

Newsletter 19 – Spring Term



Wistaston Academy
Primary and Nursery School
Together We Learn • Together We Achieve

This Week's Events

Date	School Events	International Events
Monday 6 th February	Before school dodgeball club 3- 6 Yr 1&2 Dodgeball Yr 3-6 Basketball Yr 1&2 Lunchtime Gym	
Tuesday 7 th February	Before school dodgeball club 3- 6 Yr 3&4 Football Yr 3-6 Netball Swimming Y5 Yr 3-6 Lunchtime Gym Yr 3-6 Sewing Yr 5&6 Performing Arts	
Wednesday 8 th February	Before school dodgeball club 3- 6 Y5&6 Netball Competition at Shavington Academy	
Thursday 9 th February	Before school dodgeball club 3- 6 Yr 3-6 Dodgeball Yr 3-6 Singing Yr 1&2 Lunchtime Singing	
Friday 10 th February	Before school dodgeball club 3- 6 Yr 5&6 Football Yr 1&2 Multi-sports	
Advanced Notice:	<p>Thursday 2nd March is non-school uniform for World Book Day. Children can come to school dressed as their favourite character from a book.</p> <p>KS2 football match – 13th Feb at Shavington Academy – 3pm till 4:15pm</p> <p>KS2 football match – 16th Feb at Leighton Academy – 3pm till 4:15pm</p> <p>Year 4 Swimming - Tuesday 28th February to Tuesday 28th March</p> <p>Friday 24th March: SingFest for Year 4 at Congleton Town Hall: 11:30- 13:30.</p> <p>Saturday 20th May: Crewe Out Loud – 11am – 2pm, South Cheshire College.</p>	
Polite Notice:	<p>Please note the school office opens at 8.30am each morning and is manned until 4.30pm. Before and after these times, there will be no access to the Main Reception area.</p>	

We are Brilliant Winners

KS1: Harvey (1A), Kamara (1B), Carter (2B)

KS2: Mia-Ann (3B) Daniel (5B), Akshadha (6B) Riley C (6A)

Sports Awards

KS1: Matthew (1B) ,Caitlyn (1A)

KS2: Isla(5A), Jasmine (3B)

The Hub

The Hub children love to experiment and explore, so they had a great time during their last Science lesson. They spent the session discovering what happens to a balloon when inflated by breath, compared to what happens when it has been inflated by helium gas.



Nursery

To celebrate National Storytelling Week we have shared a new class story called 'Dear Zoo'. We learnt some fantastic new vocabulary that described each animal, for example 'fierce' 'jumpy' 'tall'. We shared which animal was our favourite and used the new vocabulary to explain why. During our play we explored the animals from the story.



Reception

Reception have had a very special visitor this week. Queen Gwen came to tell us that the princess had gone missing! We had to create some Lost Princess posters to help us find her and think carefully about who might have taken her and where. We discussed what she looks like, what colour her hair might be and what she was wearing so we could write an accurate description. We then made our very own clay princesses.



Year 1

This week, Year 1 have been helping Lego Man solve some problems by carrying out 2 different fair tests to find out what material would be the best to make an umbrella and a boat. They found out that plastic would be the best because it is waterproof and floats for the longest time.



Year 2

This week, Year 2 went to teach Reception and Year 1 all about pandas using the presentations that they had created.



Year 3

In RE this half-term, we have learning all about Jesus' miracles. This week, we learnt about the miracle of the feeding of the 5000. We pretended we were witness to the miracle and used our computer skills to type an e-mail to tell a friend all about the miracle. Here are some of our emails:

Hi Miss Williams.

You won't believe what happened today.

It all started when I was going fishing with my packed lunch. Inside my packed lunch was 5 jam sandwiches and 2 fish that I could.

Then Jesus came to me with like 5000 people, they were hungry with no food! I tried to help by giving Jesus my food to give every one. I knew that there would not be enough but I wanted to help them. All of a sudden, when I gave Jesus the food, he made enough food to give everyone! I also got fed too, I was stuffed with food. Jesus really is a miracle worker.

This is how I saw him perform a miracle☺.

From Roman.

Hi Miss Williams , I hope you have had a beautiful day.

