

Newsletter 6 – Autumn Term



Wistaston Academy
Primary and Nursery School
Together We Learn • Together We Achieve

This Week's Events

Date	School Events	International Events
Monday 17 th October	Y4 – 6 Before school Dodgeball club Y1 - 2 Gymnastics lunchtime club Y1 - 2 Football after school club Y3 – 6 Football after school club	
Tuesday 18 th October	Y4 – 6 Before school Dodgeball club Y1 & 2 Gymnastics lunchtime club Y6 Swimming – (Swimming Kit/Towel/goggles needed) Y3 – 6 Sewing After school club KS2 Bike/Scooters and stake boarding after school club Year 3 – 6 Tag Rugby after school club Year 3 – 6 Hockey after school club (Shin pads need to be worn) Nursery Toileting Workshop – 3:30pm	
Wednesday 19 th October	Y4 – 6 Before school Dodgeball club Last Day of Term	
Thursday 20 th October	School closed	
Friday 21 st October	School closed	
Advanced Notice:	Sport Dates 2 nd November – Year 5 & 6 Girls Basketball competition 3 rd November – Year 5&6 Mixed Basketball competition 14 th November – KS1 & KS2 Games for All Megafest 16 th November –Year 5 & 6 Dodgeball Competition	
Polite Notice:	Please note the school office opens at 8.30am each morning and is manned until 4.30pm. Before and after these times, there will be no access to the Main Reception area.	

We are Brilliant Winners

KS1: Oliver (1A), Matthew (1B), Taiah, Caleb (2B)

KS2: Franciszek, Ginger (3B), Ollie (3A), Natan (6A), Holly (6B), Sara (4A), Chyann (4B), Molly (5B), Matei (5A)

The Hub

During Science, The Hub children have been learning about reactions. We experimented with 'dancing' beads and erupting cola. The children were introduced to the words 'mix', 'bubbles' and 'erupt' as part of the lesson.



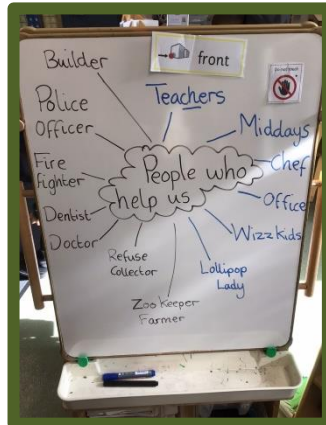
Nursery

This week our theme has been 'All About Me'. The children have been taking it in turns to look at themselves in the mirror. We learnt the names of our facial features and had a go at drawing a self-portrait. All the children then joined in singing the song 'Head, shoulders, knees and toes'.



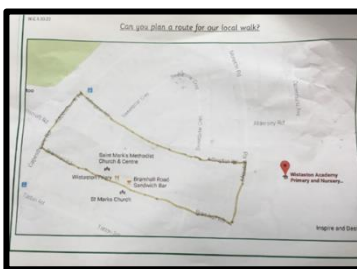
Reception

This week in reception we have been learning about people who help us. We've explored people in our local community who help us such as Refuse Collectors, Police, Dentist and Lollipop Person. We then talked about people in school who help us such as Middays, Teaching Assistants and Site Maintenance officers and drew some fantastic pictures of our favourite ones.



Year 1

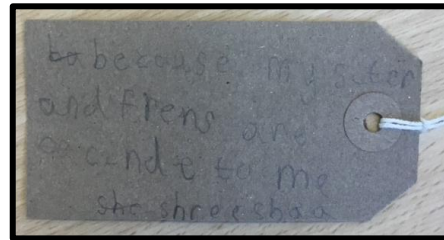
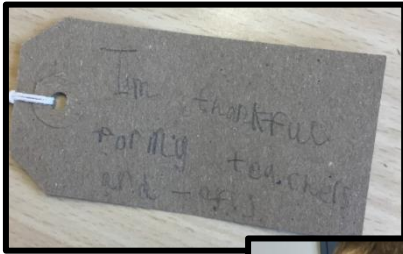
This week in Year 1 we went on a walk around our local area. We used our map reading skills to follow our planned route and looked out for different points of reference, such as street names, shops and different types of houses.



