

Newsletter 13 – Autumn 2



Wistaston Academy
Primary and Nursery School
Together We Learn • Together We Achieve

This Week's Events

Date	School Events	International Events
Monday		
Tuesday		
Wednesday		
Thursday		
Friday		
Advanced Notice:	Clubs will finish on Friday 15 th December Year 5 swimming will begin on Tuesday 9 th Jan	
Polite Notice:	Please note the school office opens at 8.30am each morning and is manned until 4.30pm. Before and after these times, there will be no access to the Main Reception area.	

We are Brilliant Winners

EYFS:

KS1:

KS2: Cassius (3B) Bowie 3A

The Hub

To mark International Peace Day, the children have taken part in a whole-school activity to create a huge paperchain. The children have decorated their chains with the visual symbols for the words: peace, love, kindness and friendship. Along with using the words to complete their paperchains, the children learnt how to sign each one using Makaton.



Nursery

This week in Nursery, we have started looking at Christmas. We have decorated our Christmas tree with baubles. We have also been decorating Christmas jumpers, exploring sprouts and we even had a Christmas Stay and Play on Thursday evening! It was great to show our adults our Nursery and make some Christmas crafts.



Reception

This week we were getting excited about Christmas! We read the story *The Little Fir Tree* and talked about how the tree was feeling. We knew we would make him happy by making our own Christmas decorations, and we challenged ourselves to make posters to encourage others to help us! We also decorated our own Christmas workshop in the classroom!



Year 1

It has been 'Buddy Reading' week and we enjoyed Year 6 reading to us.



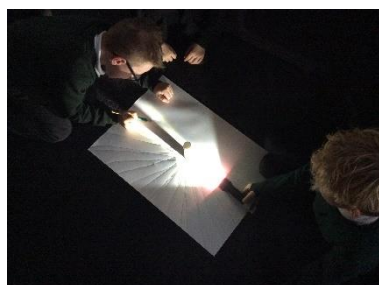
Year 2

In Year 2 this week we played our musical instruments in Topic to get the pitch, rhythm and timbre of a minibeast, such as a fly, a butterfly or a worm. It was great fun!



Year 3

This week in science we investigated how shadows change when the light source is in a different place. We used a torch attached to a ruler and traced around the shadow when the light source was in a different position.



Year 4

This week, we created our own 'Water Cycle in a Bag!'. We labelled each of the processes and used some blue dye to create water that we could see. Now they are attached to our classroom window and we hope that some sunshine will help us to see the evaporation and condensation stages happening.



Year 5

Today, Year 5 enjoyed working with Tim as part of a creative arts day. We sang, created and performed poetry and took part in drama to explore discrimination, stereotypes and consequences. The children took part in a show case of their learning and performed this to the rest of KS2. An excellent end to our busy week. Well done Year 5



Year 6

In History this week, the children have been researching how World War II impacted Crewe. They researched bombings in the area, Queen Elizabeth I's visit, land girls, the Home guard and Anderson Shelters. The children then produced some brilliant information sheets about this using Microsoft Publisher.

How did war affect Crewe? 1939-1945

Bomb Attacks

Ruskin Road Dairy was attacked on 26th September 1940. It caused tremendous damage. Crewe was famous for its railway system. The Luftwaffe aimed for the tracks but missed. Luckily, the family escaped with no real injuries. However, the building had to be repaired and so they had a reduced income.



Anderson Shelter

The Anderson shelters were shelters used for protection. It was usually a whole dug in the garden as far as possible, once that would be done it would be covered in soil for extra protection. Usually you would get a smell of mustiness. It has a little comfort and had a tendency to flood during the wet weather. They had this build because they would have a place to be safe during dangerous events. People would enter these shelters to keep each other safe during bombing and more.



Home Guard

Home guards were responsible for guarding local areas and factories, they were made up of men who reserved occupations. Its greatest number included those deemed too young, too unfit or old to join up. This made the people in Crewe feel safer, which made the men feel proud.

Land girls

Land girls did farming in WWII, they did this while men went to fight, the women would stay at home and do all the farming to keep the food supplies up. The land girls were important because they were the ones that kept up the farming and fed all the families.

How did WW2 affect Crewe?

Home guards

Home guards are the people who got declined for war because they were too old for war. The people were called home guards, they patrolled Queen's Park as the Germans were invading most of the time. The home guards were important because they stopped the Nazis from entering Great Britain.



Anderson shelter

Anderson shelters are metal and some times brick. The Anderson shelters go in the peoples in wars garden so they can get to it quickly. The Andersons shelters are in the peoples gardens because when the air raid shelters go of the houses aren't safe so the people get blankets and sometimes they bring food so if they stay in there for long they have food and a blanket to sleep with.

Queen Mother visit

The Queen (Queen Elizabeth II) visited Crewe after bombings so the people felt better after war. She also spoke to local people and asked them if they were ok. She went to see if everyone was ok and to boost their mood, she also went to show the people that she didn't run away because of war. Not only did the public like her they related to her.



Bombings

The bombings of Crewe affected all of the people that lived in the area. Not only did people get hurt, animals got hurt to and even homes of people. All most the houses that were bombed could not be repaired as they were in flames or they were turned into rubble and ashes. The only reasons that Crewe was bombed is because Bentley was making parts of the planes in WW2 that were bombing the opposite side, Crewe was also a large train way as the children from Crewe were being evacuated on the trains.