You won't believe what has happened today ☺. I was walking beside the river, when I saw a crowd of people around Jesus. Then Jesus walked over to a boy with a basket with 5 bread and 2 fishes and Jesus blessed it . Then there was enough food for all of the people.it was a miracle.

From James☺

Subject: RE: Miracle

Hi today happened something unbelievable! An almighty man named Jesus fed 5000 men and women with only 2 fish and 5 loafs of bread everyone didn't know how he did it he just had faith to do it everyone was so blessed and also I was shocked did you know how to do it? Everybody was so joyful to eat something they could afford! I was shocked!!!!!!!

Subject: RE: Miracle

Today, well today, it was amazing!! An almighty man turned 5 loaves of bread and 2 fish into enough to feed 5000 men and women!! When everyone was done, there were leftovers!! Do you know how he did it because I surely don't! I am making myself hungry just talking about it. I was speechless.

Sent: 2023-02-02 13:54:32

Subject: RE: Miracle

Hi Miss Williams

I had my lunch that my mum made me and was walking in town and I heard lots of people shouting Jesus! I've heard of him before, he had preformed lots of miracles!

And then I went to see what was going on. When I got there 2 people were talking about me and my lunch. I was very confused. Then, Jesus took my lunch and tried to feed the 1000s but there were only 5 loaves and 2 fishes! Next I couldn't believe my eyes he multiplied my food and then he managed to feed the 5000 people.

From Tamara

Attachments:



Hi Miss Williams

I hope you had a grate day.

I saw a miracle you are right.

It was amazing but it was cool.

You wont believe it I saw 5000 people .

I seen a miracle Jesus fed 5000 people with 5 lofes and 2 fish.

Love Rosalie and 3B.

Year 4

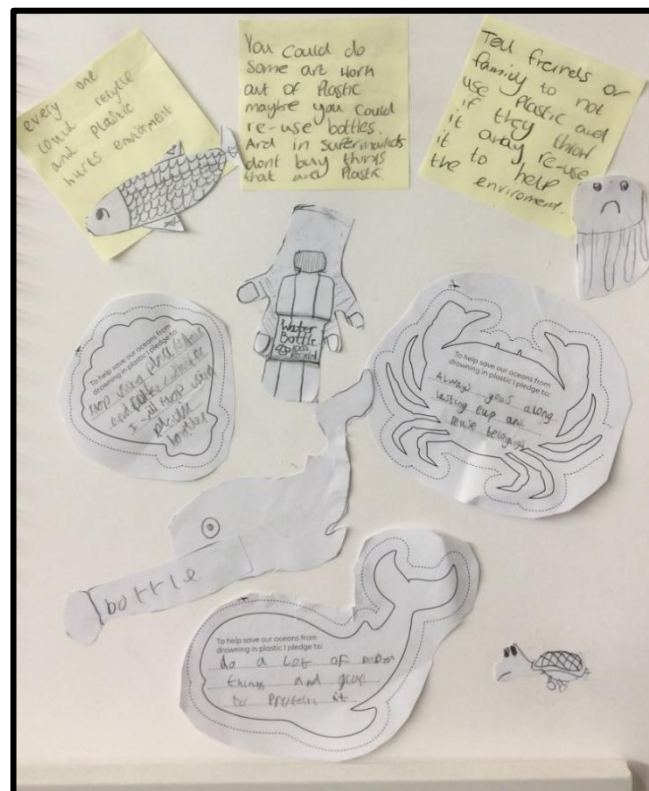


Year 4 made ice cream this week! As part of our Science unit of States of Matter, we identified the freezing point of water and considered how we could change this using salt. We created ice cream (without the use of a freezer!) by measuring out a range of ingredients and surrounding them with ice & salt, and shaking until the milk was frozen. We thought about each of the processes that we know to change the states from solid to liquid.

Year 5

PSHE focus

In PSHE year 5 have been learning about the issue of plastic pollution in the ocean. We watched a video explaining why ocean plastic pollution is a key issue for our world today. We then discussed the responsibility everyone has to help protect the world's oceans and identified one change we could make to tackle ocean plastic pollution.

