

# Newsletter 32 – Summer 1



Wistaston Academy  
Primary and Nursery School  
Together We Learn • Together We Achieve

## This Week's Events

Date	School Events	International Events
Monday		
Tuesday		
Wednesday		
Thursday		
Friday	Sports Day KS1 event 9:30am KS2 event 1:30pm	
<b>Advanced Notice:</b>	<u>WC 10.6.24</u> – Phonics Screening Check. Please ensure your child is in school every day during this period.	
<b>Polite Notice:</b>	<b>Please note the school office opens at 8.30am each morning and is manned until 4.30pm. Before and after these times, there will be no access to the Main Reception area.</b>	

## We are Brilliant Winners

**EYFS:** Elisabella (RA), Gracie-May (RB)

**KS1:** Ezmay (1B), Savannah (2A), Alex B (2B)

**KS2:** Jacob R (6B), Aaron (6A), Jayden K (5B), Jayden L (5A) Arianna (3B) Lenny (3A)

## The Dogs Trust



Do you have a dog? Do your family/friends have dogs?

The Dogs Trust are offering some **FREE webinars/workshops** to help families better understand how dogs and children can live happily together.

You will learn:

- How to read and understand your dog's body language.
- How children can behave safely around dogs, and the unsafe behaviours to look out for.
- How to create routines and habits that keep dogs and children safe and happy together.

Visit <https://www.dogstrust.org.uk/dog-advice/life-with-your-dog/at-home/dog-and-child-safety> to find out more and book a session.

## The Hub

The Hub have been exploring changing states during this week's Science lesson. We mixed together PVA glue, food colouring and activator to create slime. The mixture was very runny to start with but became more solid and less sticky as it was kneaded together. All of the children had great fun investigating how the slime behaved as it was stretched, thrown and prodded.



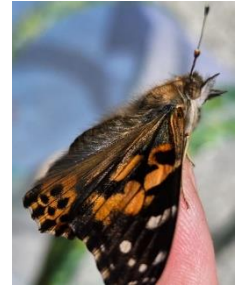
## Nursery

In Nursery this week, we have enjoyed seeing the chicks grow! First, we have held the chicks and looked at their feathers. Next, we looked at the life cycle of a chick. Then, we have drawn pictures of the lifecycle of a chick.



## Reception

We have hedgehogs in our school grounds! We saw their footprints that they left in the tunnels and, with Miss Hall, we have now set up 2 hedgehog houses. We have also been able to release our painted lady butterflies.



## Year 1

This week in year 1 we have completed a DT project. We started the week by completing some research to find out where different fruit comes from when it is not in season in the UK. After our research, we sampled different products to decide which fruits we would like to go into our fruit crumble. We learnt to cut using the bridge method, fork support and claw grip. We assembled our ingredients and added the crumble on top ready for them to be cooked, tasted and evaluated.



## Year 2

Over the last few weeks, we have planted and looked after a variety of plants. Each week we have been observing the changes and are very excited to see how our plants develop. We have also looked at the results of our experiment that we set up at the beginning of the half term. We have concluded that the plants needed a little bit of water each day. The plant with no water died and the plant with lots of water did grow but it didn't look very healthy. We put this information onto a graph using Purple Mash.



	Week 1	Week 2	Week 3	Week 4	Week 5
Plant 1	11cm	12cm	14cm	11cm	0cm
Plant 2	11cm	19cm	26cm	31cm	35cm
Plant 3	11cm	14cm	17cm	18cm	18cm

