

Primary PE and Sport Premium 2023-24



Wistaston Academy
Primary and Nursery School
Together We Learn • Together We Achieve

Policy Author	Fran Shaw/Dominique Griffiths
Responsible Governor's Committee	Quality of Education
Date Reviewed	Summer 2024
Frequency of Review	Review in the light of changes to legislation or operating experience

The Sports Premium is a government-funded initiative designed to support primary schools in improving the quality and breadth of physical education (PE), physical activity, and sports offered to pupils. At Wistaston Academy, we are committed to using this funding to enhance our PE curriculum, promote healthy lifestyles, and ensure all our pupils have access to high-quality physical activities.

Aims

The primary aims of our Sports Premium policy are to:

- Enhance the quality of PE and sports provision.
- Increase participation in physical activity and sports.
- Promote physical and mental well-being.
- Develop pupils' physical literacy and skills.
- Foster a lifelong love of physical activity and healthy living.

Funding Allocation

For the academic year 2023-24, Wistaston Academy has been allocated £[insert amount] in Sports Premium funding. This funding will be used to achieve the following objectives:

1. Improving the Quality of PE and Sports Provision

- Employing specialist PE teachers and qualified sports coaches to work alongside our staff.
- Providing professional development opportunities for teachers to enhance their skills in delivering high-quality PE lessons.

2. Increasing Participation in Physical Activities

- Introducing new sports and physical activities to engage a wider range of pupils.
- Organising extracurricular sports clubs and activities.
- Providing opportunities for pupils to participate in competitive sports.

3. Promoting Physical and Mental Well-Being

- Incorporating physical activity into the school day through initiatives such as the Daily Mile.
- Organising wellness programmes that include yoga, mindfulness, and relaxation techniques.
- Educating pupils on the benefits of a healthy lifestyle, including nutrition and mental health.

4. Developing Physical Literacy and Skills

- Ensuring pupils develop fundamental movement skills and physical competencies.
- Providing tailored support for pupils with additional needs to participate fully in PE and sports activities.

- Using sports and physical activity as a tool to improve behaviour and engagement in learning.

5. Fostering a Lifelong Love of Physical Activity and Healthy Living

- Encouraging pupils to take part in a variety of sports and physical activities.
- Promoting active travel to and from school.
- Engaging parents and the wider community in promoting physical activity and healthy living.

Monitoring and Evaluation

To ensure the effective use of the Sports Premium, Wistaston Academy will:

- Regularly monitor and evaluate the impact of sports funding on pupil outcomes.
- Collect feedback from pupils, staff, and parents regarding PE and sports provision.
- Publish an annual report on the school's website detailing the use of Sports Premium funding and its impact on pupils' PE and sports participation.

Conclusion

Wistaston Academy is dedicated to using the Sports Premium funding to provide high-quality PE and sports opportunities for all our pupils. By investing in the development of physical skills, promoting healthy lifestyles, and fostering a love for physical activity, we aim to support the overall well-being and academic success of our pupils.

For more information about our Sports Premium policy and initiatives, please contact the school office or visit our website.

The Department for Education confirmed that the Primary PE and Sport Premium will continue for at least the next two academic years (2023-24 and 2024-25). The funding is a ring-fenced grant for English primary schools to provide additional and sustainable improvements to the quality of PE, sport and physical activity. Allocations to schools are determined by a formula based on pupil numbers. The average one form entry primary school will receive roughly **£18,000** for the academic year 2023-24.

£320 million will be delivered to schools in 2023/24 to give more children access to high quality PE lessons and sporting opportunities, supporting both their physical and mental wellbeing.

The PE and sport premium and School Games programme support the government's commitment to ensuring children and young people have access to at least 60 minutes, or 20 minutes for children with a disability, of physical activity a day.

Schools must use the funding to make additional and sustainable improvements to the quality of PE and sport they offer. There are 5 key indicators that schools should expect to see improvement across:

- 1) The engagement of all pupils in regular physical activity - the Chief Medical Officer guidelines recommend that all children and young people aged 5 to 18 engage in at least 60 minutes of physical activity a day, of which 30 minutes should be in school

- 2) The profile of PE and sport is raised across the school as a tool for whole-school improvement
- 3) Increased confidence, knowledge and skills of all staff in teaching PE and sport
- 4) Broader experience of a range of sports and activities offered to all pupils
- 5) Increased participation in competitive sport

How to use the PE and sport premium

Schools must use the funding to make additional and sustainable improvements to the quality of the PE, physical activity and sport they provide. This includes any carried forward funding.