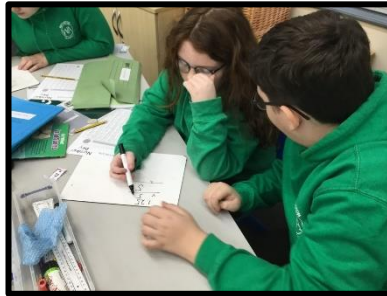


Year 6

This week in Maths, Year 6 have celebrated Number Day.

First, we did a Quiz, Quiz, Trade to practice our times tables and then we completed the 'Reforestation Project'. We had to solve Maths problems based on fractions and decimals in order to plant trees in our forest. If we got a question wrong, some of our trees were chopped down. It was great fun!

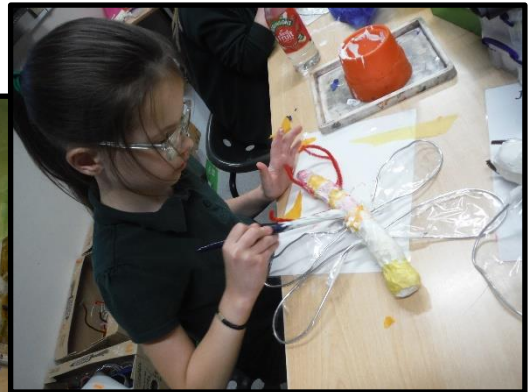
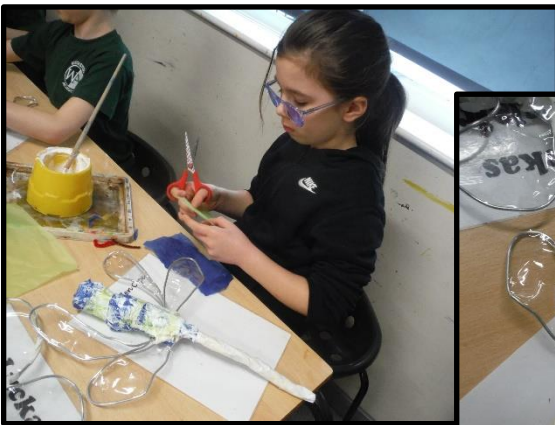
We then played 'Who wants to be a Mathionaire' with our chosen quiz masters.



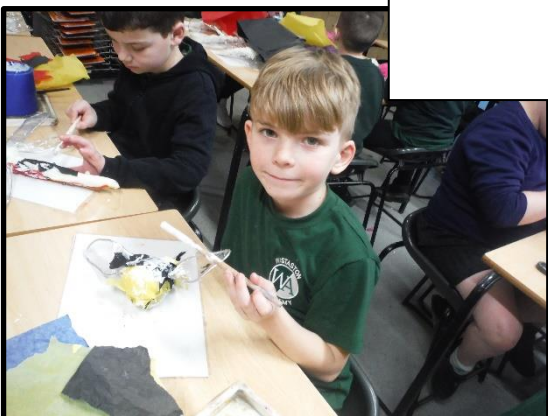
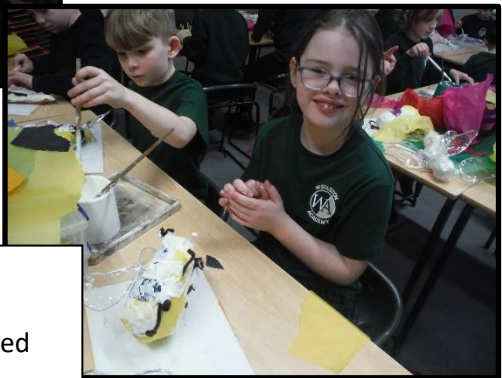
Art News

Focus on Year 3

Year 3 have been getting creative with wire and paper! We are half-way through creating our 3D insect sculptures. We have chosen between dragonflies, butterflies, bees and wasps. We moulded our initial body shape using paper and tape, then attached wire wing structures. Now we are adding colour using a decoupage method and hardening our structures with PVA glue. Later on we can concentrate on embellishments – they are looking amazing so far!



We can't wait to see the finished products Year 3!



