Newsletter 31 – Summer 1



This Week's Events

Date	School Events International Events					
Monday						
Tuesday	Y5&6 Mixed Cricket Competition 2-5pm					
Wednesday	Y5&5 Trophy 75 Football Tournament 12:30-4pm					
Thursday	Y5&6 Girls Cricket Competition 3-5pm					
Friday	Sports Day KS1 event 9:30am KS2 event 1:30pm					
Advanced Notice:	 <u>WC 10.6.24</u> – Phonics Screening Check. Please ensure your child is in school every day during this period. There will be no after school clubs next Friday 24th May 					
Polite Notice:	Please note the school office opens at 8.30am each morning and is manned until 4.30pm. Before and after these times, there will be no access to the Main Reception area.					

We are Brilliant Winners

<u>EYFS:</u> Ayla (RA), Phoebe (RB) <u>KS1:</u> Lilianna (1B), Leo 2A), Liana-Faith (2B) <u>KS2</u>: Aurora (5B), Angel (5A) Jayden (3A) Darius (3B)

The Hub

The Hub children all enjoy books and being read to (especially when staff use their animated voices!). Once a week we have Library Time, where the children get to visit the school library, choose a book that interests them and listen to it being read by one of the Hub staff.









<u>Nursery</u>

This week we had our eggs arrive in Nursery. We have been watching them and we have seen some of them hatch! We have been observing them and watching them crack with magnifying glasses. We have been looking at different non-fiction books about chicks. We have discussed how to look after the chicks whilst they are at Nursery.











Reception

This week we have been learning about minibeasts and the children have made their own worm hotels. We discussed how the worms wiggle and dig tunnels in the soil. The children have enjoyed observing the worms in their new habitat.



Year 1

This week we wrote our story 'In the woods', and to ensure our books were ready for publishing we created our front covers; to do this we ripped up different coloured tissue paper to create tree trunks. Then we added our title and our names.



Year 2

This week in PSHE, we have been learning about the different body parts and what job they do within our bodies. We then played a game with our partners to see who would be the first to correctly label and colour their body sheet in.



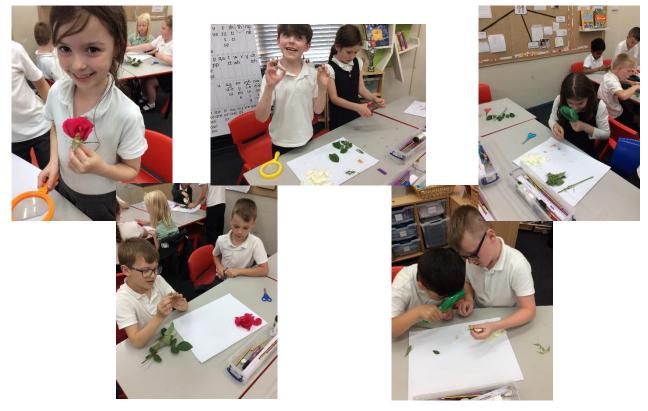






Year 3

In science this week, we dissected a roseso that we could look more closely at the different of the flower.



Year 4

Today, the children worked in pairs to act out an imagined scenario of the mother and daughter fleeing their homeland. We had lots of respectful and mature conversations around the refugee crisis. It was important that we understood that what we were enacting is the lived experience of many children and adults all over the world and the children handled the subject sensitively. In their pairs, each child took turns to take on the role of Student as Narrator. Their narrations guided their partner through the action and gave them the opportunity to orally rehearse in preparation for writing.





Year 5

In literacy/history this week, we ate foods that were grown and enjoyed by the Maya, which included: Avocado, corn, salsa, sweet potato, corn tortillas, beans, turkey, cucumber and dark chocolate. Before the end of the day, we were able to try a Mayan hot chocolate recipe. It was absolutely delicious. This should help the children with their understanding of how the Mayan's lived a sustainable and healthy lifestyle.



<u>Year 6</u>

Year 6 have worked incredibly heard this week.

They showed resilience and determination and we could not be prouder. Well done everyone!



Art News

Collaborative Project

Several Year groups have been working on bee-related work due to the anti-violence bee being installed in Crewe Town Centre. Please take the time to go and see the sculpture while it 's here! We felt inspired to create our own bee sculpture, which will form part of our school's stand at the Royal Cheshire Show this year. We are so grateful to have the expert help of Steve Oldham (our own Mrs Oldham's husband), who has helped design our sculpture and has been "buzzying" himself angle grinding and welding the initial metal structure together! Children will work collaboratively to finish our bee. We want to add living elements to provide a home for actual bees within our design. Thank you, Steve, and watch this space for more developments!