Year 2

As part of the school's celebration of thankfulness for harvest, Year 2 thought about all of the things and the people they are thankful for. They then decided who they are thankful for and wrote this on a tag.

Finally, they attached it to the 'thankfulness tree' in the Dunwoody building.



Year 3

On Tuesday, we had a visitor from West End Musical Theatre in school. We used our bodies to act out the story of Rama and Sita to celebrate the festival Diwali. The dance we learnt represented the story of good overcoming evil.



Year 4

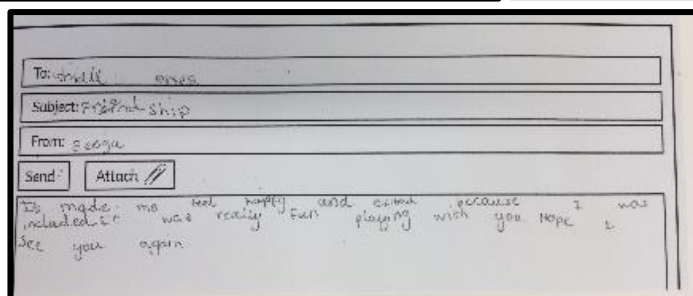
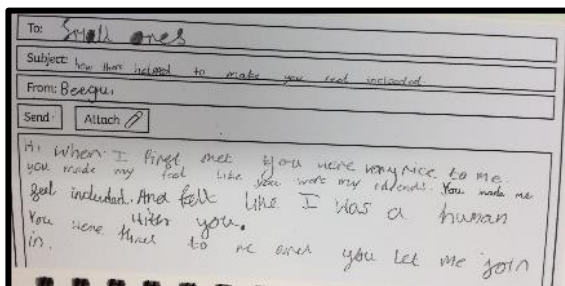
This week Year 4 has been creating DT projects! We have explored different instruments, using our knowledge from science on how sounds are made and how they travel, as well as how to change frequency and amplitude of the sound. Once we had decided which sounds we liked, we started to create our instruments using recycled items. We then used these on Friday afternoon to perform a special version of Mamma Mia for our Music lesson!



Year 5

Year 5 PSHE focus

In PSHE we have been focusing on healthy friendships. We have focussed on how to help others feel included in situations where they otherwise may feel excluded. We discussed that it is common for friendships to experience challenges and began to understand strategies to positively resolve disputes and reconcile differences. We wrote emails to explain how being included makes us feel and created posters to support our peers when they face a difficulty.



