

# Newsletter 36 – Summer Term



Wistaston Academy  
Primary and Nursery School  
Together We Learn • Together We Achieve

## This Week's Events

Date	School Events	International Events
Saturday 2 <sup>nd</sup> July	Festival Manchester: Our performance at 6pm	
Monday 4 <sup>th</sup> July	School opens Y5 & Y6 boys football club	
Tuesday 5 <sup>th</sup> July	Y2 multisports club Y5 & Y6 girls football club	
Wednesday 6 <sup>th</sup> July		
Thursday 7 <sup>th</sup> July	Y4 dodgeball club Year 3&4 Diamond Cricket Competition at 3:30pm (South Cheshire College)	
Friday 8 <sup>th</sup> July	Y1 gymnastics club & Y3 dodgeball club	
<b>Advanced Notice:</b>		
<b>Polite Notice:</b>	<b>Please note the school office opens at 8.30am each morning and is manned until 4.30pm. Before and after these times, there will be no access to the Main Reception area.</b>	

## We are Brilliant Winners

**KS1:** Elina, Mason L, Grace, Clara

**KS2:** Summer, Wiktor, George, Harleigh-Jean, Roland, Jiaxin, Oliver F

## Nursery

Today in nursery we have harvested our potatoes. The children worked in their keyworker groups to dig out the potatoes. They then tried to work out different ways to tell which group had harvested more.



## Reception

This week reception have been learning all about our environment and how climate change is effecting our world. We learnt about Greta Thunberg and the amazing changes she is trying to make. We also explored how bees help our environment flourish and help our plants and fruits or vegetbales to grow.

We investigated our environment outdoors to see if we could see where the bees have helped us.



## Year 1

Year 1 have been learning the story of 'Owl Babies' as part of our 'Amazing Animals' topic. They thought of different ways they could innovate and change the story to make it their own. They used post it notes to edit the original story map before becoming an author and writing the whole story.



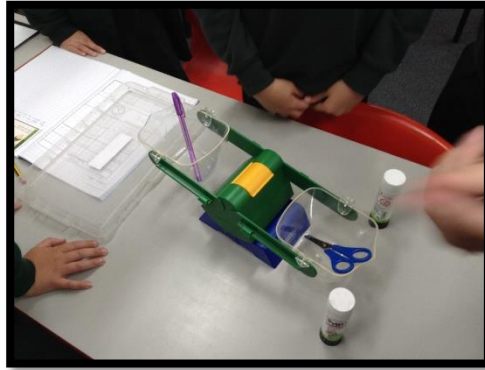
## Year 2

As part of the History learning in our topic 'Food' we have been learning about Mrs Beeton, a famous Victorian cook and Mary Berry, a modern cook. We looked at similarities and differences in their cookbooks and even got to sample both of their gingerbread recipes. Some of us thought they were delicious but others were not so keen!



### Year 3

This week in Maths year 3 have looked at mass, capacity and volume. They enjoyed using the scales to measure the mass of different objects and using different sized containers to understand and compare capacity and volume.

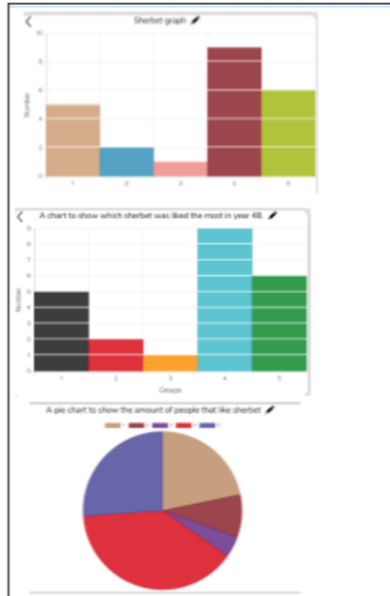


### Year 4

This week in year 4, we completed a sherbet experiment in Science. We loved being able to choose different measurement combinations to create the best sherbet. We decided that although it was really fun, in order to work scientifically we would need to measure the weight of each component not estimate. We then conducted a survey in class to find everyone's favourite. Then we collected the data to create a chart to show the results. Our favourite sherbet recipe included 9 parts icing sugar, 2 parts citric acid and 2 parts bicarbonate. Maybe you could make your own!

