

Newsletter 31 – Summer 2 Term



Wistaston Academy
Primary and Nursery School
Together We Learn • Together We Achieve

This Week's Events

Date	School Events	International Events
Monday	Before school dodgeball club 3- 6 Yr. 1&2 Dodgeball Y6 Top up swimming Town Sport	
Tuesday	Before school dodgeball club 3- 6 Yr. 3&4 Football Yr 3-6 Sewing Yr. 3&4 Performing Arts Y5&6 Rounders Club	
Wednesday	Before school dodgeball club 3- 6 Town Sports	
Thursday	Before school dodgeball club 3- 6 Yr 3-6 Dodgeball Yr 3-6 Singing Yr 1&2 Lunchtime Singing Y3&4 Rounders Club	
Friday	Y5&6 Football Club	
Advanced Notice:	<p><u>WC 12.6.23</u> – Phonics Screening Check. Please ensure your child is in school every day during this period.</p> <p><u>Tuesday 13th June</u> – extra Soul Children practice after school until 4:30pm</p> <p><u>Tuesday 20th June</u> – Soul Children Perform at Royal Cheshire Show – RETURNING TO SCHOOL 6PM</p> <p><u>Saturday 24th June</u> – Soul Children perform at UK Soul Children Festival</p> <p><u>Thursday 6th July</u> Nursery sports day</p>	
Polite Notice:	<p>Please note the school office opens at 8.30am each morning and is manned until 4.30pm. Before and after these times, there will be no access to the Main Reception area.</p>	

We are Brilliant Winners

EYFS: Roman (RB)

KS1: Oliver, (1A), Almeer (1B), Mason S (2A) Maddison (2B)

KS2: Eva Y (5A) Ayesha(4B) Helin(4A), Elijah (3B), Sam (3A), Jenson (6B)

REMINDER

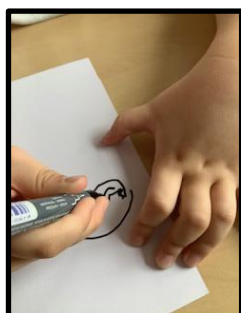
With the current lovely weather, we are starting to see more children travelling to school on their bikes/scooters.

Just a reminder, that in order to keep everyone safe, all children/parents must dismount when entering the school premises. Thank you.



The Hub

Taking inspiration from Mr Doodle the award-winning artist, The Hub children have experimented with their own doodle designs. It was lovely to see their creative ideas come to life on the paper.



Nursery

This week we have been learning all about farm animals and their babies. We have enjoyed learning about where the different animals live and what they like to eat. We have focused on the story 'Farmer Duck' which is all about a lazy old farmer who makes the poor duck undertake all the jobs on the farm. Throughout the week the children have been busy making duck masks which we then used to role play the story.



Reception

This week we have been writing thank you letters to Knowsley Safari Park. We've been looking back on our day and thinking about all of our favourite parts. Clara said, "I loved seeing the rhino mum and its baby!" Ali said, "My favourite bit was watching the sea lion show." We are going to post our letters to Knowsley Safari Park next week.



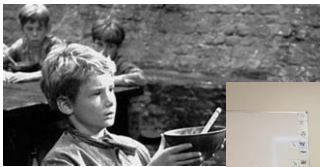
Year 1

On Monday, the children in Year 1 had a very exciting visit from Zoo-Lab. They brought in lots of animals for the children to learn about, touch and even hold! We found out that animals belong to different groups such as reptiles and mammals. We learnt lots of facts about each animal, for example, frogs use their eyes to swallow and snakes smell with their tongue.



Year 2

This week, as part of their new topic 'food', Year 2 were introduced to the song 'Food Glorious Food,' from the musical Oliver Twist. They had lots of fun exploring the tempo, pitch and structure of the song. They even wrote their own verses, and performed them to the class.



Year 3

This week, Year 3 went to Chester Zoo! We had an amazing day exploring the different habitats and animals that we found there. We were very curious about the different animals and loved reading all the signs to learn facts.

