



Wistaston Academy
Primary & Nursery School

Wistaston Academy
Long Term Plan
N2 Nursery

	Autumn 1	Autumn 2	Spring 1	Spring 2	Summer 1	Summer 2	
	Topic/ Theme-led						
Topic	People Who Help Us: At Home/ At Nursery Starting Nursery 5 senses Look, Listen, Touch, Taste, Smell		People Who Help Us: Keep Safe/Stay Healthy Doctors, builders, police, vets		People Who Help Us: Grow Food Farmers Minibeasts/growing		
Season	Autumn Bonfire night - firefighters	Winter		Spring		Summer	
Vocabulary	Communication, Language and Literacy						
	<i>See environment vocabulary lists</i>						
Specific focus vocabulary	Little, empty, big, under	Full, top, soft, behind, more	Fast, noisy, dry, slow, quiet	Wet, heavy, in, tall, out	Sort, between, first, same, next to	Different, hard, loud, short	
Storytelling	Oral Stories	Oral Story Telling 'Who, what, where?' bags					
		Traditional Oral Story <i>Mapping, Acting out and Innovating</i>					
		Helicopter Stories <i>Taking stories around the stage, private stories, writing stories</i>				Story Writing	
Traditional Tales	We're Going on a bear hunt	The Gingerbread man	The Three Little Pigs	Goldilocks	The Little Red Hen	Farmer Duck	

Phonics/RWI	Differentiating sounds Listening & attention Naming vocabulary	Environmental sounds Listening & attention Naming vocabulary Understanding Voice sounds Rhyming	Rhyming Syllables Alliteration/initial sounds Oral Segmenting and blending	Oral Segmenting and blending Rhyming Syllables Alliteration/initial sounds RWI set 1 sounds and word time	Oral Segmenting and blending Rhyming Syllables Alliteration/initial sounds RWI set 1 sounds and word time	Oral Segmenting and blending Rhyming Alliteration/initial sounds RWI set 1 sounds and word time
Story Language	Non-fiction (Bears)	Non-fiction (how to make gingerbread)	Non-fiction (pigs, builders, houses and homes)	Non-fiction (how to make porridge, bears)	Non-fiction (animals, how to make bread, farmers)	Non-fiction (farm, farm animals, farmers)
	Familiar stories and traditional tales Concepts of print, characters, settings, story sequencing, vocabulary, facts and information					
Nursery Rhymes	Nursery Rhyme Choice Board, A Rhyme-a-Week, Number Rhymes and Topic Rhymes					
Story Times	Our favourite book basket	Reading for pleasure Morning and Home Time story				Sharing Stories
Writing	Lines: overdrawing circles, straight - horizontal and vertical	Lines: overdrawing - zigzags, curves and spirals Large rolls of paper Pre-handwriting patterns Name cards Character bags ('Who's in the story?')	Lines: overdrawing - waves and mounds Introduce Let's Write baskets Name writing Setting bags ('Where is the story set?')	Lines: overdrawing - loops Zig-zag books Let's Build books Name writing Scenario bags ('What happens in the story?')	Mini-books Handwriting pattern basket Labelling Name Writing	Writing names and forming letters within names correctly Labelling - writing CVC words
Physical Development						
Assessment	Grip development		Grip development		Grip development	

<p>Indoor Fine Motor</p>	<p>Thick felt pens Large paper Large Pipettes Large whiteboard pens</p> <p>Messy play</p> <p>Scissors: Developing Scissor skills / snipping</p>	<p>Thin chinks – Firework pictures Glue spreaders Pencils</p> <p>Messy play</p> <p>Scissors: Developing Scissor skills / cutting a fringe (cutting to a point)</p>	<p>Handwriting patterns – simple (vertical and horizontal lines, big and little circles) Thin felt pens Thin whiteboard pens</p> <p>Messy play</p> <p>Scissors: Cutting along a straight-line / cuts with one change of direction</p>	<p>Handwriting patterns – pre letter formation Developing tripod grip Small pipettes</p> <p>Messy play</p> <p>Scissors: cuts with one (or more) change of direction / cuts curved lines</p>	<p>Writing letters and numerals Name writing intervention Writing on lines</p> <p>Messy play</p> <p>Scissors: cuts curved lines/cuts simple shapes or objects</p>	<p>Modified/ Tripod grasp Copy some recognisable letters and numerals</p> <p>Messy play</p> <p>Scissors: cuts simple shapes or objects/ complex shapes</p>
<p>Indoor Gross Motor</p>	<p>Large paint brushes Large paper Drawing large circles and lines Sponge printing Large chalkboard</p>	<p>Large paint brushes Large whiteboards Rollers</p>				
<p>Outdoor Fine Motor</p>	<p>Large tongs Large chalk Buckets</p> <p>Water painting: large paint brushes and hand-held scrubbing brushes</p>	<p>Large tweezers Cups</p> <p>Water painting: Water Spray Bottles Medium Pipettes</p>	<p>Small tweezers Chunky pens</p> <p>Water painting: long-handled scrubbing brushes</p>	<p>Thin pens</p> <p>Water painting: medium paint brushes</p>	<p>Mini whiteboards and pens</p> <p>Water painting: thin paint brushes and tooth brushes</p>	
<p>Outdoor Gross Motor</p>	<p>Nursery play equipment</p> <p>Large footballs Hula hoops Large brushes</p> <p>Diddy cars</p>	<p>Nursery play equipment</p> <p>Tricycles</p>	<p>Nursery play equipment</p> <p>Scooters Medium footballs</p>	<p>Nursery play equipment</p> <p>Target games Throwing and catching Bean bags</p>	<p>Nursery play equipment</p> <p>Moving in different ways/directions Small footballs</p>	<p>Nursery play equipment</p> <p>Small tennis balls Using bats</p>
<p>Finger Gym</p>	<ul style="list-style-type: none"> • Push button toys • Wind-up toys • Pop-up pirates 	<ul style="list-style-type: none"> • Scooping big and little • Pegging 	<ul style="list-style-type: none"> • Tweezers (large) • Nuts and bolts • Small scoops 	<ul style="list-style-type: none"> • Threading (large) • Wooden writing frame • Aximo 	<ul style="list-style-type: none"> • Threading (small) • Tweezers (small) • Sorting Beans 	<ul style="list-style-type: none"> • Tweezers (small) • Small pompoms • Multicubes

