

Newsletter – Summer Term



Wistaston Academy
Primary and Nursery School
Together We Learn • Together We Achieve

This Week's Events

Date	Event
Monday 5 th June	
Tuesday 6 th June	
Wednesday 7 th June	
Thursday 8 th July	6A Trip to Delamere Forest 6B Wicker Weaving at school
Friday 9 th July	6B Trip to Delamere Forest 6A Wicker Weaving at school
Advanced Notice:	<ul style="list-style-type: none">• After school clubs will start again in September• Year 4 Art Competition: 02.07.21 – 14.07.21
Polite Notice:	Please note the school office opens at 8.30am each morning and is manned until 4.30pm. Before and after these times, there will be no access to the Main Reception area.

Time Capsule Competition



RICHMOND
VILLAGES

Part of Bupa

We have been invited to take part in creating a time capsule with Richmond Retirement Village residents to help us show people in the future how extraordinary the last 18 months have been for us all.



To take part they would like us to provide a collection of memories to place inside the time capsule to share what it has been like for you during the pandemic.

To take part, you might want to...

- Draw a picture of an event, person or animal which has been important to you
- Paint a picture of a special memory
- Make a collage of what it has been like for you
- Think of a word that sums up this unique time then decorate the word and add pictures
- Write a poem or a letter
- Provide a special item

If you would like to take part please place your items into the box outside the school office

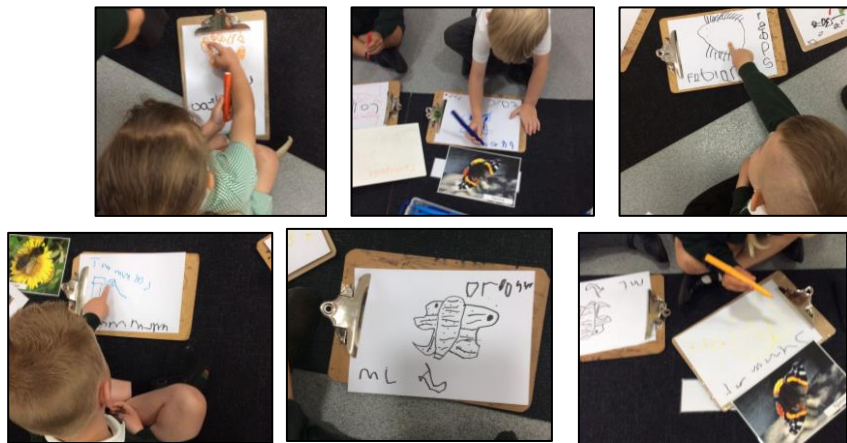
We are Brilliant Winners

KS1: Helin, Daniel

KS2: Harry, Eva, Skye, Natan

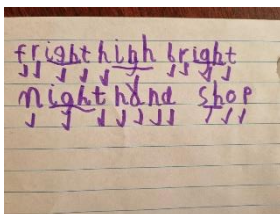
Nursery

This week we have been continuing our minibeast topic. The children have enjoyed talking about which creepily crawlies they like and have even had a go at drawing and labelling their favourite. We now have some lovely drawings displayed in our Nursery cloakroom!



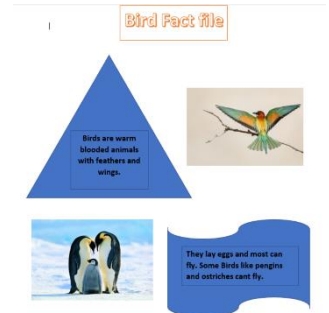
Reception

What a topsie turvy week it has been for our Reception children, but as ever they have taken it all in their stride and we couldn't be prouder. We have seen some fantastic home learning happening, children have been doing yoga, they've been finding odd and even numbers by matching pairs, they have been doing some fantastic counting, spelling and writing too. Well done to everyone at home for all your hard work, including all the parents and carers!



Year 1

This week has been a little bit different for us again as we are back to home learning! We have been very impressed with the work that we have seen as the children have continued to learn about 'Amazing animals'. Year 1 have been learning about birds this week and were able to share the facts that they learnt and their amazing drawings of birds and their feathers.



Year 2

This half term, we carried out a science experiment to see how much water a bean plant needs to grow and be healthy. Today, we wrote up our results and found out that if a bean plant doesn't have enough water it will die. However, we also found out that the plant will die if it has too much water. It is therefore important to make sure our plants don't get too much or too little water.



Year 3

This week we were introduced to our new topic: 'Mass and Capacity'. We have enjoyed lots of practical lessons this week including using balance scales to measure the mass of different items and using measuring jugs to measure the volume of water.



Year 4

This week the children in Year 4 had a great time in Science making their own sherbet. We then did a survey to discover which group had made the best one.