Year 6

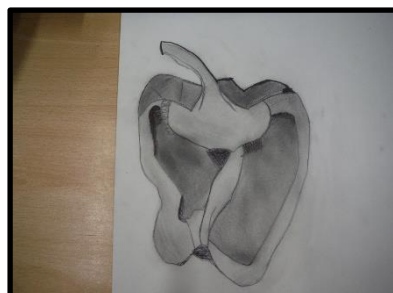
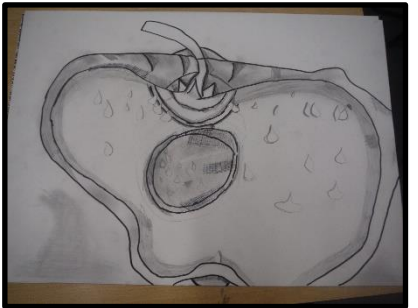
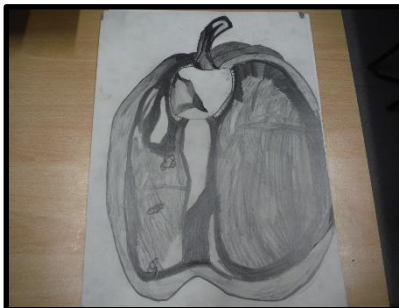
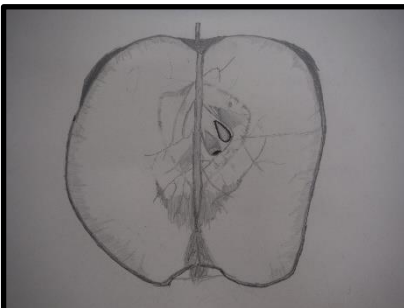
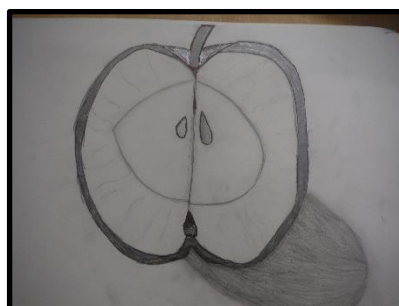
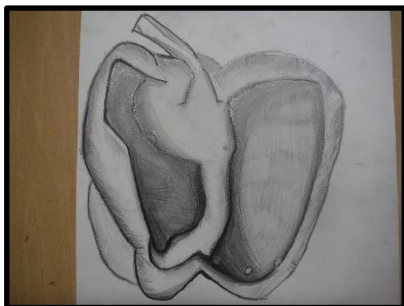
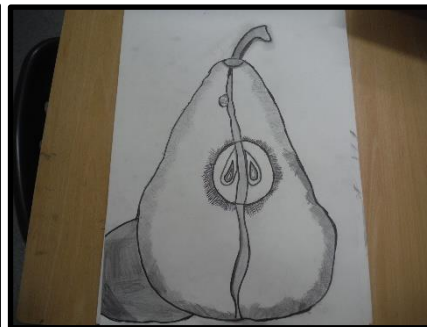
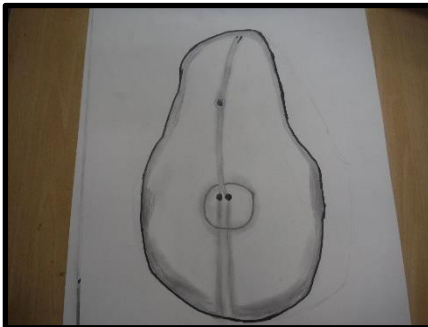
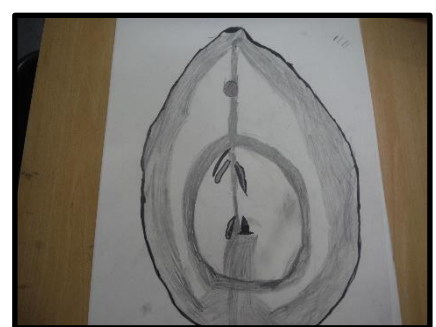
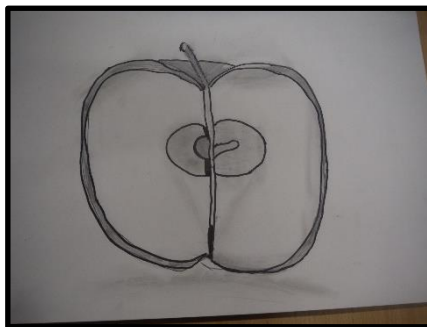
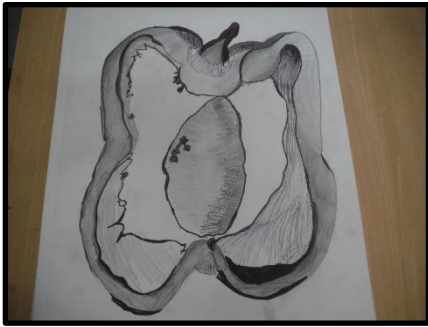
Last Friday, Year 6 went to Crucial Crew where they learnt lots about how to keep themselves safe in a variety of scenarios. They spent 15 minutes with each service (from the police to Dogs Trust) where they listened carefully before participating in fun tasks. They were impeccably behaved and fully embraced the opportunity to learn how to stay safe now that they are gaining more independence.



