



Wistaston Academy
Primary & Nursery School

**Wistaston Academy
Long Term Plan
Reception**

	Autumn 1	Autumn 2	Spring 1	Spring 2	Summer 1	Summer 2
	Topic/ Theme-led					
Topic	It's good to be me and this is where I belong	Wild in Crewe (Comparison to far away – cold environment)	Castles and dragons	Super Heroes/ Inspirational people	Our wonderful wild world (plants)	Life cycles/Growing
Hook	Sharing Family Photographs Grandparent's day – guest readers	Queen's Park-Autumn Walk Animals Take Over visit- nocturnal animals	Visit a castle	Firefighters visit	Knowsley Safari Park trip / Reaseheath Zoo	Growing caterpillars- butterfly release
Season	Autumn		Winter	Spring		Summer
	Events and Celebrations					
	Grandparent's Day Black History Month (October) Mental Health Day (10 th October) Harvest	Bonfire Night Children in Need Diwali Christmas Remembrance Day (10/11)	Chinese New Year Pancake Day World Book Day Valentine's Day	Mother's Day Easter Science Week	May Day Eid Mental Health Awareness	Children's Day- Polish celebration 1 st June Father's Day Graduation celebrations Pride Month
	Communication, Language and Literacy					
Traditional Oral Storytelling	Previous texts from nursery	The Three Billy Goats Gruff	The Enormous Turnip	Jack and the Beanstalk	Little Red Riding Hood	The Very Hungry Caterpillar

Helicopter Stories	Stories around the stage and private stories					
Talk Through Stories	Can't You Sleep, Little Bear? Ravi's Roar	The Squirrel Who Squabbled Room on the Broom Stickman	Lost and Found George and the Dragon Billy and the Dragon	Supertato Alien's Love Underpants Six Dinner Sid	The Extraordinary Gardener Sonya's Chickens There's a Snake in my School	The Koala who could I'm in Charge My Monster and Me
Story Language	Familiar stories, traditional tales, tales with a twist and non-fiction characters, settings, story sequencing, vocabulary, facts and information					
Target Teaching	Intervention Groups	Intervention Groups RWI Hot listing Gross and fine motor Listening and attention	Intervention Groups RWI Hot listing Gross and fine motor Listening and attention NELI (language skills)	Intervention Groups RWI Hot listing Gross and fine motor Listening and attention NELI (language skills)	Intervention Groups RWI Hot listing Gross and fine motor Listening and attention NELI (language skills)	Intervention Groups RWI Hot listing Gross and fine motor Listening and attention NELI (language skills)
Phonics/RWI	RWI set 1 sounds: sound/ letter correspondence Word Time Initial sounds RWI Groups: 3	Oral segmenting and blending RWI set 1 sounds: sound/ letter correspondence Word Time RWI Groups: 5	Oral segmenting and blending RWI set 1 sounds: sound/ letter correspondence Word Time RWI Groups: 5	Oral segmenting and blending RWI set 1 sounds: sound/ letter correspondence Word Time RWI Groups: 5	Oral segmenting and blending RWI set 1/set 2 sounds: sound/ letter correspondence Word Time RWI Groups: 5	Oral segmenting and blending RWI set 1/set 2 sounds: sound/ letter correspondence Word Time RWI Group: 5
Phonological Awareness	Listening and Attention Skills					
	Auditory discrimination Visual and Auditory Memory Word Boundaries Syllable Detection Rhyme Awareness and Detection	Auditory discrimination Visual and Auditory Memory Word Boundaries Syllable Detection Rhyme Awareness and Detection	Word Boundaries Syllable Detection Rhyme Awareness and Detection Rhyme Production	Word Boundaries Syllable Detection Rhyme Awareness and Detection Rhyme Production	Rhyme Production Onset - Rime Alliteration Detection	Rhyme Production Onset - Rime Alliteration Detection