	<ul style="list-style-type: none"> Wooden house (different locks) 					
P.E			<p>Rhythms Sticky kids</p> <p>Dressing independently – shoes, socks, jumpers</p>	<p>Yoga Sticky kids</p> <p>Dressing independently – changing into P.E kits</p>	<p>Sticky kids Parachute games Moving with maths</p> <p>Sports Day practice Dressing independently – Changing into P.E. kits</p>	<p>Minibeast movements Team games Moving with maths</p> <p>Dressing independently – Changing into P.E. kits</p>
Personal, Social & Emotional Development						
	<p>Establishing Rainbow Rules Busy Bee Choice Board Learning Line Birthday Bear</p>	<p>Jake and Tizzy Rules/ active Listening Going home bears Birthday Bear Learning Line</p>	<p>Circle Time Busy Bee Challenges Going home bears Birthday Bear</p>	<p>Circle Time Plan, Do and Review Busy Bee Challenges Going home bears Birthday Bear Den building (Team work)</p>	<p>Circle Time Busy Bee Challenges Going home bears Birthday Bear</p> <p>Den building (Team work) Parachute games</p>	<p>Moving on – My new teacher Moving on – Reflecting Birthday Bear</p>
Mathematics						
	<p>2D shapes: Lines and patterns, circle, square</p> <p>Sorting – colours and size Big and little</p> <p>Number nursery rhymes</p> <p>Representing numbers using fingers and marks</p> <p>Positional language objects – On, in and under</p>	<p>2D/ flat shapes – Shape Sorting</p> <p>Counting children</p> <p>Counting objects that can be moved</p> <p>Success criteria for counting</p> <p>Positional language – Behind and in front</p>	<p>2D/ flat shapes – Shape hunt</p> <p>Recognise numerals 0-5</p> <p>Writing numerals 0-5 using MMS songs</p> <p>Compare bears</p> <p>Positional language objects– On, in, under, behind, in front and next to</p>	<p>2D/ flat shapes – Recognising shapes</p> <p>Shape matching</p> <p>Recognise numerals 0-5/ 9</p> <p>Writing numerals 0-5/ 9 using MMS songs</p> <p>Tally charts</p> <p>Comparing quantities</p> <p>Comparing height</p>	<p>3D shapes: exploring 3D shapes</p> <p>Recognise numerals 0-5/ 9</p> <p>Writing numerals 0-5/ 9 using MMS songs</p> <p>Shape Hunts</p> <p>Positional language themselves – On, in, under, behind, in front and next to</p> <p>Moving with Maths – P.E</p>	<p>3D shapes: naming 3D shapes</p> <p>Number matching 1-10</p> <p>Counting an irregular arrangement</p> <p>Comparing lengths and weight</p> <p>Moving with Maths – P.E</p>