Art News

Focus on Year 6

Year 6 have finished their beautiful, enlarged studies of fruit, vegetables and pine cones as part of our celebration of Autumn and Harvest. It took a lot of perseverance with shading and some very close observation of the subjects we used. We managed to keep going and produce a great end result! Here are just a few:



Harvest

Dear Families, we want to say a huge



To you all for your huge generosity this Harvest time!

Between us all, we have gathered a huge collection of food for St Paul's Pantry and money for WaterAid. When it is all fully gathered in, we will share how many families we have provided for and how much money we have raised. Thank you, your generosity has made a profound difference in the lives of many people.

We had a fun assembly together, singing with our Arts Patron, Tim Uffindell; celebrating the food we had gathered; sharing some of our thankfulness tags we had tied to the Thankfulness Tree and having some fun games!

Certain members of staff were brave enough to take part in a challenge which resulted in them getting soaked: "Bantastic Barton" and "Jamazing Jonesy"! All in all, it was a Harvest to remember.

Thank you all again 😊

PE News

PE Focus : Year 5 & 6 Hockey Competition at Ruskin High School

On Monday 10th October, 8 children took part in Year 5 and 6 Hockey Competition at Ruskin High School. Mr Barton and Miss Brown put the children in two teams (Year 5 and a Year 6 team). The children played Hockey matches against nine other schools. The Year 6 team finished in 6th place and the Year 5 finished in 7th place. Mr Barton and Miss Brown were extremely proud of how the children showed off their hockey skills learnt in their PE lessons this term.



Sport Clubs News

This half term, clubs will run from Tuesday 20th September – Wednesday 19th October. All clubs, including those delivered by outside providers, will be free of charge. If your child is interested in taking part in any of our clubs, please sign them up through Arbor as all the clubs are live, there are still some spaces left in some clubs. If Arbor won't let you make a booking it is likely the club is full. Please make sure your child has got the right sports kit for the club they are attending.

Monday

Year 1 & 2 Gymnastics Club with Jasmine and Alisha Evanson from Cheshire Gymnastics

11:45am till 12:25pm

Year 1 & 2 and Year 3 – 6 Football after school Club with Mr Barton & Miss Brown

3:05 till 4:15 (Y1/2) 3:15 till 4:15 Y3-6)

Tuesday

Year 1 & 2 Gymnastics Club with Jasmine and Alisha Evanson from Cheshire Gymnastics

12pm till 12:35pm

Year 3 to 6 Tag Rugby club with Miss Brown (spaces still available)

Year 3 – 6 Hockey Club with Mr Barton (spaces still available)

3:15 till 4:15pm

Thursday

Year 3 – 6 Dodgeball club with Miss Brown and Mr Barton

3:15pm till 4:15pm

Friday

Year 1 & 2 Multi sports with Miss Brown

3:05 till 4:15pm

Sportshall Athletics with Mr Barton

3:15pm till 4:15pm

Please ensure that ALL children are collected from clubs outside the main reception on time.



Active Home Challenge



How many times can you bounce a ball in 60 seconds?

Can you beat Mr Barton's score of 31 bounces in 60 seconds !!

**Once you have completed the challenge, please let Mr Barton know
and you will win a raffle ticket.**

Reading News

We have been very busy re-stocking our library shelves, but they still look a little empty. Please search high, low and all areas inbetween for any school library books. We will be giving out raffle tickets for every book that is returned!

WANTED!

YOUR OVERDUE LIBRARY BOOKS



CALLING ALL PUPILS, STAFF AND PARENTS!