Focus on Year 6

This week Year 6 have been finishing their RE-based pictures of Jesus, which links with their RE topic of Christian ideas about salvation. We experimented with a new method called sgraffito – it was very messy, but produced a very striking result!





PE News

Sports Day

Reminder: Our annual sports day event will take place next Friday 24th May. The reception and KS1 event will be starting at 9.30am and the KS2 event will be starting at 1.30pm.

Like last year we will have a parent and carer spectator area available; you are more than welcome to come along to support your children.

The children have been divided into teams to encourage a small element of competition. The team names are:



Children should come to school in Sports Day Kit (black shorts, coloured t-shirt). If your child does not have a t-shirt in their teams colour they will be given a sticker to wear with their team's flag on it.

In the case of hot, sunny weather your child must wear a sun hat and sun cream. Please also ensure that your child has a bottle of water to take out with them onto the field.

If sports day is cancelled because of bad weather we will inform you asap. Our reserve date is Friday 7th June.

School Clubs

Clubs will continue to run after half term from **Monday 3rd June-Friday 12th July.** All clubs, including those delivered by outside providers, will be free of charge. If your child is interested in taking part in any of our clubs, please sign them up through Arbor. **All clubs will go live on Arbor on Friday 24th May from 4pm**.

There will be no Dance Clubs with Miss Sophie from Young Arts Academy on Wednesday 26th and Friday 28th June.

Miss Brown's year 5/6 before-school dodgeball club will continue after half term from 8:20-8:40am on the all-weather pitch. There is no need to book onto this club. The year 5 and 6 children can join in the club when they arrive at school.

New clubs

<u>Rounders-</u> is a bat-and-ball game that is played between two teams. Children will develop striking, fielding and teamwork skills.

<u>Y1 & Y2 Dance</u>- children will learn different dance methods, including street, contemporary, ballet and much more, all whilst having fun. Props will also be used to stimulate enjoyment.

Lunchtime and after school clubs – KS1 & KS2

<u>Monday</u>

Club	Year Group	Time	Staff	Price	Location
Boys and girls Gymnastics (max 16)	1 - 2	11:45-12:20	Jasmine & Alisha Evanson (outside provider)	FREE	Irlam Hall
Parkour (Max 20)	3-6	3:15-4.15pm	Mrs Harrington WA PE Specialist	FREE	Irlam Hall
Boys and girls' football (max 20)	5-6	3:15-4:15pm	Miss Brown WA PE Specialist	FREE	All weather pitch

<u>Tuesday</u>

Club	Year Group	Time	Staff	Price	Location
Gymnastics	3-4	12:00-12:35	Alicia Evanson	FREE	Irlam Hall
(max 20)			Jasmine Evanson		
			(outside provider)		
Sewing Club	3 - 6	3:15-4:15pm	The Sewing Coach	FREE	KS2 classroom
(max 15)			(outside provider)		
Boys and girls	3-6	3:15-4:15pm	Mrs Harrington	FREE	Field
rounders (Max 20)			WA PE Specialist		
Boys and girls Yoga	3-6	3:15-4:15pm	Fiona	FREE	Solar dome
(max 20)			(outside provider)		
Boys and girls football	3-4	3:15-4:15pm	Miss Brown	FREE	All weather pitch
(max 20)			WA PE Specialist		
Boys and girls	3-5	3:15-4:15pm	Hannah Wood	FREE	Irlam Hall
cheerleading			(outside provider)		

<u>Wednesday</u>

Club	Year Group	Time	Staff	Price	Location
Dance Club (max 15)	3 - 6	3:15-4:15pm	Sophie – Young Arts Academy	FREE	Irlam Hall/Solar dome
			(outside provider)		

<u>Thursday</u>

Club	Year Group	Time	Staff	Price	Location
Boys & Girls dodgeball (max 30)	5-6	3:15-4.15pm	Mrs Adamczyk WA PE Specialist	FREE	All weather pitch
Boys & Girls dodgeball (max 30)	3-4	3:15-4:15pm	Miss Brown WA PE Specialist	FREE	Irlam Hall

<u>Friday</u>

Club	Year Group	Time	Staff	Price	Location
Boys & Girls athletics (max 20)	3-4 INVITE ONLY	3:15-4:15pm	Mrs Adamczyk WA PE Specialist	FREE	All weather pitch/field
Boys & Girls athletics	5-6	3:15-4:15pm	Miss Brown	FREE	All weather
(max 20)	INVITE ONLY		WA PE Specialist		pitch/field
Dance Club	1 - 2	3:15-4:15pm	Sophie – Young Arts	FREE	Irlam Hall
(max 15)			Academy		
			(Outside provider)		

Club places

If there is a high demand for certain clubs, we will look to ensure all children who wish to go to the club, but do not get a place this term, have the opportunity to attend the club at some point across the school year.