Daily counting	Counting forward 1 – 5	Counting forward 1 – 10	Counting forward 1 – 10 Counting backwards 5 – 0	Counting forward 1 – 15 Counting backwards 10 – 0	Counting forward 1 – 20 Counting backwards 10 - 0	Counting forward 1 – 20 (and beyond) Counting backwards 10 - 0
Group Teaching		Magic Maths Counting 1 to 5 Number of the week 1 to 5	Magic Maths Counting 1 to 10 Number of the week 1 to 5	Magic Maths Number of the week 5 to 10 Number matching 1 to 5	Magic Maths Number of the week 5 to 10 Number matching 1 to 10 Simple addition	Magic Maths Numbers beyond 10
	Understanding the World					
Small World	We're Going on a bear hunt Dolls house Trains	The Gingerbread man Fire Station	The Three Little Pigs Cars & garage	Goldilocks Zoo	The Little Red Hen Farm	Farmer Duck Woodland World
Technology	Computer Telephone Push up tops	Sound buttons Technology house	Mobile phones Leap pad	I-pad Camera Torches	Recordable devices Small Robot	Bee-Bots
	All about me – Self portraits Outdoor environment: large brushes – sweeping leaves/ composting	Bonfire Night Christmas Outdoor environment: Digging	Science: Ice melting My Family – Family portraits Outdoor environment: caring for the wildlife, e.g. feeding the birds	Zoo animals and their babies Outdoor environment: Planting seeds/ herbs Growing vegetables/ fruit	Life cycle of a tadpole/ Raising chicks Farm animals and their babies Similarities and differences – Me and my friends	Life cycle of a butterfly Outdoor environment: weeding and maintaining the environment, growing vegetables and flowers
	Expressive Arts & Design					
	Paper tearing/ ripping/ scrunching (pre-scissor skills) – collage Spray painting (Outdoor)	Straw painting Foam marbling – Autumn Sand painting	Bubble painting Colour mixing Shape printing	Collages	Supertato – Making book characters Blackline drawings/ colour wash	Observational drawing Junk modelling

	<p>Sponge painting</p> <p>Black line drawings</p> <p>Leaf art/ printing</p> <p>Self-portraits – black pens</p> <p>Nursery Rhymes</p>	<p>Rollers – finger painting/ table printing/ object printing</p> <p>Foil painting</p> <p>Christmas decorations</p> <p>Printmaking – wrapping paper/ bags</p>	<p>Painting on ice/ ice lollies</p>		<p>Mobile</p> <p>Fork painting (e.g. dandelion flowers)</p>	<p>Self-portraits – pastel colours</p>
Music	Banging, shaking, tapping	Introducing instruments	Body sounds	Moving to music	Favourite instruments	I have sounds
Construction	<p>Stickle bricks</p> <p>Big block construction</p>	Poly M	<p>Duplo</p> <p>Small mirror blocks</p>	Magnetico	Tech mechanic	Tech mechanic
Role-Play (Dramatic Play)						
	<p>Home Corner – Kitchen (IP)</p> <p>Witches Kitchen</p> <p>Bear Cave (OP)</p>	<p>Home Corner – Living room (IP)</p> <p>Super Market (IP)</p> <p>Santa’s Grotto/ Winter Wonderland (OP)</p>	<p>Home Corner – Bedroom (IP)</p> <p>Doctors (IP)</p> <p>Winter Homes/ Wonderland - Igloo (OP)</p>	<p>Home Corner – Bedroom (IP)</p> <p>Animal Hospital/ Vet – (IP)</p> <p>Farm Shop (OP)</p>	<p>Home Corner – Kitchen/Diner (IP)</p> <p>Garden Centre – (IP)</p> <p>Den Making (OP)</p> <p>Investigation station (OP)</p>	<p>Home Corner – Kitchen/Diner (IP)</p> <p>Science Laboratory/ Discovery Centre – (IP)</p> <p>Wildlife Centre / Garden Centre (OP)</p>
Trips/ Visitors						
	<p>Welly Walk - school grounds (Autumn)</p>	<p>Welly Walk – shapes in the school environment</p> <p>Visit from Santa</p> <p>A visitor from the firefighters</p> <p>Cinema Trip</p>	<p>Winter Walk (Signs of Winter)</p>	<p>Spring Walk (Signs of Spring)</p>	<p>Welly Walk – Numbers in the environment</p>	<p>Summer Walk (Signs of Summer)</p> <p>Teddy Bears picnic lunch</p> <p>Parent/Carer lunch</p>
Events and Celebrations						

	Grandparent's Day	Bonfire Night Nursery Rhyme Week Children in Need Christmas	Pancake Day Valentines Day	World Book Day Mother's Day Easter Weekend	May Day	Father's Day
	Working with Parents					
	Parents Notice Board Welcome letter/ information Parent/ Carer Library Home Learning basket Teddy Bear Picnic Key Worker Profiles Nursery library	Parents Notice Board Parent/ Carer Library Home Learning basket Parents/ Carer evening (1) Christmas Performance	Parents Notice Board Parent/ Carer Library Home Learning basket	World Book Day Parents Notice Board Parent/ Carer Library Home Learning basket Early Years Open Day/ Parents Evening (2)	Rhyme Time Challenge letter Parent Readings – Different languages Parents Notice Board Parent/ Carer Library Home Learning basket	Parent Readings – Different languages Parents Notice Board Parent/ Carer Library Home Learning basket
Stay and Play	2 Sessions Autumn Teddy Bear Day	3 Sessions Bonfire / Firework Nursery Rhymes Christmas	2 Sessions Number Valentines	2 Sessions World Book Day Nursery Rhymes	2 Sessions Easter Reading	2 Sessions Music/Rhyme Transition
Workshops	Nursery Visits Health Visitor (Toileting workshop) Tapestry	New Starter Meeting	Nursery Visits Health Visitor Tapestry	New Starter Meeting	Nursery Visits Health Visitor (Toileting workshop) Tapestry	New Starter Meeting