



## Spelling Overview

Year Group	Direct Teaching of:	Ongoing Support for:
1	<ul style="list-style-type: none"> <li>• <b>Phase 5 phonics</b>- vowel digraphs and trigraphs</li> <li>• Adding- s and –es</li> <li>• Using the prefix –un</li> <li>• Using-ing-ed- er- and –est where no change is needed to root word</li> <li>• Compound words</li> <li>• Syllables</li> </ul>	<ul style="list-style-type: none"> <li>• Spelling days of the week</li> <li>• Common exception words- see list in appendix</li> </ul>
2	<ul style="list-style-type: none"> <li>• <b>Phase 5 &amp; 6 phonics</b>- vowel digraphs and trigraphs</li> <li>• Homophones</li> <li>• Words with contracted forms</li> <li>• <b>Suffixes:</b> -ment –ness - ful -less / words ending in – es- -ing- er – est and –y / use of -el or -le at end of words / words ending in -tion</li> </ul>	<ul style="list-style-type: none"> <li>• Common exception words- see list in appendix</li> <li>• Compound words</li> </ul>
3	<ul style="list-style-type: none"> <li>• <b>Prefixes</b> – dis, mis- in-im- ir</li> <li>• <b>Suffixes</b>- ing -er- en / words ending in – ation/ words ending in -ly</li> <li>• The possessive apostrophe for regular plurals</li> <li>• Dictionary work- using the first two letters of a word</li> <li>• Words ending -ure</li> </ul>	<ul style="list-style-type: none"> <li>• <b>Y3/4 word list</b>- especially words that are often misspelt</li> <li>• Words with contracted forms</li> <li>• Homophones</li> </ul>
4	<ul style="list-style-type: none"> <li>• <b>Prefixes</b>- re; sub-; inter-, super- anti- auto</li> <li>• <b>Suffixes</b>- - ous / putting t, s, ss, or c before – ion and – ian /</li> <li>• Possessive apostrophes for irregular plurals</li> <li>• Dictionary work- using up to first three letters of a word</li> <li>• Words with ei/ eigh/ ey</li> </ul>	<ul style="list-style-type: none"> <li>• <b>Y3/4 word list</b>- especially words that are often misspelt</li> <li>• Homophones</li> </ul>
5	<ul style="list-style-type: none"> <li>• Use of thesaurus</li> <li>• <b>Prefixes and suffixes</b>- words ending in – ant- ance – ancy / - ent – ence – ency / words ending in – able – ible- ably- ibly /</li> <li>• Words with silent letters</li> <li>• Use of the hyphen</li> </ul>	<ul style="list-style-type: none"> <li>• <b>Y5/6 word list</b>- especially words that are often misspelt</li> <li>• Use of dictionaries to check spelling and meaning of words</li> <li>• Homophones and other words easily confused- see appendix</li> </ul>