This means that you must use the PE and sport premium to:

- develop or add to the PE, physical activity and sport that your school provides
- build capacity and capability within the school to ensure that improvements made now are sustainable and will benefit pupils joining the school in future years

You should use the PE and sport premium to secure improvements in the following 5 key indicators.

Engagement of all pupils in regular physical activity, for example by:

- providing targeted activities or support to involve and encourage the least active children
- encouraging active play during break times and lunchtimes
- establishing, extending or funding attendance of school sports clubs and activities and holiday clubs, or broadening the variety offered
- adopting an active mile initiative
- raising attainment in primary school swimming to meet requirements of the national curriculum before the end of key stage 2 - every child should leave primary school able to swim

The profile of PE and sport is raised across the school as a tool for whole-school improvement, for example by:

- actively encourage pupils to take on leadership or volunteer roles that support the delivery of sport and physical activity within the school (such as 'sports leader' or peer-mentoring schemes)
- embedding physical activity into the school day through encouraging active travel to and from school, active break times and holding active lessons and teaching

Increased confidence, knowledge and skills of all staff in teaching PE and sport, for example by:

- providing staff with professional development, mentoring, appropriate training and resources to help them teach PE and sport more effectively to all pupils, and embed physical activity across your school
- hiring qualified sports coaches and PE specialists to work alongside teachers to enhance or extend current opportunities offered to pupils - teachers should learn from coaches the necessary skills to be able to teach these new sports and physical activities effectively

Broader experience of a range of sports and physical activities offered to all pupils, for example by:

- introducing a new range of sports and physical activities to encourage more pupils to take up sport and physical activities
- partnering with other schools to run sports and physical activities and clubs
- providing more and broadening the variety of extra-curricular physical activities after school in the 3 to 6pm window, delivered by the school or other local sports organisations

Increased participation in competitive sport, for example by:

- increasing and actively encouraging pupils' participation in the School Games
- organising more sport competitions or tournaments within the school
- coordinating and entering more sport competitions or tournaments across the local area, including those run by sporting organisations

Raising attainment in primary school swimming

Swimming and water safety are a national curriculum requirement. It is required that by the end of key stage 2, pupils should be taught to:

- swim competently, confidently and proficiently over a distance of at least 25 metres
- use a range of strokes effectively, for example, front crawl, backstroke and breaststroke
- perform a safe self-rescue in different water-based situations

You can use the PE and sport premium to fund the professional development and training that is available to schools to train staff to support high quality swimming and water safety lessons for their pupils.

You can also use the PE and sport premium to provide additional top-up swimming lessons to pupils who have not been able to meet the national curriculum requirements for swimming and water safety - after the delivery of core swimming and water safety lessons.

Total amount carried over from 2019/20	£ 0
Total amount allocated for 2020/21	£19,511
How much (if any) do you intend to carry over from this total fund into 2021/22?	£0
Total amount allocated for 2021/22	£19,530
Total amount of funding for 2021/22. To be spent and reported on by 31st July 2022.	£19,530
How much (if any) do you intend to carry over from this total fund into 2022/23?	0
Total amount allocated for 2022/23	£19,590
Total amount of funding for 2022/23. To be spent and reported on by 31st July 2023.	£19,590
How much (if any) do you intend to carry over from this total fund into 2023/24?	0
Total amount allocated for 2023/24	£19,650
Total amount of funding for 2023/24. To be spent and reported on by 31st July 2024.	£19,650

Swimming Data:

Meeting national curriculum requirements for swimming and water safety.	
Percentage of current Year 6 cohort swim competently, confidently and proficiently over a distance of at least 25 metres.	49%
Percentage of current Year 6 cohort who can use a range of strokes effectively [for example, front crawl, backstroke and breaststroke].	66%
Percentage of current Year 6 cohort who can perform safe self-rescue in different water-based situations.	49%
Schools can choose to use the Primary PE and sport premium to provide additional provision for swimming but this must be for activity over and above the national curriculum requirements. Have you used it in this way?	Yes

Key indicator 1: The engagement of all pupils in regular physical activity – Chief Medical Officers guidelines recommend that primary school pupils undertake at least 30 minutes of physical activity a day in school