Below are the conditions that we will be following to keep our clubs process fair and consistent.

- If you would like your children to sign up for a club we recommend that you sign up on the day that the clubs go live. If you have been unsuccessful please make sure you pop in to the office and place your child on the waiting list.
- If you have been successful, please ensure your child is aware that the club will run for the whole half term and they are expected to attend each week.
- If your child no longer wants to attend it is your responsibility to contact the office to inform them that your child no longer wants a place. This way we can remove your child from the register and add someone from the waiting list.
- If your child does not attend for **2 consecutive weeks** (without reason) you will then be contacted and your child will be automatically removed to allow someone from the waiting list to attend.
- If your child has a space, we expect them to follow the school rules outlined in our behaviour policy during club. If your child displays disruptive behaviour you will be informed and their place will be removed.

Weather

The school has worked hard to invest in an all-weather Astroturf so that your children can participate in sports all year round. This does mean that if it is raining during clubs such as football and dodgeball that clubs will continue to run on the all- weather pitch. Please make sure your child has the appropriate clothing i.e. coat, trousers, jumpers so that we can continue to offer high quality sports clubs.

If you do not wish for your child to participate when it is raining it is your responsibility to collect them at 3.15pm.

Sports clothing

Please ensure that your child has the correct clothing for their after-school club. If the club is run outside then jumpers, joggers and coats are needed. If your child participates in football we are asking if they can bring trainers as well as football boots (if they have them). Football boots will only be worn if the club is taking place on the field as we are no longer able to use studs on the all-weather pitch.

Please ensure that ALL children are collected from clubs outside the main reception on time.

If children are not collected from clubs on time they will be taken to Wizz Kids and will need to be collected from there. You will be charged for their time in Wizz Kids.

Picture News

Every week in assembly we share the Picture News image and question with the children. This resource helps children to learn about the world around us, whilst linking to British Values and supporting pupil's personal development.

We hope this enables you to have an interesting conversation at home with your child.



In the news this week

Cambridge University has returned four spears to the descendants of an indigenous community in Australia, who crafted them. The four aboriginal spears are all that remain of the forty or so that British explorer, James Cook, and his team took from the Gweagal people more than 250 years ago. On their arrival in Australia in 1770, they became the first known Europeans to reach the country's east coast.

Things to talk about at home ...

- Share your response with someone at home to the news that the spears are being returned after 250 years. Do you both feel the same?
- What belongings are important to you? Do you have any items from grandparents or other relatives that have special value to you?

Please note any interesting thoughts or comments

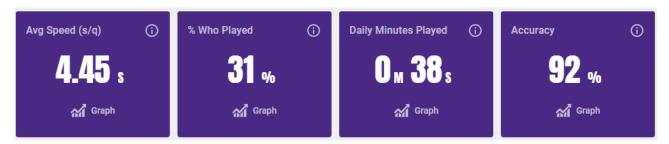
Share your thoughts and read the opinions of others

www.picture-news.co.uk/discuss



Maths News

WELL DONE to everyone who has played TTRS this week! The percentage of pupils who have played this week has increased, along with the number of daily minutes played and the accuracy:



Our Numbots data is not looking quite so healthy. Can you improve it by this time next week?



Remember, if your child is in Reception or Year 1, they will have access to an app called **Numbots**. If your child is in Year 2 or KS2 they will have access to an app called **Times Table Rocks Stars (TTRS)**.

Logging on for just a few minutes each day will make a massive difference to their basic number/times tables skills.

Check out the dedicated TTRS website for parents to answer any questions <u>https://ttrockstars.com/parents/</u>





SPOTLIGHT ON SAFEGUARDING

Working together to keep our young people safe

In this month's issue:

- Sextortion
- Gaming
- App focus: Playstation and Xbox

Sextortion - what is it?

Sextortion is a type of blackmail in which the offender threatens to disclose sexual content, such as information, photos or videos of the victim, with the intention of extorting money from them. Another phrase used to describe sextortion is 'online sexual coercion and extortion'

How are children sextorted?

Individuals pretending to be children of the same age as the victim build a relationship with the young person over hours, days or even weeks. Once trust is established, the perpetrator begins to ask the young person for intimate images and videos. The victim sends the requested content, unaware that they are communicating with a criminal. Self-generated Child Sexual Abuse Material (CSAM) refers to instances where a child produces images or videos of themselves, or agrees to someone else creating such content, such as through video calls. It's crucial to understand that in these situations, the child is coerced, manipulated or pressured into participating, making them a victim.