Sport News

PE Focus - Skipping Workshop

On Thursday 26th and Friday 27th of January the school worked in partnership with a skipping company. All of the classes had the chance to learn how to skip with a skipping teacher. The children learnt how to skip using the right technique and they even learnt some playground games that they can play during their break times.



Year 4 Swimming update

Year 4 classes will be going swimming for approximately 5 weeks as part of the compulsory National PE curriculum. The sessions will begin on Tuesday 28th February and will finish on Tuesday 28th March 2023. The classes will go swimming from 1:30 till 2:30pm.

Your child will need to bring in their swimming costume and a towel. If your child forgets their kit, we will contact you during the morning to try to arrange for their kit to be dropped off. Alternatively, we can provide spare swimming costumes, shorts and towels if kit cannot be brought in. Children are not allowed to wear any jewellery in the pool, so all must be removed before they enter. Please ensure that all earrings are removed before children come to school, if the children cannot remove the earrings themselves. In addition, long hair must be tied up in a swimming cap.

If you have any questions about Y4 Swimming, please speak to Mr Barton or your child's class teacher.



Sport Clubs News

This half term, clubs will run until 17th February.

All clubs, including those delivered by outside providers, will be free of charge. If your child is interested in taking part in any of our clubs, please sign them up through Arbor as all the clubs are live, there are still some spaces left in some clubs. If Arbor won't let you make a booking it is likely the club is full.

Please make sure your child has got the right sports kit for the club they are attending such as tracksuit bottoms and a waterproof jacket as the weather is getting colder.

Before School Dodgeball Club

Miss Brown's before-school dodgeball club will run until 17th February from 8:20-8:40 on the all-weather pitch but if the weather is bad it will be taking place in the Irlam Hall. There is no need to book onto this club. The year 3 – 6 children can join in the club when they arrive at school every morning.

Monday

Year 1 & 2 Gymnastics Club with Jasmine and Alisha Evanson from Cheshire Gymnastics

11:45am till 12:25pm

Year 1 & 2 Football Club with Miss Brown

3:05pm till 4:05pm

Year 3 – 6 Basketball Club with Mr Barton

3:15pm till 4:15pm

Tuesday

Year 3- 6 Gymnastics Club with Jasmine and Alisha Evanson from Cheshire Gymnastics

12pm till 12:35pm

Year 3 & 4 Football Club with Miss Brown

3:15pm till 4:15pm

Year 3-6 Netball Club with Mr Barton

3:15 till 4:15pm

Thursday

Year 3 – 6 Dodgeball club with Miss Brown and Mr Barton

3:15pm till 4:15pm

Friday

Year 1 & 2 Multi sports with Miss Brown

3:05pm till 4:05pm

Year 5 & 6 Football Club with Mr Barton

3:15pm till 4:15pm

Please ensure that ALL children are collected from clubs outside the main reception on time.

British Values



 **UN Rights of a Child** 




All children have rights and should not be treated unfairly for any reason. This includes whether we are a girl or a boy.



NO DISCRIMINATION 2

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


 **British Values**  **Protected Characteristics** 

Democracy

If we do not agree with something or do not think it is fair, we can use our voices to make changes. Wales' national men and women's football teams will now receive equal pay.

Both men and women should be treated fairly. This includes being paid fairly for the job they do.



-  Sex
-  Age
-  Disability
-  Race and Ethnicity
-  Religion and Belief
-  Sexual Orientation

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Time To Give It Up? Here's how...

Make giving up the dummy as rewarding and as fun as possible.

You could try:

-  **Joining a Dummy Campaign**—take part in your child's Nursery or Preschool's dummy campaign. Ask staff to find out more.
-  **Using a reward chart** at both Nursery and home using stickers to record dummy-free days and nights
-  **Giving it to a new baby**—pretend to gift the dummy to a new baby of a family member/friend
-  **Getting outdoors**—linked to the story 'The Last Noo-Noo' by Jill Murphy, children could plant their dummies in plant pots or the garden to see if they too can grow a Noo-Noo tree!
-  **Sharing stories** about giving up dummies to encourage children to do the same.

Share a story with your child to introduce the idea of giving up a dummy.



Top Tips for Parents

Take my dummy away so you can hear what I have to say!