## Year 3

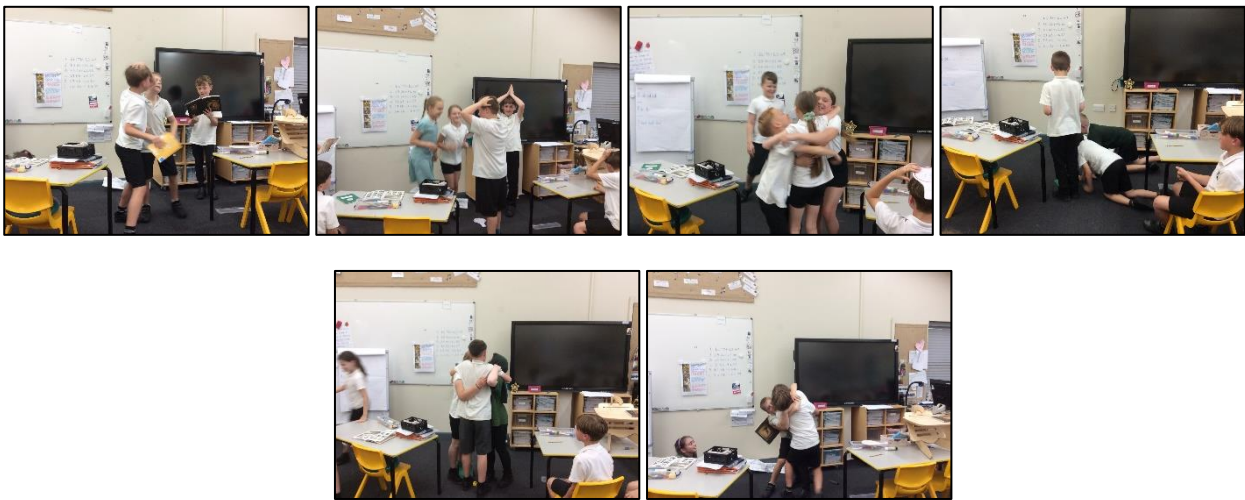
This week, Year 3 returned to Year 2 to teach them about The Ancient Egyptians using PowerPoint presentations that they had created in groups.



## Year 4

As part of our work on The Arrival, we examined chapter 5. We thought about and discussed the feelings created in the reader and which illustrations we felt were the most significant parts of the chapter. In our table groups we acted out what we thought was happening and came to a class decision that the story went like this:

He looked out of the window and saw a big balloon in the sky. He realised that it could be his wife and daughter, but that they would be confused as they would not know where he was. The man shouted after his family when they landed and they recognised the familiar sound of his voice. The wife dropped her suitcase, the man's hat fell off and they ran towards each other, eventually being reunited. They stood and hugged each other as the birds flew overhead.



## Year 5

Past Productions delivered a fantastic, fun-filled and packed day all about Mayan history. We have been acting out different Mayan stories, we have learnt how to pronounce numbers, role played the creation story and considered how the beliefs of the Mayans impacted their lives and deaths. The children thoroughly enjoyed the day, which was delivered by company owner, Robbie, dressed in traditional Mayan attire. His passion inspired and engaged our children from the very start of the day, right through to the final activities.



## Year 6

Year 6 have had a fun-filled end to this half term. We celebrated their efforts in SATs week with a water fight. On Monday, they took part in a Drone Coding workshop, on Tuesday we went to visit the Anti-violence Bee and in science they created 'swamps' to explore dinosaurs that may have survived in such habitats.



## Art News

### Focus on Year 3

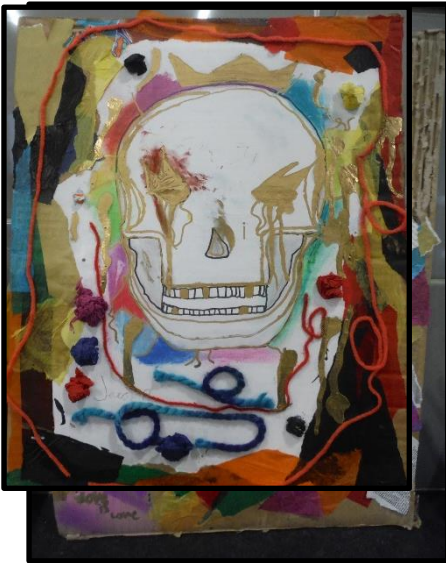
Year 3 have been working on paintings inspired by Vincent Van Gogh's "Starry Night". We have been creating bumpy "impasto"-like lines, using mixed media, such as wools and string and have been drawing broken up oil pastel lines to mimic the impasto nature of Van Gogh's brushstrokes. This week, we painted with bright watercolour inks that allowed the oil pastel resist to show through. We had a lot of fun seeing how the inks blended.



### Focus on Year 6

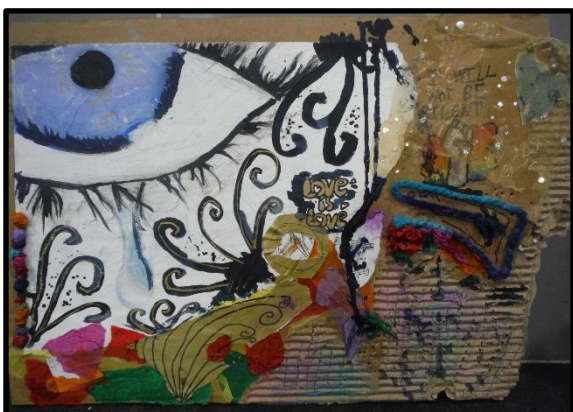
Year 5 have completed their collage / mixed-media work speaking out for equal rights. We have looked at Protected Characteristics: Equality irrespective of race, religion, age, sexuality, gender, marital status or disability. We chose which issue we wanted to speak up for, and created our pieces, also referencing some elements of Gustav Klimt and Chris Ofili in our patterning. We are submitting our work (as well as our T-shirts for our visit to the anti-violence bee) to Blue Peter, so our students can earn a Silver Blue Peter Badge. Here is some of our work:

*\*Year 6 parents who would like their child's work submitted for this must return the form sent home asap please. \**



Artwork by:

Brooke, Areen, Eryk, Finley, Jacob R,  
Katy, Harleigh and Luca.





## PE News

### Sports Day

**Our** sports day event will now take place on Friday 7<sup>th</sup> June. The reception and KS1 event will be starting at 9.30am and the KS2 event will be starting at 1.30pm.

Like last year we will have a parent and carer spectator area available; you are more than welcome to come along to support your children.

The children have been divided into teams to encourage a small element of competition. The team names are:



Spain



USA



Brazil



Jamaica

**Children should come to school in Sports Day Kit (black shorts, coloured t-shirt). If your child does not have a t-shirt in their teams colour they will be given a sticker to wear with their team's flag on it.**

In the case of hot, sunny weather your child must wear a sun hat and sun cream. Please also ensure that your child has a bottle of water to take out with them onto the field.

### Cassius signs for Stoke City!



A huge congratulations to Cassius Shenton who has signed a contract for Stoke City Football Club. Since being signed he has already played football matches against Tottenham Hotspur and Westham. He is super excited to start his next season with the under 9's team.

We can't wait to see what the future holds for Cassius!

### **Caitlyn trains with Manchester United!**



Caitlyn Davies had the opportunity to train with Manchester United Ladies team. She was able to show off her skills and learn some new ones too. Here she is with some of the players. Well done Caitlyn!

### **Y5&6 Mixed Cricket Competition**



Our Y5&6 Cricket team took part in the Crewe and Nantwich cricket tournament on Tuesday afternoon. The children showed off their cricket skills and worked so well as a team. Unfortunately, we didn't win but we had a great time competing. Well done to all!

### School Clubs

Clubs will continue to run after half term from **Monday 3<sup>rd</sup> June-Friday 12<sup>th</sup> July**. All clubs, including those delivered by outside providers, will be free of charge. If your child is interested in taking part in any of our clubs, please sign them up through Arbor. **All clubs will go live on Arbor on Friday 24<sup>th</sup> May from 4pm.**

**There will be no Dance Clubs with Miss Sophie from Young Arts Academy on Wednesday 26th and Friday 28th June.**

Miss Brown's year 5/6 before-school dodgeball club will continue after half term from 8:20-8:40am on the all-weather pitch. There is no need to book onto this club. The year 5 and 6 children can join in the club when they arrive at school.

### New clubs

**Rounders-** is a bat-and-ball game that is played between two teams. Children will develop striking, fielding and teamwork skills.

**Y1 & Y2 Dance-** children will learn different dance methods, including street, contemporary, ballet and much more, all whilst having fun. Props will also be used to stimulate enjoyment.

### Lunchtime and after school clubs – KS1 & KS2

#### Monday

Club	Year Group	Time	Staff	Price	Location
Boys and girls Gymnastics (max 16)	1 - 2	11:45-12:20	Jasmine & Alisha Evanson  (outside provider)	FREE	Irlam Hall
Parkour (Max 20)	3-6	3:15-4.15pm	Mrs Harrington  WA PE Specialist	FREE	Irlam Hall
Boys and girls football (max 20)	5-6	3:15-4:15pm	Miss Brown  WA PE Specialist	FREE	All weather pitch

#### Tuesday

Club	Year Group	Time	Staff	Price	Location
Gymnastics (max 20)	3-4	12:00-12:35	Alicia Evanson  Jasmine Evanson	FREE	Irlam Hall

			(outside provider)		
Sewing Club (max 15)	3 - 6	3:15-4:15pm	The Sewing Coach (outside provider)	FREE	KS2 classroom
Boys and girls rounders (Max 20)	3-6	3:15-4:15pm	Mrs Harrington WA PE Specialist	FREE	Field
Boys and girls Yoga (max 20)	3-6	3:15-4:15pm	Fiona (outside provider)	FREE	Solar dome
Boys and girls football (max 20)	3-4	3:15-4:15pm	Miss Brown WA PE Specialist	FREE	All weather pitch
Boys and girls cheerleading	3-5	3:15-4:15pm	Hannah Wood (outside provider)	FREE	Irlam Hall