Did you know?

Did you know, that only pregnant women, children, disable people, teachers and mothers with young children were the only people that were evacuated?

Art News

Over the last couple of weeks, we have had a lot of interest from Years 4 and 5 about becoming an



Thank you for all your lovely applications! These are the children who have been selected:

Year 4:

Grace Everall, Brooke Wright, Shambhavi Pathak, Jasmine Parsons, Aanya Nyakoojo, Mia-ann Gregory, Aylin Fung, Harper Li, Emilia Finch, Layla Price.

Year 5:

Koby Melling, Pagan Allen, Aurora Sanko, Filip Kurzawa, Jiaxin Lin, Lilly Whitehurst, Jayden Lea, Ryan Stonely, Ayesha Oboh, Maya Wong, Lynette Ncube.

Our badges are on the way!



Mrs Walsh is very excited to have so many willing helpers with art displays, events and chances to lead other children / schools in art activities.



PE News

It's been another great term for clubs. The children have embraced them at every opportunity which is great to see! Clubs will finish for Christmas on Friday 15th December and will recommence on Monday 15th January. More information to follow.

Year 5 Swimming

All Year 5 children will be going swimming after this term as part of the national PE curriculum. The sessions will begin on the afternoon of Tuesday 9th December and will end on Tuesday 13th February.

The children will be travelling, by coach, to the Crewe Lifestyle Centre, accompanied by members of the Year 4 team. Your child will need to bring in their swimming costume/shorts and a towel

Crewe Alexandra Football

Crewe Alexandra are offering tickets for the Barrow game on Friday 22nd December. Tickets are £10 for adults, £5 for U18's, and free for 11 and under.



Maths News

If your child is in Reception or KS1, they will have access to an app called **Numbots**. If your child is in KS2 they will have access to an app called **Times Table Rocks Stars (TTRS)**.

Logging on for just a few minutes each day will make a massive difference to their basic number/times tables skills.



Attendance News

Attendance
Wk 27.11.23 – 01.12.23

Target 96%

Reception A – 86.3%
Reception B – 96.5%
1A – 94.3%
1B – 93.1%
2A – 97.6% 😊
2B – 95%



KS1 Attendance for last week - 93.8% 😞
Whole school attendance for the academic year – 96.1% 😊

Attendance
Wk - 27.11.23 – 01.12.23

Target 96%

3A = 98.5%
3B = 98.6%
4A = 95.8%
4B = 96%
5A = 98.2%
5B = 100% 😊
6A = 99.6%
6B = 99.2%



KS2 for the week = 98.2% 😊
Whole school attendance for the academic year – 96.1% 😊



Royal Life Saving Society UK issues winter water safety advice

Urgent Winter Water Safety Message

RLSS UK offer safety advice for winter water safety, with simple steps to keep safe during the winter:

1. Never go onto the ice to play, to retrieve an object, or a pet
2. Never enter the ice to rescue somebody, call 999 and ask for the Fire and Rescue Service

What to do if you fall through the ice:

- Keep calm and shout for 'help'
- Spread your arms across the surface of the ice in front of you
- If the ice is strong enough, kick your legs to slide onto the ice
- Lie flat and pull yourself towards the bank
- If the ice breaks, work your way to the bank-breaking the ice in front of you anyway
- If you cannot climb out, wait for help and keep as still as possible. Press your arms by your side and keep your legs together. Keep your head clear of the water
- Once you are safe, go to hospital immediately for a check up

What to do if you see someone fall through the ice:

- Shout for assistance and phone the emergency services – call 999 or 112
- Do not walk or climb onto the ice to attempt a rescue
- Shout to the casualty to 'keep still' and offer reassurance to keep them calm
- Try and reach them from the bank using a rope, pole, tree branch, clothing tied together or anything else which can extend your reach
- When reaching from the bank, lie down to avoid being pulled onto the ice
- If you cannot reach them, slide something which floats, such as a plastic bottle or football, across the ice for them to hold onto to stay afloat whilst help is on the way
- If the casualty is too far away, do not attempt to rescue them. Wait for the emergency services while calming and reassuring the casualty

<https://www.rlss.org.uk/winter-water-safety>

[Winter water safety](#) | [Staying safe on our canals](#) | [Canal & River Trust \(canalrivertrust.org.uk\)](#)

A CHRISTMAS BUTTON BATTERY SAFETY MESSAGE



What should I do if my child swallows a button battery?

If you think your child may have swallowed a button battery, seek medical advice immediately. Remember that the saliva in their body will react with the battery and so time is very much of the essence.

It is sometimes difficult to know whether a child has swallowed a button battery. Great Ormond Street Hospital has provided helpful information about the signs you can look for:

- 1. Vomiting fresh, bright red blood. If your child does that, you absolutely have to get them immediate medical help.**

Other symptoms can include:

2. Suddenly developing a cough, gag or drooling a lot
3. Appearing to have a stomach upset or a virus
4. Being sick
5. Pointing to their throat or stomach
6. Having a pain in their tummy, chest or throat
7. Being tired or lethargic
8. Being quieter or more clingy than usual or otherwise "not themselves"
9. Losing their appetite or have a reduced appetite
10. Not wanting to eat solid food/be unable to eat solid food.

For further resources videos and posters

<https://www.rospa.com/policy/home-safety/advice/product/button-batteries>

<https://capt.org.uk/button-batteries-understanding-the-risks/>