Rhymes	Nursery Rhyme Choice Board, Phonic rhymes, Number Rhymes and Topic Rhymes					
Story Times	Our favourite book basket Talk Through Stories Traditional Tales Reading for pleasure					
Concepts of Print	<p>Book Handling: *Finding the front and back of a book, *Getting a book right way up, *Understanding direction to turn pages</p> <p>Picture and Story Comprehension: *Pointing to pictures to make a point. *Excited reactions related to story, *Verbally labelling pictures</p> <p>Looking and Recognising: *Knowing that books have stories in them *Understanding the difference between words and pictures</p>	<p>Book Handling: *Understanding that print goes from left to right, *Understanding that print goes from top to bottom</p> <p>Picture and Story Comprehension: *Basic sequencing of events, beginning, middle, end *Filling in the next word</p> <p>Looking and Recognising: *Recognising logos, labels, etc. *Understanding that print is made of separated words *Noticing letters</p>	<p>Book Handling: *Understanding that print goes from left to right, *Understanding that print goes from top to bottom</p> <p>Picture and Story Comprehension: *Basic sequencing of events, beginning, middle, end *Filling in the next word *Anticipating familiar story events *Asking “why” questions *Acting out characters *Using stories help to make sense of strong feelings, e.g., fears *Pretend play based on stories</p> <p>Looking and Recognising: *Seeing that words are made up of letters *Seeing that sentences are made up of words</p>	<p>Picture and Story Comprehension: *Basic sequencing of events, beginning, middle, end *Filling in the next word *Anticipating familiar story events *Asking “why” questions *Acting out characters *Using stories help to make sense of strong feelings, e.g., fears *Pretend play based on stories</p> <p>Looking and Recognising: *Detecting the starts of sentences (capital letters) *Identifying some individual letters *Becoming aware of punctuation marks (full stops).</p>	<p>Picture and Story Comprehension: *Basic sequencing of events, beginning, middle, end *Filling in the next word *Anticipating familiar story events *Asking “why” questions *Acting out characters *Using stories help to make sense of strong feelings, e.g., fears *Pretend play based on stories</p> <p>Looking and Recognising: *Detecting the starts/ends of sentences (capital letters/full stops) *Identifying some individual letters *Becoming aware of punctuation marks (question mark).</p>	<p>Picture and Story Comprehension: *Basic sequencing of events, beginning, middle, end *Filling in the next word *Anticipating familiar story events *Asking “why” questions *Acting out characters *Using stories help to make sense of strong feelings, e.g., fears *Pretend play based on stories</p> <p>Looking and Recognising: *Detecting the starts/ends of sentences (capital letters/full stops) *Identifying some individual letters *Becoming aware of punctuation marks (exclamation mark).</p>

Writing Composition	Name Imitation		Name: First /Surname	Name: First/Surname	Instructions	Story
	Let's Write Book	Name: First	Let's Write Book	Let's Write Book	Recounts	Recount
	My Special Writing Book	Writing labels and captions	Writing captions	Let's Write Book	Let's Write Book	Carousel activity writing tasks
	Let's Write Book	Let's Write Book	Writing simple sentences	Writing sentences and captions Story Mapping	Story Mapping Story Writing tents	Let's Write Book Story Mapping
	Name writing assessment	Story Mapping My Special Writing Book	Story Mapping Introduce Let's Write baskets My Special Writing Book	My Special Writing Book	My Special Writing Book	My Special Writing Book
			Name writing assessments		Name writing assessments	

Physical Development

Pre-writing Skills	Mark Making	Mark Making	Pencil Control Concepts	Pencil Control Concepts	Pencil Control Concepts	Pencil Control Concepts
	Lines: Vertical, Horizontal, Circular, Diagonal	Combine lines to form shapes: square, triangle, vertical and diagonal crosses	Fluency Patterns	Fluency Patterns	Fluency Patterns	Fluency Patterns
	Combine lines to form shapes: square, triangle, vertical and diagonal crosses	Pencil Control Concepts	Combine lines and shapes to form letters (grapheme strokes)	RWI Handwriting	RWI Handwriting	RWI Handwriting
		Fluency Patterns	RWI Handwriting	Numeral formation	Numeral formation	Numeral formation
	Pencil Control Concepts	Combine lines and shapes to form letters (grapheme strokes)	Numeral formation	Combine letters to form words	Combine letters to form words	Combine letters to form words
	RWI letter formation	RWI letter formation	Combine letters to form words	Combine words to form sentences	Combine words to form sentences	Combine words to form sentences
	Guided Practice Groups	Numeral formation	Combine words to form sentences	Combine sentences to form paragraphs	Combine sentences to form paragraphs	Combine sentences to form paragraphs
	Baseline pencil concepts assessment	Combine letters to form words	Guided Practice Groups	Combine sentences to form paragraphs	Combine sentences to form paragraphs	Combine sentences to form paragraphs
			Assess pencil concepts	Guided Practice Groups	Guided Practice Groups	Assess pencil concepts