### Wednesday

Club	Year Group	Time	Staff	Price	Location
Dance Club (max 15)	3 - 6	3:15-4:15pm	Sophie – Young Arts Academy (outside provider)	FREE	Irlam Hall/Solar dome

### Thursday

Club	Year Group	Time	Staff	Price	Location
Boys & Girls dodgeball (max 30)	5-6	3:15-4.15pm	Mrs Adamczyk WA PE Specialist	FREE	All weather pitch
Boys & Girls dodgeball (max 30)	3-4	3:15-4:15pm	Miss Brown WA PE Specialist	FREE	Irlam Hall

### Friday

Club	Year Group	Time	Staff	Price	Location
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Boys & Girls athletics (max 20)	3-4 INVITE ONLY	3:15-4:15pm	Mrs Adamczyk WA PE Specialist	FREE	All weather pitch/field
Boys & Girls athletics (max 20)	5-6 INVITE ONLY	3:15-4:15pm	Miss Brown WA PE Specialist	FREE	All weather pitch/field
Dance Club (max 15)	1 - 2	3:15-4:15pm	Sophie – Young Arts Academy  (Outside provider)	FREE	Irlam Hall

### **Club places**

If there is a high demand for certain clubs, we will look to ensure all children who wish to go to the club, but do not get a place this term, have the opportunity to attend the club at some point across the school year.

Below are the conditions that we will be following to keep our clubs process fair and consistent.

- If you would like your children to sign up for a club we recommend that you sign up on the day that the clubs go live. If you have been unsuccessful please make sure you pop in to the office and place your child on the waiting list.
- If you have been successful, please ensure your child is aware that the club will run for the whole half term and they are expected to attend each week.
- If your child no longer wants to attend it is your responsibility to contact the office to inform them that your child no longer wants a place. This way we can remove your child from the register and add someone from the waiting list.
- If your child does not attend for **2 consecutive weeks** (without reason) you will then be contacted and your child will be automatically removed to allow someone from the waiting list to attend.
- If your child has a space, we expect them to follow the school rules outlined in our behaviour policy during club. If your child displays disruptive behaviour you will be informed and their place will be removed.

### **Weather**

The school has worked hard to invest in an all-weather Astroturf so that your children can participate in sports all year round. This does mean that if it is raining during clubs such as football and dodgeball that clubs will continue to run on the all- weather pitch. Please make sure your child has the appropriate clothing i.e. coat, trousers, jumpers so that we can continue to offer high quality sports clubs.

If you do not wish for your child to participate when it is raining it is your responsibility to collect them at 3.15pm.

### **Sports clothing**

Please ensure that your child has the correct clothing for their after-school club. If the club is run outside then jumpers, joggers and coats are needed. If your child participates in football we are asking if they can bring trainers as well as football boots (if they have them). Football boots will only be worn if the club is taking place on the field as we are no longer able to use studs on the all-weather pitch.

**Please ensure that ALL children are collected from clubs outside the main reception on time.**

If children are not collected from clubs on time they will be taken to Wizz Kids and will need to be collected from there. You will be charged for their time in Wizz Ki

### Picture News

Every week in assembly we share the Picture News image and question with the children. This resource helps children to learn about the world around us, whilst linking to British Values and supporting pupil's personal development.

We hope this enables you to have an interesting conversation at home with your child.



**Is it fair to judge others based on first impressions?**

## In the news this week

An all-girls football team has won a league dominated by boys' teams, after going unbeaten for an entire season. The Queens Park Ladies U12s finished top of their table with eighteen wins in the group of eleven boys' teams. They were the only girls' team in the Bournemouth Youth Football League, playing in its third division for under-12s. The players, who train twice a week, have now proved themselves against the other teams.

### Things to talk about at home ...

- > Share your thoughts on why you think some other teams pre-judged the Queens Park Ladies U12s.
- > Have you ever experienced a time when someone has made an assumption about you that has been wrong or unfair?