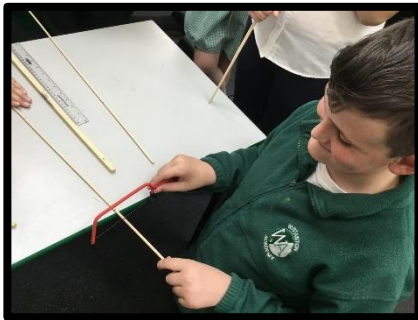






### Year 5

This week, Year 5 have been making bird houses. We based this on our topic of the Amazon Rainforest and thought about how we could make them blend in with the jungle in order to encourage birds to use them. We used different materials and joining techniques to make these.



### Year 6

This week, many of our Year 6 children have taken part in transition days to high school. But we did manage to squeeze in a quick trip to The Oaks for another Food Tech lesson. The children made their

own veriosn of 'overnight oats' using fruits and yoghurt. Take a look at the fun we had.

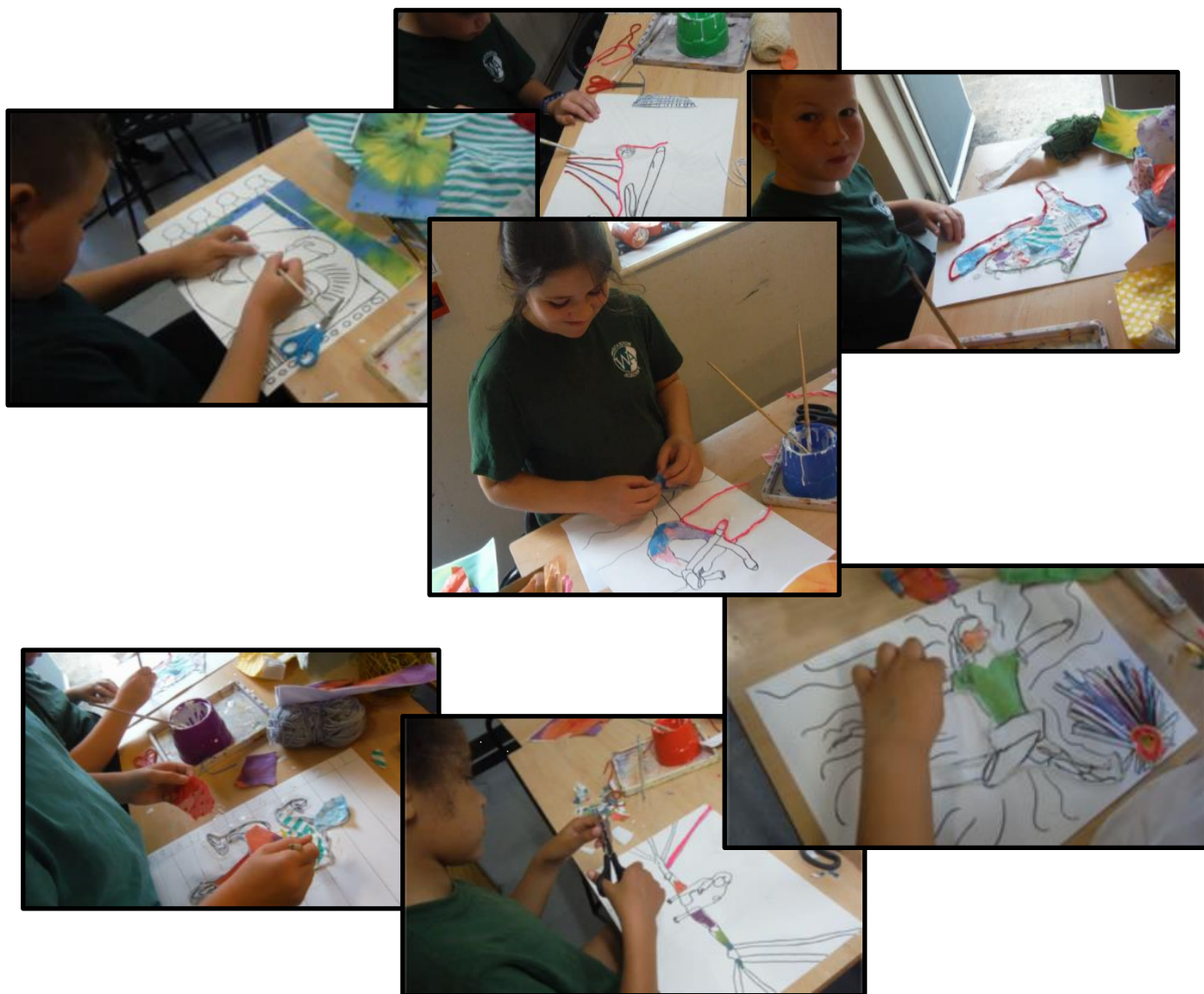


### Art News

#### Focus on Year 5

Year 5 have been looking at the artwork of Dale Devereux-Barker, who loved to mix swimming-related images with his prints. We have magpied some of the patterning that we observed in his prints and created our own linear designs relating to sports that we felt an affinity with. We mixed this with the idea of equality in sport: equality of race, gender and physical ability / disability and included some of these ideas either in our drawings or the colours we will add with collage. This is some of our work in progress:





Artwork by: Alyssa, Riley C, Jacob, Darcie, Andreea, Logan, Landon, Amelia and Lucas. Well done everyone! 😊

PE News

KS2 Sports Afternoon



On Wednesday afternoon this week, the KS2 took part in a sports afternoon. They had the opportunity to try a range of different activities including dodgeball, rounders, football and fitness. It was great to see all the children getting active and trying new things.



### After school clubs

After school clubs will run from Monday 13<sup>th</sup> June – Wednesday 20<sup>th</sup> July 2022. **All clubs are free of charge.** If your child is interested in taking part in any of our clubs, please sign them up through Arbor. Please note, children who were signed up for clubs in previous term will need to sign up again.

Our club days and times are

#### Year 5&6 Boys Football with Mr Barton

Monday 3:15-4:15pm

#### Year 5&6 Girls Football with Mr Barton

Tuesday 3:15-4:15pm



#### Year 2 Multisports Club with The Sports Coaching Company

Tuesday 3:05-4pm



Multisports give children the opportunity to take part in active, fun and rewarding sporting activities. Children will be able to try many different sports to broaden their interests and knowledge in physical activity.

**Year 4 Dodgeball Club with The Sports Coaching Company**

**Thursday 3:15-4:15pm**

**Year 3 Dodgeball Club with The Sports Coaching Company**

**Friday 3:15-4:15pm**



Dodgeball is a team sport in which players on two teams try to throw balls and hit opponents, while avoiding being hit themselves. Children will be active, enjoy playing with friends and will have fun!

**Year 1 Gymnastics Club with Jasmine and Alisha Evanson from Cheshire Gymnastics**

**Friday 3:05-4pm**



**Please ensure that ALL children are collected from clubs outside the main reception.**

**Crewe FC Clubs News**





**British Values**

**UN Rights of a Child**

Our education should help us to protect the environment. Some animals may face extinction unless we take action.

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AIMS OF EDUCATION

UN logo, cartoon character, and environmental icons.

**British Values**

**Individual Liberty**

Research has shown that some species of fish are more likely to be threatened with extinction as they lack public support. It is important to remember our actions have consequences and we are responsible for them.

UK flag, cartoon character, and underwater scene with fish.



WISTASTON  
COMMUNITY  
COUNCIL

## COMMUNITY DAY



1.30pm @  
-4.30pm

SUNDAY 3 JULY

Wistaston Memorial Hall,  
Church Lane, CW2 8EZ

**!All Indoors!**

- ❖ Tombola
- ❖ Refreshments
- ❖ Charity Stalls
- ❖ Cakes
- ❖ Plants
- ❖ Craft Stall
- ❖ Lots more too....

*Last minute stalls still available.*


Text :

07780 577 951

Email:

[lynettetalbot@hotmail.com](mailto:lynettetalbot@hotmail.com)

[www.wistastoncommunity.co.uk](http://www.wistastoncommunity.co.uk)

 Wistaston Community News and Events

 @wistaston\_cc



*Sorry! Assistance Dogs only*



At National Online Safety, we believe in empowering parents, carers and trusted adults with the information to hold an informed conversation about online safety with their children, should they feel it is needed. This guide focuses on one of many issues which we believe trusted adults should be aware of. Please visit [www.nationalonlinesafety.com](http://www.nationalonlinesafety.com) for further guides, hints and tips for adults.

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# What Parents & Carers Need to Know about GROUP CHATS

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## WHAT ARE THE RISKS?

Occurring through messaging apps, on social media and in online games, group chats are among the most popular ways that young people engage with their peers online. Involving, by definition, three or more individuals, these groups allow users to send messages, images and videos to everyone in one place. While they are useful for helping friends, people with shared interests or members of a club to communicate and coordinate activities, they can also leave young people feeling excluded and bullied – as well as providing opportunities for inappropriate content to be shared and viewed.

### BULLYING

Unkind comments or images which are purposely aimed at an individual can be shared freely in a group chat – allowing and often encouraging others to join in the bullying behaviour. If this content is shared in a group of their peers (especially a larger group), it serves to amplify the hurt, embarrassment, anxiety and isolation that the victim feels.