		<p>Guided Practice Groups</p> <p>Assess pencil concepts</p> <p>Letter formation moderation: correct forming letters/numerals</p>	<p>Letter formation moderation: correct forming letters/numerals</p>	<p>Assess pencil concepts</p> <p>Letter formation moderation: control forming letters/numerals</p>	<p>Assess pencil concepts</p> <p>Letter formation moderation: control forming letters/numerals</p>	<p>Letter formation moderation: write on lines and control letter size</p>
<p>Gross/Fine Motor/Scissor Skills</p>	<p>Dough Dance</p> <p>Hand Exercises</p> <p>One handed tools/ Scissor Assessment</p> <p>Scissors – snipping paper, cutting along shaped lines</p> <p>Gross/Fine Motor Group Activities</p> <p>Mark making tools- draw/paint: basic pictures, make patterns.</p>	<p>Dough Dance</p> <p>Hand Exercises</p> <p>Scissors – cutting along shaped lines</p> <p>Scissor Assessment</p> <p>One handed tools- pincer control/tripod grasp</p> <p>Gross/Fine Motor Group Activities</p> <p>Mark making tools- draw/paint: basic pictures, make patterns.</p>	<p>Dough Dance</p> <p>Hand Exercises</p> <p>Fine motor exercises</p> <p>Scissors – cutting different sized shapes</p> <p>One handed tools- pincer control/tripod grasp</p> <p>Gross/Fine Motor Group Activities</p> <p>Mark making tools- draw/paint: attention to finer detail inc. features.</p>	<p>Dough Dance</p> <p>Hand Exercises</p> <p>Scissors – cutting different sized shapes</p> <p>One handed tools- pincer control/tripod grasp</p> <p>Gross/Fine Motor Group Activities</p> <p>Mark making tools- draw/paint: attention to finer detail inc. features.</p> <p>Scissor Assessment</p>	<p>Scissors – cutting different sized shapes.</p> <p>Mark making tools- draw/paint: attention to finer detail inc. features.</p> <p>One handed tools- pincer control/tripod grasp</p>	<p>Scissors – cutting smaller sized shapes</p> <p>Mark making tools- draw/paint detailed pictures: attention to finer detail inc. features.</p> <p>One handed tools- pincer control/tripod grasp</p> <p>Scissor Assessment</p>
<p>PE sessions</p>	<p>Games</p> <p>(See PE LTP)</p>	<p>Multi-skills</p> <p>(See PE LTP)</p>	<p>Gymnastics</p> <p>(See PE LTP)</p>	<p>Ball skills and games</p> <p>(See PE LTP)</p>	<p>Sports day practice</p> <p>(See PE LTP)</p>	<p>Multi-sports</p> <p>(See PE LTP)</p>

Personal, Social & Emotional Development

Establishing Rainbow Rules Ted's Listening Rules Circle Time Tapestry Time Double PSHE sessions- friends, rules etc	Rainbow Rules Ted's Listening Rules Circle Time Kindness Elf Tapestry Time PSHE sessions	Circle Time Class Dojo Tapestry Time PSHE sessions	Circle Time Golden Time Class Dojo Tapestry Time PSHE sessions	Circle Time Golden Time Class Dojo Tapestry Time PSHE sessions	Circle Time Golden Time Class Dojo Tapestry Time PSHE sessions SRE
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Mathematics