Intent	Implementation	Impact	Funding Allocated	Next Steps
<p>At Wistaston Academy there is a strong belief that <i>all</i> children should have the opportunity to be physically active for at least 60 minutes <i>within</i> the school day. We understand that physical activity contributes to both good physical and mental development. It has a wide range of physical and emotional benefits, from developing muscle and bone strength, increasing concentration and educational performance and learning, to boosting mood and reducing the risk of many lifestyle related diseases Through lessons, extra-curricular activities and school teams, there is an opportunity for every child to take part in</p>	<ul style="list-style-type: none"> • Appoint a PE Specialist TA dedicated to increasing participation in physical activities for all pupils. • Offer a diverse range of free clubs, before, during and after school, that appeal to all demographics by incorporating pupil feedback. Continue to track and monitor participation at clubs to ensure the least active children are targeted through extra-curricular clubs. • Enhance active breaktimes and lunchtimes by providing CPD for midday staff, and ensure rigorous monitoring of provision and participation by SLT and SLs. • PE staff and SLT to oversee lunchtime activities to maintain outstanding behaviour during less structured times and to allow for further teaching and learning of rules, strategies and tactics of competitive sport. • Embed active learning throughout the curriculum using Active Maths and Literacy subscriptions. • Promote physical activity outside of school with initiatives such as Walk to School Week. 	<ul style="list-style-type: none"> • Increased overall student participation in extra- curricular physical activities. • Positive feedback from pupils and staff on the impact of the PE Specialist TA. • Documented increase in the number and diversity of physical activity clubs offered. • At least seven new clubs that cater to diverse interests and demographics has been established. • Gathering and analysing pupil feedback leads to adjusted club offerings each term. • Monitoring shows an increase in student participation in active breaktimes and lunchtimes. • Midday staff report increased confidence and competence in managing active breaktimes. • Consistent good behaviour reported during lunchtimes, with fewer behaviour incidents recorded. • Implementation of regular teaching sessions on sports rules, strategies, and tactics during lunchtimes shows measurable improvement in student understanding and performance. 	<p>Additional cost of PE TA over lunchtime: £8,140</p> <p>Cost of midday assistant training: £172</p> <p>Cost of SLT hours for lunchtime provision: £4,830</p> <p>Cost of TAs to support Hub lunchtime physical activity: £4,002</p> <p>Hub outdoor facilities: £6,365</p> <p>Jumpstart Jonny subscription: £289</p>	<ul style="list-style-type: none"> • Continue to monitor and track attendance figures at extra-curricular clubs. Aim for 90% of pupils to access at least 1 extra-curricular club within the next year. • Develop the outdoor area for expanded hub unit for children with significant SENDs. • Continue to monitor the provision for lunchtime

physical activity. At Wistaston Academy we recognise PE as fundamental in developing the whole child and promote healthy active lifestyles and lifelong participation. Individual interests are promoted by offering an array of activities both at lunchtimes and after school. School staff understand an increase in physical activity amongst children results in improved fitness levels, improved mental well-being and a reduction to the potential health risks that inactivity can cause.

- Provide free swimming lessons for all KS2 children annually, with additional support for non-swimmers in Year 6.
- Ensure outdoor facilities are age-appropriate, fostering fundamental movement skills for younger children and advanced techniques and physical exertion for older children in line with specific age-group national curriculum objectives.
- Ensure that children with significant SENDs receive tailored support and resources to fully participate and thrive in active play and lunchtimes. Provide specialised training for staff to effectively support and engage children with SENDs during active play and lunchtimes.
- Expand the Bikeability programme to include not only Year 6 but also Reception and Year 4 students, ensuring a broader age range benefits from essential cycling skills and safety training.
- PE teaching staff have adapted lesson delivery to maximise the opportunities for children to be active in all PE lessons.