Did you know - A giraffe's kick is strong enough to kill a lion?

We loved this fact.

We also had a workshop with an expert in the zoo. We learned about conservation and how Chester Zoo supports projects around the world to protect 'big cats' such as tigers and leopards. We had the chance to make a stop-animation video about the problems they face and the solutions that conservationists can create.

We are sure that we have some budding conservationists in the class and can't wait to see their passion for nature grow!



Year 4



Today in French we gained familiarity with some new French nouns! As part of our topic, we learnt the French names for some jungle animals. We played Quiz Quiz Trade to see how many different animals we could get round!

Year 5

Our first day of the new half term started with a trip to safety Central. The children enjoyed learning about road, rail, electrical, cyber and fire safety in a fun and immersive way. They behaved impeccably and represented our school well. They have promised to tell you all about 'TEST IT TUESDAY' and consider how to keep themselves safe when at home and out in the community.



Year 6



This week, saw the start of the Year 6 STEM project- From Fork to Field. 6A went on a local visit to Reaseheath

where they met some of the teachers there who run the farms. They saw vertical farming in action and talked about how this could be beneficial for the environment and our future. They learnt that, in the future, farming will look very different as there are more computers involved in order to control environments for food growth. They then saw robots in action in the milking sheds. It was fascinating and we learnt so much about farming.

6B visited Crewe Hall where they looked at the career opportunities within the hospitality sector. They also gained lot of ideas for their upcoming project to design a new school menu.

Soul Children UK Festival

24th June 2023



Dear Parents,

If your children are involved in Soul Children, we have a busy few weeks ahead!

These are the events coming up:

1. Extra practise after school on TUESDAY 13TH JUNE until 4:30pm – please come if at all possible and collect children from the office.
2. THE ROYAL CHESHIRE SHOW: TUESDAY 20TH JUNE – Chip and Tim will meet us at the Royal Cheshire Show on Tuesday the 20th June! We will go by coach from school and return back to school AT 6pm! It will be a fantastic opportunity to perform and represent our school 😊
3. SOUL CHILDREN UK FESTIVAL: SATURDAY 24TH JUNE – here is the running order for the day:
 - **7:45am** meet at Wistaston Academy and board bus
 - **9:30am** Arrival
 - **10:00am** Start - Welcome/games
 - **10:15 - 11.15am** Rehearsal 1
 - **11.15 - 11.30am** Break
 - **11.30 - 12:30pm** Rehearsal
 - **12:30 - 1:30pm** Lunch - bring own packed lunch
 - **1:30 - 2:30pm** Example Rehearsal/Soul Children evening for Parents to join, Soul Fuel, games
 - **2:30 - 3:00pm** Leaders Q&A with Chip Kendall and Tim Uffindell
 - **3:00 - 4:00pm** Show - mixture of the rehearsed songs
 - **4:15pm** board coach home
 - **5:30pm** arrive back at school
 -

Here are links for songs so you can drive your family crazy by rehearsing every spare minute!

https://youtube.com/playlist?list=PLHTRJ_uOB27OIByTizYd-JkhhFHZn5DcJ

<https://www.youtube.com/watch?v=BvwTRfEtp-M>

<https://we.tl/t-ojKMYmwhvi>

Please contact Mrs Walsh if you have any questions 😊

PE News



Well done to our Year 4&5 cricket team who took part in the Crewe and Nantwich schools dynamo cricket competition on Tuesday afternoon. The children worked brilliantly as a team and improved their cricket skills and knowledge greatly.

Town Sports information

The Crewe and Nantwich Town Sports competition takes place on Monday and Wednesday next week. If your child has been asked to represent the school please can you ensure that their reply slip has been handed in.

On both nights please arrange for your child to be at the venue by 4.30pm. The events are set to begin at 5pm and finish at 7pm. However, the events often run over-schedule/finish earlier than expected, so please plan for this possibility.

Parking at the Cumberland Arena event on Monday is limited therefore we have been allocated **Delamere and Chester Street**. It is schools and vehicle owner's responsibilities to ensure they follow the restrictions in place on the car parks they use. Please also notice there are two pedestrian entrances/exits to the Cumberland Arena.