Match, Sort and Compare Talk about measure and Patterns It's me 1, 2, 3 Circle and Triangles 1, 2, 3, 4, 5 Shapes with 4 sides (See Long Term Maths Plan) Baseline number assessment Puma Assessment Autumn 2	Alive in 5 Mass and Capacity Growing 6, 7, 8 Length, Height and Time Building 9 and 10 Explore 3D shapes (See Long Term Maths Plan) Puma Assessment Spring 2	To 20 and Beyond How many now? Manipulative, Compose and decompose Shaping and Grouping Visualise, Build and Map Make Connections (See Long Term Maths Plan) Consolidation and Assessments- Puma Assessment
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Daily counting	Number rhymes Counting forward 0-5	Number rhymes Counting forward 1-10	Counting forward 1-15 Counting backwards 5-0	Counting forward 1-20 Counting backwards 10-0	Counting forward 1-20 (and beyond) Counting backwards 15-0	Counting forward 1-20 (and beyond) Counting backwards 20 - 0
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Understanding the World

The World	Preparing Growing Area Meet people who help us - SMOs, Chef, Cleaner, Midday Assistants Tour of the school grounds	E-Safety Visit to Queen's Park- Autumn walk Exploring the outdoor area and the animals in it Animal habitats	Real life super heroes and professions e.g. doctors, nurses, sports people, family members Looking at then and now castles, knights, kings and queens Visit to a castle (Peckforton)	E-Safety Firefighters visit Caring for and maintaining crops in the Growing Area What makes me special?	Animals around the world (maps/atlasses) Animal habitats Knowsley Safari Park Continents and countries	E-Safety Learning the life cycle of a butterfly and frog Seasons – visit to Queens park Harvesting, preparing, cooking and eating crops Life cycles and growing
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	It's good to be me and this is where I belong	Planting bulbs in the Growing Area Wild in Crewe	Maintaining Growing Area Castles and Dragons	My talents and achievements for this year Superheroes/ Super Me	Planting bulbs and seeds (recording and labelling) in the Growing Area Wild wonderful world	
Design Technology	Chatter stations Technology toys Interactive whiteboard Junk modelling	Chatter stations Junk modelling Interactive whiteboard Sensory writing boards Light up Sensory table Junk modelling	Chatter stations Junk modelling Interactive whiteboard I-pads Sensory writing boards Light up Sensory table	Chatter stations Junk modelling Interactive whiteboard I-pads Sensory writing boards Light up Sensory table	Chatter stations Junk modelling Interactive whiteboard Programming-Bee bots Sensory writing boards I-pads and laptops	Chatter stations Junk modelling Interactive whiteboard I-pads and laptops Programming- Bee-bots Sensory writing boards
Expressive Arts & Design						
Art lessons	Mark Making / Leaf printing	Collage: Christmas cards	Drawing / Painting: Wassily Kandinsky	Textiles: Weaving	3D/Environmental Art: Andy Goldsworthy	Drawing, Painting, 3D
Music	Charanga lessons Listening station Singing nursery rhymes	Charanga lessons Listening station Learning new songs for performance	Charanga lessons Listening station Outdoor instruments	Charanga lessons Listening station Outdoor instruments Instruments on stage	Charanga lessons Listening station Making our own instruments	Charanga lessons Listening station Outdoor instruments Learning new songs
Trips/ Visitors						
	Queens Park-Autumn walk Local Walk- local shop Co-op	Nocturnal Animals Visit Pantomime visit A visit to the Post box Visit from Santa	Mystery readers Trip to Peckforton Castle Richmond Village-small groups	Queens Park-Spring Walk Visits from people who help us (Firefighters) Mystery Readers	Mystery readers Sports Day Knowsley Safari Park Visit	Insect Loe: Butterfly Garden Queens Park- Summer walk Transition Visits Mystery readers

		Nativity- Christmas Performance				
Working with Parents						
	Parent/Carer Workshops <ul style="list-style-type: none"> • All About Me • Tapestry • Reading • Writing • Maths 	RWI Workshop Tapestry Workshop Parents/ Carers evening (1) Christmas Performance	Reading morning RWI Workshop Mastering Number workshop Mystery readers	World Book Day Parents/Carers Evening (2) Mastering Number workshop Mystery readers	Reading morning Oral Story Performance Mystery readers	Reports for children Graduation celebrations Year 1 Transition Mystery readers