DO YOU HAVE ANY SCHOOL LIBRARY BOOKS LANGUISHING IN YOUR LOCKER? GATHERING DUST UNDER YOUR BED? SITTING AIMLESSLY ON YOUR SHELVES?

NOW IS THE TIME TO ACT

BOOK AMNESTY – BRING YOUR OVERDUE LIBRARY BOOKS BACK... NO QUESTIONS WILL BE ASKED AND ANY FINES WILL BE WAIVED!

Attendance

Wk 03.10.22 – 07.10.22

Target 96%

Reception A – 91.7%

Reception B – 93.8%

1A – 94.7%

1B – 94.4%

2A - 93.5%

2B – 94.5%



KS1 Attendance for last week - 93.8% 😞

Whole school attendance for the academic year – 96.3% 😊

Attendance

Wk - 03.10.22 – 07.10.22

Target 96%

3A = 92.2%

3B = 95.8%

4A = 98.5% 😊

4B = 96.7%

5A = 97.8%

5B = 93.1%

6A = 94.2%

6B = 96.8%



KS2 for the week = 95.6% 😞

Whole school attendance for the academic year – 96.3% 😊

Bikes and Scooters Before and After School

As a reminder please **do not** ride bikes and scooter before or after school on the school premises.



British Values

UN Rights of a Child

Our education should help us fully develop our personalities, talents and abilities. This will enable us to be the best that we can be!

AIMS OF EDUCATION 29

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A poster for the UN Rights of a Child. It features the UN logo, a blue box with the text 'UN Rights of a Child', a light blue speech bubble with the text 'Our education should help us fully develop our personalities, talents and abilities. This will enable us to be the best that we can be!', and an orange box with a globe icon, the number '29', and the text 'AIMS OF EDUCATION'. There is also a small cartoon character holding a sign.

British Values

Mutual Respect and Tolerance

Everyone is different, with different talents. We can respect and celebrate the achievements of others and be thankful for the people in our lives who do the same for us.

© Pictac News 2022

A poster for British Values. It features two Union Jack flags, a red box with the text 'British Values', and a photo of a boy in a white shirt holding a trophy. The text 'Mutual Respect and Tolerance' is in bold, and the paragraph below it reads: 'Everyone is different, with different talents. We can respect and celebrate the achievements of others and be thankful for the people in our lives who do the same for us.' There is also a small cartoon character at the top.

At National Online Safety, we believe in empowering parents, carers and trusted adults with the information to hold an informed conversation about online safety with their children, should they feel it is needed. This guide focuses on one of many issues which we believe trusted adults should be aware of. Please visit www.nationalonlinesafety.com for further guides, hints and tips for adults.

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What Parents & Carers Need to Know about GROUP CHATS

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WHAT ARE THE RISKS?

Occurring through messaging apps, on social media and in online games, group chats are among the most popular ways that young people engage with their peers online. Involving, by definition, three or more individuals, these groups allow users to send messages, images and videos to everyone in one place. While they are useful for helping friends, people with shared interests or members of a club to communicate and coordinate activities, they can also leave young people feeling excluded and bullied – as well as providing opportunities for inappropriate content to be shared and viewed.

BULLYING

Unkind comments or images which are purposely aimed at an individual can be shared freely in a group chat – allowing and often encouraging others to join in the bullying behaviour. If this content is shared in a group of their peers (especially a larger group), it serves to amplify the hurt, embarrassment, anxiety and isolation that the victim feels.

SHARING GROUP CONTENT

It's important to remember that – while the content of the chat is private between those in the group – individual users can easily share a message, photo or video with others outside of the group or screenshot what's been posted. The risk of something your child intended as private becoming public (and potentially going viral) is higher if there are people they don't know well in the group.

EXCLUSION AND ISOLATION

This common issue with group chats can happen in several ways: starting a new group, for instance, but deliberately excluding a certain child. Likewise, the chat may take place on an app which one child doesn't have access to, meaning they can't be involved. A child can also feel isolated when a group chat is used to discuss or share images from an event that everyone else but them attended.