School Clubs

Next week, clubs return and will run from Monday 12th June until Friday 14th July 2023

All clubs, including those delivered by outside providers, will be free of charge. If your child is interested in taking part in any of our clubs, please sign them up through Arbor. If Arbor won't let you make a booking it is likely the club is full.

Please make sure your child has got the correct sports kit for the club they are attending.

Summer 2 Clubs

Week Commencing - Monday 12th June 2023 - Friday 14th July 2023

School Clubs – KS1 & KS2

Monday

Club	Year Group	Time	Staff	Price	Location
Boys & Girls football (max 20)	1 - 2	3:05-4.05pm	Miss Brown WA PE Specialist	FREE	All weather pitch

Club (& maximum number)	Year Group	Time	Staff	Price	Location
Boys and girls Gymnastics (max 16)	1 - 2	11:45-12:20	Jasmine & Alisha Evanson (outside provider)	FREE	Irlam Hall

Tuesday

Club	Year Group	Time	Staff	Price	Location
Boys & Girls Football (max 20)	3 - 4	3:15-4:15pm	Miss Brown WA PE Specialist	FREE	All weather pitch

Club	Year Group	Time	Staff	Price	Location
Gymnastics (max 20)	3 - 6	12:00-12:35	Alicia Evanson Jasmine Evanson	FREE	Irlam Hall

Club	Year Group	Time	Staff	Price	Location
Sewing Club (max 15)	3 - 6	3:05-4:15pm	The Sewing Coach	FREE	KS2 classroom

Club	Year Group	Time	Staff	Price	Location
Lego League (Invitation only)	3 - 5	3:05-4:30pm	Jo Hall and Anna Merrill	FREE	The Hub

Club	Year Group	Time	Staff	Price	Location
Performing Arts	3 - 4	3:15-4:15pm	Sophie – Young Arts Academy	FREE	Reception Classroom

Club	Year Group	Time	Staff	Price	Location
Boys and girls' rounders (max 30)	5-6	3:15-4:15pm	Mrs Adamczyk WA PE Specialist	FREE	Field

Wednesday

Club	Year Group	Time	Staff	Price	Location
Street Dance	3 - 6	12:00- 12:30pm	Hannah Wood	FREE	Irlam Hall

Thursday

Club	Year Group	Time	Staff	Price	Location
Boys & Girls Dodgeball (max 20)	3 – 6	3:15-4.15pm	Miss Brown WA PE Specialist	FREE	All weather-pitch

Club	Year Group	Time	Staff	Price	Location
Singing Club (max 30)	3 – 6	3:15-4.15pm	Tim Uffindell	FREE	KS2 Classroom

Club	Year Group	Time	Staff	Price	Location
Singing Club Lunchtime (max 20)	1 - 2	11:45-12:20	Tim Uffindell	FREE	KS2 Classroom

Club	Year Group	Time	Staff	Price	Location
Boys and girls rounders (max 30)	3-4	3:15-4:15pm	Mrs Adamczyk WA PE Specialist	FREE	Field

Friday

Club	Year Group	Time	Staff	Price	Location
Boys & Girls Football (Max 20)	5 - 6	3:15-4:15pm	Miss Brown WA PE Specialist	FREE	Playground

Focus on!

E-safety

At National Online Safety, we believe in empowering parents, carers and trusted adults with the information to hold an informed conversation about online safety with their children, should they feel it is needed. This guide focuses on one of many issues which we believe trusted adults should be aware of. Please visit www.nationalonlinesafety.com for further guides, hints and tips for adults.

What Parents & Carers Need to Know about HOW TO COMBAT ONLINE BULLYING

Defined as "ongoing hurtful behaviour towards someone online", cyber-bullying makes its victims feel upset, uncomfortable and unsafe. In the digital world, it has numerous forms – such as hurtful comments on a person's posts or profile; deliberately leaving them out of group chats; sharing embarrassing images or videos of someone; or spreading gossip about them. Cyber-bullying can severely impact a young person's mental health... so, in support of Anti-Bullying Week, we've provided a list of tips to help trusted adults know what to look for and how to respond to it.