- Successful implementation of Walk to School Week with a high percentage of students participating.
- 100% of KS2 students receive free swimming lessons annually.
- There is an increase in Year 6 non-swimmers achieving the required swimming standard by the end of the year through top-up sessions.
- Monitoring shows an increased use of outdoor facilities by both younger and older children.
- Positive feedback from students and staff on the suitability and effectiveness of the outdoor facilities.
- An inclusive environment where children with SENDs feel safe, supported, and actively engaged has been created, as evidenced by observational assessments and feedback from staff and peers.
- At least 90% participation rate across the newly included year groups for Bikeability. There is positive feedback from students, parents, and instructors on the expanded programme.
- School attendance consistently remains above the national average. Students attending early morning clubs show improved attendance and punctuality. Teacher

Teach Active Subscription: 833
 Cost of new equipment: £2,436

- activities to sustain high level of engagement and behaviour.
- Identify potential barriers for low level of children achieving national standard requirement for swimming. Implement actions as a result.
 - Begin journey to work towards a healthy eating accreditation.

		<p>feedback shows children attending the morning clubs are more alert and focused in morning lessons.</p> <ul style="list-style-type: none"> • Observations indicate that all PE lessons maximise opportunities for physical activity, with smooth transitions, concise instructions, and well-prepared, well-resourced sessions. 		
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Key indicator 2: The profile of PESSPA being raised across the school as a tool for whole school improvement				
Intent	Implementation	Impact	Funding Allocated	Next Steps
<p>At Wistaston Academy, PE and sport is a key aspect of school life.</p> <p>Across the curriculum pupils learn to become physically confident in a way which supports their health and fitness. We prepare our children for life, as well as the next stage of their education.</p> <p>As a school we adopt a 'sports for all' ethos and actively encourage and make participation in sports a core part of every pupils' education. As the profile of PESSPA being raised across the school is reliant on whole school commitment, senior leaders have ensured that it is</p>	<ul style="list-style-type: none"> • Integrate the aims of the School Games Mark into the school's strategic vision, as reflected in the School Development Plan. • Ensure the Senior Leadership Team oversees the PE curriculum delivery, guaranteeing exceptional teaching and learning outcomes and high attainment. • Derive the PE subject-specific action plan from the Whole School Development Plan, aligning its actions with those of other subject leaders. • Embed whole-school priorities, such as reading across the curriculum and vocabulary 	<ul style="list-style-type: none"> • Explicit inclusion of School Games Mark objectives in the School Development Plan ensures Platinum status is maintained. • Consistent high attainment in PE as evidenced by student progress and outcomes. • Positive feedback from staff and students on the quality of PE teaching and learning. • Regular monitoring and evaluation by SLT show on-going improvements in teaching practices and student engagement consistently. • Clear alignment of PE action plan goals with Whole School Development Plan priorities and evidence of collaborative efforts among subject leaders to enhance overall curriculum coherence. • Integration of reading and vocabulary development initiatives into PE lessons. • Increased literacy skills demonstrated through PE-related assessments. 	<p>Money spent on parental engagement: £505</p> <p>Awards: £110 Cost of awards</p> <p>Upkeep of website: £201</p> <p>Cost of Artsmark events linked to PE: £279</p>	<p>Continue to increase opportunities for student leadership and decision-making in PE activities through the whole school priority to strengthen pupil voice.</p> <p>Enhance parental engagement across all subjects to replicate the positive impact on student</p>