Please note any interesting thoughts or comments

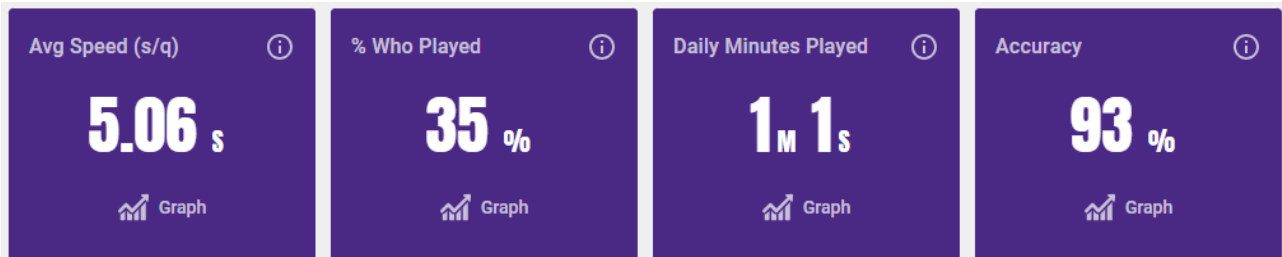
Share your thoughts and read the opinions of others

[www.picture-news.co.uk/discuss](http://www.picture-news.co.uk/discuss)



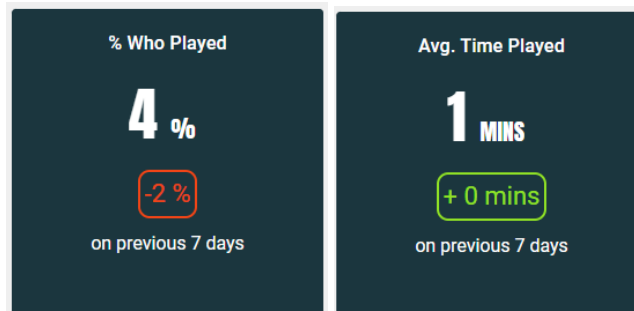
## Maths News

This week our percentage of children playing increased by 4% and we played for an average of 23 seconds more each day! A great achievement to everyone in years 2-6! I wonder if we can reduce the average speed over half term?



Our Numbots data has fallen this week with only 16 pupils from Reception and Year 1 having a go.

Logging on for just a **few minutes** every day will make a massive difference to basic number skills and support your child to become confident mathematicians!



Remember, if your child is in Reception or Year 1, they will have access to an app called **Numbots**. If your child is in Year 2 or KS2 they will have access to an app called **Times Table Rocks Stars (TTRS)**.

Check out the dedicated TTRS website for parents to answer any questions

<https://trockstars.com/parents/>



### Learning to tell the time

Telling the time is an **important skill in everyday life**, but we all know how tricky it is to learn despite the number of devices we have in our homes that keep us punctual.



Before your child will be able to tell the time on a clock, they will need to grasp how time relates to their own experiences. You can start to increase their awareness of time from a young age by doing some simple activities and games.

By year 1, children should be taught to:

- Tell the time to the hour and half past the hour
- Draw the hands on a clock face to show these times

By year 2, children should be taught to:

- Tell and write the time to five minutes including quarter past/to the hour
- Draw the hands on a clock to show these times
- Know the number of minutes in an hour and hours in a day

### How can you help at home?

Throughout the day, draw attention to the time by mentioning it at different points in the day. For example, you could say, “it’s 5 o’clock – time for tea,” or “it’s 6 o’clock - time for a bath.”

Focus on the hour hand (the little hand) and ask them what number it is pointing at.



# Summer water safety

Accidents are mostly preventable with the correct knowledge and judgment and here are our tips to staying safe in the water during the summer:

To enjoy the water safely and make the right call...

- **Enter slowly and carefully**  
Think carefully about your ability to splash or swim in cold outdoor water. 49% of those who lost their life were classified as swimmers\*. Are you really a good swimmer?
- **Stay within reach**  
Don't go too far and stay within a standing depth.
- **Always be supervised**  
Over 70% of fatal accidents occur in the absence of professional supervision. Seek life guarded areas and always make sure some one is available to raise the alarm.



Summer is an amazing time to enjoy our beautiful waterways but we must be mindful that warmer weather is directly linked to an increase in fatal drowning incidents.

Rivers and Lakes/Lochs pose the greatest statistical risk as there are often hazards that the average person is equipped to handle and there is a lack of professional supervision.

In an emergency...

- **Call 999**  
Ask for the Fire and Rescue Service when inland and the Coastguard if at the coast. Don't enter the water to rescue.
- **If you're in trouble FLOAT and call for help**  
Fall in or become tired – stay calm, float on your back and call for help. Throw something that floats to somebody that has fallen in.