Dummies and bottles can affect your child's ability to talk



Did You Know?

Dummies can:

- Make it difficult for children to babble or practice sounds—the dummy is in the way!
- Stop the full range of tongue movements that are needed for some speech sounds—this can have long term effects.
- Increase the risk of ear infections
- Cause a gap between the top and bottom teeth when sucked a lot—this may lead to a lisp



What can I do to prevent these problems?



Remember:
The sooner the habit is broken, the easier it will be.

E-safety

What Parents & Carers Need to Know about

ROBLOX

PEGI RATING
7+

WHAT ARE THE RISKS?

Roblox is one of the most popular video games on the market. By 2020, the game's makers were claiming that more than half of children in the USA play it. As a 'sandbox' title, Roblox offers a huge amount of creative freedom: it lets players create their own gaming experiences with the Roblox Studio to build custom levels and games, which can then be shared with other players online. Roblox fosters creative thinking and enjoys a robust online community of fans.

CONTACT WITH STRANGERS

Roblox encourages players to communicate online (including a group chat facility). This could expose children to risks such as scammers, online predators, harassment, griefers and more. The in-game chat has some filters, but isn't perfect: players can still send harmful messages to others – such as general hostility – while predators can reach out to children directly.

PUBLIC SERVERS

Roblox has private or VIP servers which allow people to play exclusively with their friends, but this costs money. Most Roblox players will instead be on public servers that anyone can join. Servers can host games which focus on all kinds of aspects, including direct player interaction. Some games and servers, therefore, will put children more at risk of contact from strangers than others.

ONLINE DATERS

These are also called 'ODers' and are quite common in Roblox. An ODer is an individual who joins a game with the intention of finding someone to date online – and eventually meet in person. Such online dating is against the Roblox community guidelines, but this usually doesn't deter ODers. Some player-built Roblox game worlds have even been designed with online dating specifically in mind.

IN-APP PURCHASES

Roblox is actually free to download and play, but bear in mind that there are some hidden costs. Players are encouraged to make purchases in the game, for example, using real money. People can also buy extra Robux (the in-game currency) to spend on cosmetic items in the game, and some private or VIP servers also have a cost.

Advice for Parents & Carers

SET PARENTAL CONTROLS

Roblox comes with several parental control options, which are explained well on the game's official website. It's essential to enter the correct date of birth for your child, as that allows Roblox to automatically apply the appropriate chat filters. The game also allows parents and carers to set monthly spending restrictions and monitor their child's account.

DISABLE PRIVATE MESSAGING

Roblox's private messaging function raises the risk of children being contacted by people they may not want to speak with – potentially leading to bullying, harassment, toxicity and scam attempts. The game allows you to disable messages from anyone who hasn't been added as a friend on your child's account.

PRIVATE SERVERS

If your child has some genuine friends to play Roblox online with, paying for a private or VIP server decreases the risk of contact from strangers. Even then, however, some players could invite other people – who might not necessarily be child friendly – into the private server. If your child is a Roblox fan, it's important to talk with them regularly about who they are playing the game with.

MONITOR SPENDING

If they don't understand they're using real money, it's easy for children to accidentally spend a sizeable amount in the game. Using parental controls to place limits on their spending will help avoid any nasty financial surprises. Ensuring that you have two-factor authentication on your payment accounts also makes it harder for your child to spend money inadvertently.

DEALING WITH STRANGERS

At some point in their development, your child will need to learn how to deal with strangers online. Show them how to block and report any users who are upsetting them or asking uncomfortable questions. Talking to them about what's OK to discuss – and what they should never tell a stranger online – will help them understand how to communicate with other people online safely.

Meet Our Expert

Clare Godwin (a.k.a. Lunawolf) has worked as an editor and journalist in the gaming industry since 2015, providing websites with event coverage, reviews and gaming guides. She is the owner of Lunawolf Gaming and is currently working on various gaming-related projects including game development and writing non-fiction books.



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Sources: <https://www.theverge.com/2020/7/21/21333431/roblox-over-half-of-us-kids-playing-virtual-parade-for-tron>
<https://corp.roblox.com/parents/>



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