UNKNOWN MEMBERS

Within larger group chats, it's more likely your child will be communicating with people they don't really know. These strangers may be friends of the host, but not necessarily friendly toward your child. It's wise for young people not to share personal details and stay aware that they have no control over the messages and images they share after they've put them online.

INAPPROPRIATE CONTENT

Some discussions in group chats may include inappropriate words, swearing and unsuitable images or videos. These could be viewed by your child if they are part of that group, whether they actively engage in it or not. Some chat apps have a disappearing message function, so your child may be unable to report something they've seen because it can only be viewed once or for a short time.

NOTIFICATIONS AND FOMO

A drawback of large group chats is the sheer number of notifications. Every time someone in the group messages, your child's device will be 'pinged' with an alert; potentially, this could mean hundreds of notifications a day. Not only is this highly distracting, but young people's fear of missing out on the latest conversation results in increased screen time as they try to keep up with the chat.

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Advice for Parents & Carers

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CONSIDER OTHERS' FEELINGS

Group chats are often an arena for young people to gain social status. This could cause them to do or say things on impulse, which could upset others in the group. Encourage your child to consider how other people might feel if they engaged in this behaviour. If your child does upset a member of their group chat, support them to reach out, show empathy and apologise for their mistake.

GIVE SUPPORT, NOT JUDGEMENT

Remind your child that they can confide in you if they feel bullied or excluded in a group chat, instead of responding to the person who's upset them. Validate their hurt feelings and help to put them back in control by discussing how they'd like to handle the situation. On a related note, you could also empower your child to speak up if they're in a chat where others are being picked on.

BLOCK, REPORT AND LEAVE

If your child is in a chat where inappropriate content is being shared, advise them to block the users sending the material, report them to the host app or platform and exit the group. If any of this content could be putting a minor at risk, contact the police. Emphasise to your child that it's OK for them to simply leave any group chat that they don't feel comfortable being a part of.

PRACTISE SAFE SHARING

In any online communication, it's vital for young people to be aware of what they're sharing and who might potentially see it. Discuss the importance of not revealing identifiable details like their address, their school or photos that they wouldn't like to be seen widely. Remind them that once something is shared in a group, they lose control of where it may end up and how it might be used.

AVOID INVITING STRANGERS

Sadly, many individuals online hide their true identity to gain a child's trust – for example, to gather information on them, to exchange inappropriate content or to coax them into doing things they aren't comfortable with. Ensure your child understands why they shouldn't add people they don't know to a group chat – and, especially, to never accept a group chat invitation from a stranger.

SILENCE NOTIFICATIONS

Having a phone or tablet bombarded with notifications from a group chat can be a massive irritation and distraction – especially if it's happening late in the evening. Explain to your child that they can still be part of the group chat, but that it would be healthier for them to turn off or mute the notifications and catch up with the conversation at a time which better suits them.

Meet Our Expert

Dr Claire Sutherland is an online safety consultant, educator and researcher who has developed and implemented anti-bullying and cyber safety policies for schools. She has written various academic papers and carried out research for the Australian government comparing internet use and sexting behaviour of young people in the UK, USA and Australia.



Source: <https://www.nationalonlinesafety.com/parents-carers/what-parents-carers-need-to-know-about-group-chats>



You may recall Crewe Rotary Club planting purple crocuses at various sites across the locality, to raise awareness of their worldwide campaign to eliminate polio.

Together they have reduced polio infections by 99.99% across the world, so only need one last push to complete their mission.

As part of this campaign, Crewe Rotary Club will be planting 5,000 purple crocus bulbs in Queen's Park between 10:00am and 12:00 noon on Sunday 23rd October. They would like to invite families from Wistaston Academy to join them on the day and help plant the bulbs and will be based to the right-hand-side of the Clock Tower as you enter the park.