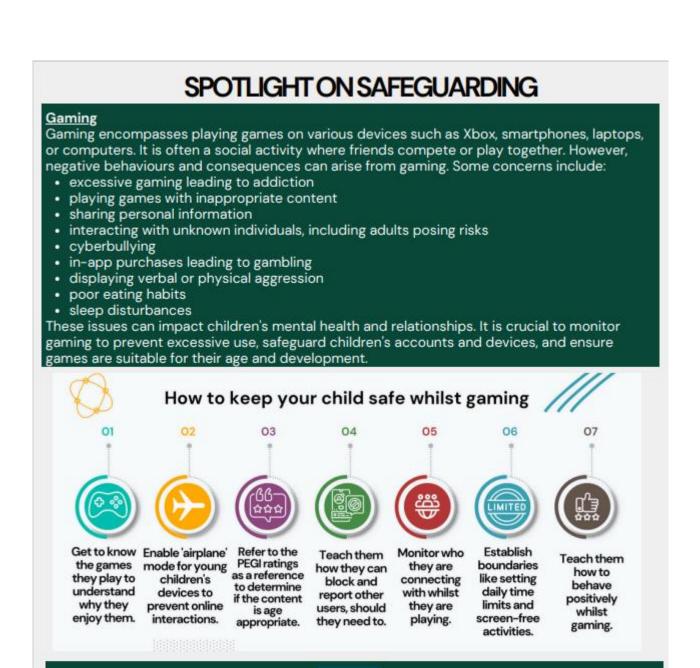
What are deepfakes?

With the capability to generate highly advanced AI images, children face increased vulnerability as criminals exploit fake images to extort them. Deepfakes refer to AI-generated images where one person's face is substituted with another. These creations can be incredibly realistic, making it challenging to distinguish between what is genuine and what is fabricated. The worrying part about AI-generated images is that the victim might never have shared any images with the perpetrator. However, due to fear and persuasion, they may agree to pay money to prevent the release of these fabricated images to friends and family.



5 Ways to Protect your Child from Sextortion





Xbox App

The Xbox app allows users to connect with one another, continue gaming and join 'Parties' . Parties are when groups of players play alongside one another. There are risks associated with them, as anyone can join, leaving young people vulnerable to having contact with unknown adults.

All child accounts have safety features which allows parents to implement privacy settings as well as set time limits. <u>Click Here</u>

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PlayStation Network App

The PlayStation app enables users to

remain connected even when they're

not actively gaming. Users can share

photos, videos and other content, as

well as engage with online gaming

communities. However, there is a

unfamiliar adults and encountering

inappropriate content. Each child

account includes parental control

using these settings, visit the PlayStation website. <u>Click here</u>

features. For detailed instructions on

potential risk of interacting with

Click for The Enlightened Parent [O]

IMPORTANT

Holidays taken in term time – NEW GUIDANCE AUGUST 2024

Dear Parents/Carers,

Please see below the new updated guidance from the Department for Education regarding holidays taken in term time. These new procedures and higher rates will come into effect from the **19**th **August 2024**.

How much could I be fined if my child misses school?

Currently, it's the responsibility of the Local Authority to decide when to issue fines to parents. However, under the new national framework, **all schools** will be required to consider a fine when a child has missed 10 or more sessions **(5 days)** for unauthorised reasons.

From the 19th August 2024, the fine for school absences across the country will be charged at **£160** per parent, per child. This will be reduced to **£80** per parent, per child if paid within 21 days. This rate is in line with inflation and is the first increase since 2012.

In the case of repeated fines, if a parent receives a second fine for the same child within any three-year period, this will be charged at the higher rate of **£160** per parent, per child.

Fines per parent will be capped to two fines within any three-year period. Once this limit has been reached, other action like a parenting order or prosecution will be considered. If you're prosecuted and attend court because your child hasn't been attending school, you could get a fine of up to £2,500.

What happens if I take a holiday BEFORE the 19th August 2024

A penalty notice issued for any offence that begins prior to the 19th of August will be issued under the existing rules. Therefore, it will be charged at £60/£120 per parent, per child.

For example, if a parent takes a pupil out of school in term time for 2 weeks in July 2024, but the penalty notice is not issued until September, the old rules will be followed, including being charged at the old rates. The penalty notice will not count towards the escalation.

Or, for example, a parent takes a pupil out of school in late July without permission and does not return until September and the penalty notice is issued at the beginning of October, the old rules will be followed.