Year 5



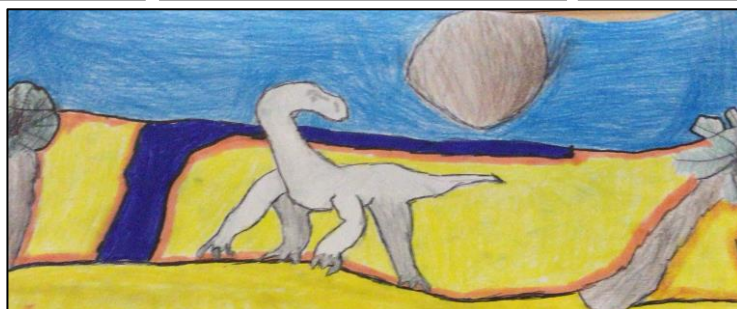
Even though adults could not attend this year's sports day, as you can see Year 5 still enjoyed it – whole-heartedly! The images below are just a snapshot that capture the enthusiasm and support that was demonstrated by all in Year 5. Well done England for being the winning team, but congratulations to all who took part: you made us very proud.



Year 6

6A have been working hard at home.

They have produced some incredible pieces of artwork; some Doodle Art to express their personality and illustrations of their interpretation of how dinosaurs became extinct.



Art News

Despite our enormous disappointment in having to cancel our long-awaited and incredible Chip Party with Chip Kendall this week, due to the closure of one of our Year 6 bubbles, we managed to come up with an alternative plan.



Our children requested a zoom call with Chip instead, which he kindly agreed to and we enjoyed with the accompaniment of *chips* to eat into the bargain!
(Photographs to follow next week.)

We may not have been able to record our music video this time, but the very next time Chip comes to the area, we will make sure Year 7s hear about any events in the vicinity.

Chip values our children greatly, and as Arts Patron, wants to send them all of his encouragement to keep developing their creative skills!

Year 4

Another art request has come from Year 4!



Eagerly developing their drawing skills (often through extra art at home), Year 4 have requested a **drawing competition**, which will be based on ***"The Natural World"***. Children may send in entries to Mrs Walsh of artwork in any media based on anything linked to the natural world. This means you could base your ideas on anything from insects to mountains, from leaves to humans, to the solar system or beyond. The possibilities are infinite! Please put your full effort into your entries. Winners will be announced in the last week and prizes given. I am looking forward to seeing what you create. 😊 Mrs Walsh.

British Values

28th June 2021

UN Rights of a Child

Our parents and guardians help us to consider what is best for us as we grow up. This includes teaching us life skills so that we can look after ourselves and others responsibly when we become adults.

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RESPONSIBILITY OF PARENTS

British Values

28th June – 4th July 2021

Individual Liberty

Learning new life skills helps us to make better choices about how we live our lives and how we manage risk.

Picture News

Keeping Safe Online

At National Online Safety, we believe in empowering parents, carers and trusted adults with the information to hold an informed conversation about online safety with their children, should they feel it's needed. This guide focuses on one issue of many which we believe trusted adults should be aware of. Please visit www.nationalonlinesafety.com for further guides, hints and tips for adults.



The privacy settings on your child's Apple device give you control over the information stored on it. This allows you to select which apps can access features and information on your child's device: for example, you might wish to block a social networking app from connecting to the camera reel, or specify which apps can use the device's location data.

How to make changes to privacy settings

You can block certain apps from obtaining information from your child's device. You can also prevent your child (or anyone other than you) from altering these settings.

1 Open 'Settings'

2 Tap 'Screen Time'

3 Tap 'Content & Privacy Restrictions'

4 Scroll to 'Privacy'

5 Choose the settings you wish to restrict

6 After you've made any changes, select 'Use Screen Time Passcode' to lock your changes with a PIN



How to prevent changes to other settings/features

You can also stop changes being made to the iPhone's other settings or features by anyone but you. For example, you can prevent your child from altering their passcode, accounts or mobile data settings.

1 Open 'Settings'

2 Tap 'Screen Time'

3 Tap 'Content & Privacy Restrictions'

4 Scroll to 'Allow Changes'

5 Select 'Allow' or 'Don't Allow' on the settings for which you wish to enable or disable changes



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From Timid to Tiger....

For parent/carers of primary school aged children who are experiencing anxiety, fears and worries

The Crewe Mental Health Support Team (MHST) is pleased to be offering the 'From Timid to Tiger' programme during the Summer. This group is based on evidence that children with anxiety benefit substantially from a parenting style that is clear, calm and consistent.

The group aims to explore the role of anxiety within a family and how it develops. It is a supportive opportunity to learn new skills.

Sessions will be delivered virtually in small group formats (up to 7 families).

For more information, or to self-refer for an assessment of suitability for the group, please email Cwp.cheshiremhstreferrals@nhs.net with the subject line "Crewe From Timid to Tiger Group"

Helping people to be
the best they can be

NHS

Cheshire and Wirral
Partnership
NHS Foundation Trust

An 8 week group which provides parent / carers with simple cognitive behavioural techniques for helping their children to manage their worries and fears



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