### SHARING GROUP CONTENT

It's important to remember that – while the content of the chat is private between those in the group – individual users can easily share a message, photo or video with others outside of the group or screenshot what's been posted. The risk of something your child intended as private becoming public (and potentially going viral) is higher if there are people they don't know well in the group.

### EXCLUSION AND ISOLATION

This common issue with group chats can happen in several ways: starting a new group, for instance, but deliberately excluding a certain child. Likewise, the chat may take place on an app which one child doesn't have access to, meaning they can't be involved. A child can also feel isolated when a group chat is used to discuss or share images from an event that everyone else but them attended.

### UNKNOWN MEMBERS

Within larger group chats, it's more likely your child will be communicating with people they don't really know. These strangers may be friends of the host, but not necessarily friendly toward your child. It's wise for young people not to share personal details and stay aware that they have no control over the messages and images they share after they've put them online.

### INAPPROPRIATE CONTENT

Some discussions in group chats may include inappropriate words, swearing and unsuitable images or videos. These could be viewed by your child if they are part of that group, whether they actively engage in it or not. Some chat apps have a disappearing message function, so your child may be unable to report something they've seen because it can only be viewed once or for a short time.

### NOTIFICATIONS AND FOMO

A drawback of large group chats is the sheer number of notifications. Every time someone in the group messages, your child's device will be 'pinged' with an alert: potentially, this could mean hundreds of notifications a day. Not only is this highly distracting, but young people's fear of missing out on the latest conversation results in increased screen time as they try to keep up with the chat.

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## Advice for Parents & Carers

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### CONSIDER OTHERS' FEELINGS

Group chats are often an arena for young people to gain social status. This could cause them to do or say things on impulse, which could upset others in the group. Encourage your child to consider how other people might feel if they engaged in this behaviour. If your child does upset a member of their group chat, support them to reach out, show empathy and apologise for their mistake.

### GIVE SUPPORT, NOT JUDGEMENT

Remind your child that they can confide in you if they feel bullied or excluded in a group chat, instead of responding to the person who's upset them. Validate their hurt feelings and help to put them back in control by discussing how they'd like to handle the situation. On a related note, you could also empower your child to speak up if they're in a chat where others are being picked on.

### BLOCK, REPORT AND LEAVE

If your child is in a chat where inappropriate content is being shared, advise them to block the users sending the material, report them to the host app or platform and exit the group. If any of this content could be putting a minor at risk, contact the police. Emphasise to your child that it's OK for them to simply leave any group chat that they don't feel comfortable being a part of.

### PRACTISE SAFE SHARING

In any online communication, it's vital for young people to be aware of what they're sharing and who might potentially see it. Discuss the importance of not revealing identifiable details like their address, their school or photos that they wouldn't like to be seen widely. Remind them that once something is shared in a group, they lose control of where it may end up and how it might be used.

### AVOID INVITING STRANGERS

Sadly, many individuals online hide their true identity to gain a child's trust – for example, to gather information on them, to exchange inappropriate content or to coax them into doing things they aren't comfortable with. Ensure your child understands why they shouldn't add people they don't know to a group chat – and, especially, to never accept a group chat invitation from a stranger.

### SILENCE NOTIFICATIONS

Having a phone or tablet bombarded with notifications from a group chat can be a massive irritation and distraction – especially if it's happening late in the evening. Explain to your child that they can still be part of the group chat, but that it would be healthier for them to turn off or mute the notifications and catch up with the conversation at a time which better suits them.

### Meet Our Expert

Dr Claire Sutherland is an online safety consultant, educator and researcher who has developed and implemented anti-bullying and cyber safety policies for schools. She has written various academic papers and carried out research for the Australian government comparing internet use and sexting behaviour of young people in the UK, USA and Australia.



[www.nationalonlinesafety.com](http://www.nationalonlinesafety.com)



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# ***Nantwich Comic Con***

***Free Entry  
Event!***

***Saturday July 2nd  
11am - 4pm  
Nantwich Civic Hall, CW5 5DG***

***Come and meet: Pikachu, Minions, Sonic,  
Mario/Yoshi, Digimon, Olaf, Bumblebee,  
StarWars & Superhero Characters & more.....***

***Shop at stalls selling:  
Funko Pops, Artwork, Retro Gaming, Action Figures, Pokemon Cards,  
Jewellery, Comics, Framed Figures, T-Shirts, Plushies & more***

***[www.facebook.com/nantwichcomiccon](http://www.facebook.com/nantwichcomiccon)***