<p>prioritised at a strategic level across the school.</p> <p>PE and sport are central to the school's philosophy, values and purpose: we believe that PE and sport can provide the children with more confidence, greater pride in what they are doing; and greater aspirations.</p>	<p>development, within PE teaching and learning practices.</p> <ul style="list-style-type: none"> • Provide regular reports on PE to all stakeholders, including governors. • Align priorities in the PE action plan with those in the Artsmark action plan, which the school holds platinum status for. • Continuously update all stakeholders through social media, newsletters, and displays. • Network with other professionals to raise the school's profile. • The Assistant Principal to join the steering group for the School Games Organiser's performance management, assisting decision-making across the authority and raising the school's profile. • Analyse and leverage high parental engagement with sports events to support the key objective of increased parental participation in the School Development Plan. • Strengthen pupil voice as a key priority in the School 	<ul style="list-style-type: none"> • Positive feedback from staff and students regarding the impact of literacy integration in PE. • Regular, comprehensive reports on PE progress and achievements provided to governors and other stakeholders. • Evidence of stakeholder engagement and support for PE initiatives based on feedback and responses. • Successful alignment of PE action plan priorities with Artsmark criteria. • Contribution to maintaining or improving the school's Artsmark status. • Integration of arts and cultural elements into PE activities and events. • Increased visibility and awareness of PE activities through effective use of social media, newsletters, and displays. • Increased collaboration and partnerships with professionals and organizations within the sports and education sectors. • Recognition and acknowledgment of the school's profile enhancement efforts by external stakeholders. • Enhanced decision-making and strategic planning within the School Games Organiser's group facilitated by the Assistant Principal. • Recognition of the school's leadership role in sports management and development across the authority. • Demonstrated improvement in student confidence and skills through leadership roles in sports. 		<p>motivation and community involvement observed in sports activities throughout the entire school.</p>
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	Development Plan, in line with the School Games Mark criteria for developing children as leaders in sport.			
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Key indicator 3: Increased confidence, knowledge and skills of all staff in teaching PE and sport				
Intent	Implementation	Impact	Funding Allocated	Next Steps
<p>Staff at Wistaston Academy are enthusiastic, dynamic and committed to improving the quality of pupils' learning and aim to create a caring and supportive working ethos. Staff have a thorough understanding of national curriculum expectations in the sports they teach, with knowledge of prior and future year group expectations. Teachers have developed good subject knowledge across the PE curriculum and continue to strengthen practice as a result of high-quality CPD.</p>	<ul style="list-style-type: none"> • SLT to foster a culture of enthusiasm and dynamism among staff through regular recognition and encouragement of innovative teaching practices. • PE leads to meet regularly with Curriculum Lead to ensure all staff have a thorough understanding of national curriculum expectations in the sports they teach and are up-to-date on the latest guidance, reviews and reports. • SLs to continuously update resources and materials that clarify prior and future year 	<ul style="list-style-type: none"> • Implementation of new teaching strategies resulting in improved student engagement and outcomes. • Evidence of regular meetings between PE leads and Curriculum Lead ensuring staff understanding of national curriculum expectations. • Positive feedback from staff on clarity and relevance of guidance, reviews, and reports. • Alignment of teaching practices with latest curriculum updates resulting in enhanced student learning outcomes. • Regular updates to PE resources and materials reflecting current year group expectations. • Availability of updated resources contributing to improved lesson planning and delivery. • Positive feedback from staff on the usefulness and effectiveness of updated resources. • Increased attendance and participation of PE staff in workshops, conferences, and courses organized by CNSSP. • Implementation of new strategies and practices learned in professional development sessions. 	Complete PE subscription	<ul style="list-style-type: none"> • SLT and SL to continue to monitor and evaluate teaching and learning of PE to ensure practice remains excellent. • Continue with subscription with Complete PE. • Strengthen documentation for misconceptions advice in PE.

	<p>group expectations in PE in line with latest guidance.</p> <ul style="list-style-type: none"> • PE staff to attend workshops, conferences, and courses that promote best practices in PE teaching and learning as run by the CNSSP. • Conduct performance management reviews for PE staff with a senior leader specialising in sports and PE expertise. • Develop the PE scheme of work based on Complete PE to ensure lesson plans and curriculum content reflect current best practices. • Ensure that PE staff attend all whole-school training sessions to integrate and align teaching strategies and approaches across the curriculum, fostering cohesive development and alignment with school-wide objectives and priorities. • Utilise support from Complete PE to address 	<ul style="list-style-type: none"> • Enhanced teaching quality and student engagement in PE lessons demonstrated through observations and student feedback. • Improved teaching practices and student outcomes following performance reviews. • Completion of PE scheme of work based on Complete PE guidelines. • Alignment of lesson plans and curriculum content with current best practices in PE. • Integration of new teaching strategies and approaches across the curriculum. • Alignment of PE teaching practices with school-wide objectives and priorities. 		<ul style="list-style-type: none"> • Strengthen CPD for non-PE teaching staff to ensure succession of excellent current practice.
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	<p>queries related to best practices, with guidance from SLT and SL.</p> <ul style="list-style-type: none"> • Pay annual subscription to local school games partnership to ensure opportunities for CPD, networking and participation. 			
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Key indicator 4: Broader experience of a range of sports and activities offered to all pupils.				
Intent	Implementation	Impact	Funding Allocated	Next Steps
<p>PE at Wistaston Academy gives pupils the opportunities to compete in sport and other physical activities, build character and help to embed values such as leadership, fairness and respect. We enable pupils to flourish as individuals; encouraging them to become leaders and pursue their own strengths in different sporting roles.</p> <p>The school is ambitious in providing equal opportunities for all pupils including SEND and the most disadvantaged,</p>	<ul style="list-style-type: none"> • Increase the variety of competitive sports and physical activities offered to students, ensuring inclusivity and catering to diverse interests, based on tracking of participation and pupil voice. • Introduce inter-house competitions and community events to foster school spirit and engagement. Incorporate reflective exercises and discussions to reinforce these values in practical contexts. • Offer leadership roles within sports teams, clubs, and school events to empower students to lead and excel in 	<ul style="list-style-type: none"> • Participation rates across newly introduced sports and activities ensures broad student engagement. • Pupil voice shows satisfaction with the variety and inclusivity of offered activities. • Reflections and discussions post-sports events show there is an increase in student understanding and application of values like leadership, fairness, and respect in practical contexts. • Monitoring shows an increased student involvement and initiative- 	<p>Transport to competitions: £2,100</p> <p>Bounce survey subscription: £2,349</p> <p>Hub gym and transport: £1,200</p>	<p>Strengthen the tracking and monitoring of disadvantaged pupils and those with SEND in targeted physical activity.</p> <p>Strengthen partnerships with athletes from diverse backgrounds (e.g. Paralympians).</p> <p>Initiate involvement of children in the enhanced provision in</p>