1. GET CONNECTED

Playing online games together with your child or connecting with them on social media (providing they're old enough) is not only fun but also an excellent way of establishing some common ground to discuss things you've both seen or done online – as well as keeping an eye on who your child is communicating with in the digital world.

2. KEEP TALKING

Regular chats with young people about their online lives are good practice in general, but they can also be an excellent refresher to help prevent cyber-bullying situations. Topics you might want to revisit include why it's important to only connect online with people we know and trust, and why passwords should always remain secret (even from our best friends).

3. STAY VIGILANT

Observe your child while they're using technology and just after they've used it. Are they acting normally, or out of character? Possible signs of a problem may include seeming quiet or withdrawn, jumpy, or anxious, angry or repeatedly checking their phone. When you feel it's the right time, you may want to check in with them to see if everything is OK.

4. MAKE YOURSELF AVAILABLE

If an online bullying incident does occur, it may take a while before your child is ready to open up about what happened. Just gently remind them that they can always come to you with any problems – and that they won't be in trouble. You might also suggest a trusted family member they could turn to, in case they feel too embarrassed to tell you directly.

5. BE PREPARED TO LISTEN

When conversations about online bullying do take place, they're likely to be difficult, emotional and upsetting for both you and your child. Actively listen to your child while they're bringing you up to speed, and try not to show any judgement or criticism – even if they haven't dealt with the situation in exactly the way you would have hoped.

FURTHER SUPPORT AND ADVICE

If you or your child need additional help with an online bullying issue, here are some specialist organisations that you could reach out to.

Childline: talk to a trained counsellor on 0800 1111 or online at www.childline.org.uk/get-support/

National Bullying Helpline: counsellors are available on 0845 225 5787 or by visiting www.nationalbullyinghelpline.co.uk/cyberbullying.html

The NSPCC: the children's charity has a guide to the signs of bullying at www.nspcc.org.uk/what-is-child-abuse/types-of-abuse/bullying-and-cyberbullying/ and can be reached on 0800 800 5000

6. EMPOWER YOUR CHILD

Depending on their age, your child might not want a parent "fighting their battles for them". In that case, talk through their options with them (blocking the perpetrator, deleting the app and so on). By allowing your child to choose the path they take, you're putting them in control but are also demonstrating that you're there to support them along the way.

7. REPORT BULLIES ONLINE

Cyber-bullying often takes place through a particular app, social media platform or online game. If this is happening to your child, encourage them to report the offender to the app or game in question – ideally with screenshots to support their complaint. Most games and apps have reporting tools specifically to stamp out abusive behaviour and protect users.

8. ENCOURAGE EMPATHY

Protecting themselves online is the priority, of course, but young people should also feel empowered to help if they witness other people falling victim to cyber-bullying. Even if they don't feel confident enough to call someone out on their abusive behaviour online, they can still confidentially report that person to the app or game where the bullying occurred.

9. SEEK EXPERT ADVICE

Victims of online bullying frequently experience feelings of isolation and anxiety, a loss of self-esteem and potentially even thoughts of self-harm or suicide. If you think that an incident of cyber-bullying has affected your child's mental wellbeing, then seek psychological support for them. There are some useful contact details in the central panel below.

10. INVOLVE THE AUTHORITIES

If the nature of any online bullying makes you suspect that your child is genuinely in imminent physical danger – or if there are any signs whatsoever of explicit images being shared as part of the bullying – then you should gather any relevant screenshots as evidence and report the incidents to your local police force.

Meet Our Expert

Dr Claire Sutherland is an online safety consultant, educator and researcher who has developed and implemented anti-bullying and cyber safety policies for schools. She has written various academic papers and carried out research for the Australian government comparing internet use and sexting behaviour of young people in the UK, USA and Australia.



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#WakeUpWednesday

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