrated "looking", but we are progressing week after week! Well done Year 6.



PE News

Sports Ambassadors

KS2 Sports Ambassadors will be selected this term based on their passion for sport and PE, their ability to lead by example and positivity, teamwork and encouragement.

The role of a Sports Ambassador includes:

- Helping to promote physical activity throughout the school.
- Organise competitions throughout numerous year groups.
- Work with midday staff and other teachers to help manage lunchtime equipment.
- Feedback other children's views on what we do well and how we can improve.

Picture News

Every week in assembly we share the Picture News image and question with the children. This resource helps children to learn about the world around us, whilst linking to British Values and supporting pupil's personal development.

We hope this enables you to have an interesting conversation at home with your child.



How can photos shape the world?

In the news this week

The Wildlife Photographer of the Year shortlist has recently been announced, with just 100 photos left in the competition, following a record-breaking 59,228 entries! The winners will be revealed on 8th October and displayed in the Natural History Museum in London. To celebrate its Diamond Jubilee (60 years) this year, the competition has also introduced a new Impact Award to recognise conservation successes and stories of hope.

Things to talk about at home ...

- Can you think of any wider benefits of people learning about the Wildlife Photographer of the Year competition?
- Do you enjoy photography? Do you prefer looking at or taking photos?
- Do you have a favourite photo? What is it of, and who took it?

Please note any interesting thoughts or comments

Share your thoughts and read the opinions of others

www.picture-news.co.uk/discuss



Maths News

If your child is in Reception or KS1, they will have access to an app called **Numbots**. If your child is in KS2 they will have access to an app called **Times Table Rocks Stars (TTRS)**.

Logging on for just a few minutes each day will make a massive difference to their basic number/times tables skills.

Check out the dedicated TTRS website for parents to answer any questions

<https://trockstars.com/parents/>

NUMBOTS



RUST



IRON



TIN



BRASS



COPPER



STEEL



Apply online for a school place

It's quick and easy

If you are a parent resident in Cheshire East, with a child born between 1 September 2020 and 31 August 2021, your child will be due to start primary school in September 2025.

If you do not have web access

call 0300 123 5012

You can apply from
1st September 2024 at
[www.cheshireeast.gov.uk/
schooladmissions](http://www.cheshireeast.gov.uk/schooladmissions)

Applications should be submitted by

31st October 2024 for secondary

15th January 2025 for primary

Late applications may be disadvantaged

Cheshire East
Council