<p>who make very good progress, compared to national statistics. However, we believe that providing additional physical activities helps to break down learning barriers and improve and enhance social integration, thus physical activity cross-curricular links are being developed in all subjects.</p> <p>At Wistaston Academy, pupils take ownership of their engagement and personal progression within the curriculum. School leaders recognise the involvement of pupil voice in the planning and delivering of all school experiences.</p>	<p>different sporting roles (e.g. at sports day).</p> <ul style="list-style-type: none"> • Provide mentoring and coaching opportunities for older students to support younger peers in sports and physical activities (e.g. through playleader roles). • Develop targeted programmes and initiatives that provide additional physical activities for SEND students and disadvantaged pupils. Hub children to continue to attend weekly gym sessions, off-site, to receive tailored physical interventions in alignment with their EHCP targets. • Monitor progress and participation rates to ensure all students benefit equally from physical activity opportunities. • PE staff to continue to meet regularly with sports ambassadors to ensure student voice contributes to the planning and delivery of school experiences, including PE and sports activities. • Continue to organise weekly assemblies and regular awards ceremonies to celebrate student achievements in sports, leadership, and personal development. 	<p>taking in leadership roles within sports teams, clubs, and events such as sports day.</p> <ul style="list-style-type: none"> • Monitoring shows the number of older students participating in mentoring and coaching roles, particularly in supporting younger peers through playleader positions, is increased. • Hub children consistently attend weekly gym sessions. There is observable improvement in physical skills and capabilities as outlined in the EHCP. Positive feedback from children, parents, and staff regarding the effectiveness of the interventions. 		<p>inter- school competitions for the first time.</p>
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Key indicator 5: Increased participation in competitive sport				
Intent	Implementation	Impact	Funding Allocated	Next Steps
<p>As a school we adopt a 'sports for all' ethos and actively encourage and make participation in sports a core part of every pupils' education. Through their competitions and high quality teaching our pupils take pride in taking part and pushing themselves to achieve.</p>	<ul style="list-style-type: none"> • Ensure participation of A, B, and C teams in a wide range of sports competitions and festivals to maximise opportunities for children. Track and monitor participation at events. • Organise and facilitate intraschool competitions to promote sportsmanship and skill development among students within the school community. • Partner PE with the Hub lead to enhance accessibility of competitions for hub children, ensuring inclusive participation and engagement. 	<ul style="list-style-type: none"> • The majority of KS2 students have participated in Level 1, 2, or 3 competitions. • All SEN children in KS2 have engaged in sports festivals such as boccia, dodgeball, or Games for All. • Students are accessing community club opportunities following their enjoyment and success in competitions. • Termly updates on club links are included in the school newsletter, providing information about local sports clubs throughout the year. • KS1 students participate in local festivals and competitions such as Sportshall and cricket. • Students from the Hub participate in sports day races. 	<p>CNSSP subscription: £600</p>	<ul style="list-style-type: none"> • Continue to track, profile and monitor participation at competitive sports events. • Continue to strengthen pathways into grass root sports. • Include Hub children in competitive inter school events.