

# Newsletter 22 – Spring Term



Wistaston Academy  
Primary and Nursery School  
Together We Learn • Together We Achieve

## This Week's Events

Date	School Events	International Events
Monday 7 <sup>th</sup> March	Y6 Dodgeball Club	
Tuesday 8 <sup>th</sup> March	Y4 Swimming Y6 Forest School Y5 Dodgeball Club Y2 Multisports Club	
Wednesday 9 <sup>th</sup> March		International Women's Day
Thursday 10 <sup>th</sup> March	Y4 Dodgeball Club	
Friday 11 <sup>th</sup> March	Y3 Dodgeball Club Y1 Gymnastics Club	
<b>Advanced Notice:</b>	World Down Syndrome Day 2022 Monday 21 <sup>st</sup> March Gingerbread men being sold for 50p.	
<b>Polite Notice:</b>	<b>Please note the school office opens at 8.30am each morning and is manned until 4.30pm. Before and after these times, there will be no access to the Main Reception area.</b>	

### We are Brilliant Winners

KS1: Alfie S, Morayo, Harper, Evelyn

KS2: Molly, Aaliyah, Patryk, Ayesha, Warvan

### World Book Day – Thursday 3<sup>rd</sup> March 2022

We have had a very exciting week at Wistaston Academy. Earlier this week, strange footprints were found all around the school. Then, empty nests appeared followed by an egg appearing in each one. This morning, there have been sightings of 3 dinosaurs in the local community. This afternoon, these same 3 dinosaurs were reported to be in school. Were they real? Who knows?



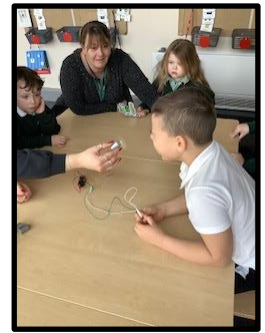
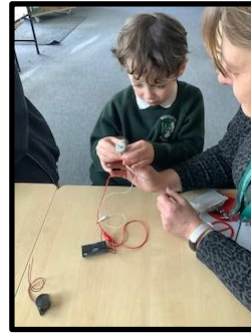
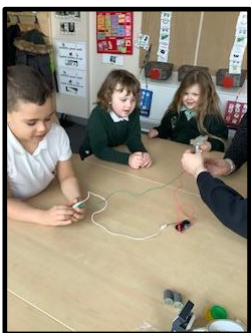
To celebrate World Book Day, staff and children dressed up as their favourite book character. They were welcomed into school by The 3 Little Pigs and 2A received a surprise visit from our local MP, Kieran Mullan who stopped by to talk to them about their favourite books (dressed as a pig).

For more details, check out our Facebook page.



### The Hub

The Hub children have been exploring electrical circuits and how to control the circuits with switches. We had lots of fun experimenting with different metal objects that would make the electricity flow including knives and spoons.



## Nursery

This week in nursery we have celebrated two special days. On Tuesday we enjoyed pancake day, adding different toppings to our pancake snack. On Thursday we had great fun celebrating World Book Day. We dressed up as our favourite characters and enjoyed lots of stories throughout the day. Finally we shared our favourite books with our friends.



## Reception

At the beginning of the week, the children went on a learning walk outdoors to look for the number 8 in the environment. They were able to take photographs using an iPad of the different collections for example; 8 hoops, 8 glue sticks and 8 eggs that the chickens had laid. All children thoroughly enjoyed exploring the outdoor area for 8.

We also took part in a Dance Workshop relating to the storybook 'The Lorax'. All children thoroughly enjoyed the session with Eve, learning how to move their bodies in different ways and discussing ways that we can look after our environment.



## Year 1

As part of our new topic 'Wonderful Weather,' Year 1 have explored hot and cold colours through art. They then used the style of the famous artist, Jackson Pollock to create a hot, cold and neutral painting. We used Jackson's technique of dripping and splat painting on the floor.



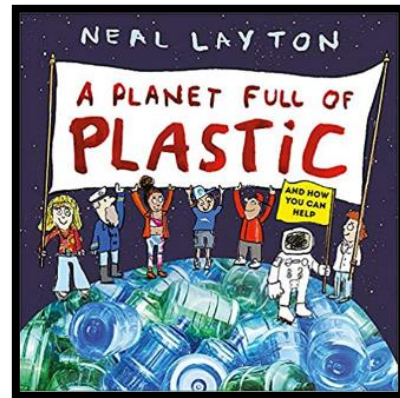
## Year 2

As part of World Book Day 2022, Year 2 have been learning how to protect the environment. They took part in a dance workshop and used drama to recreate the story, The Lorax. It was lots of fun!



### Year 3

This week we have been doing lots of things ready for World Book Day. On Thursday we shared all of the different things we read and read a new book together called A Planet Full of Plastic. We enjoyed seeing everyone's costumes for World Book Day and there were characters ranging from Willy Wonka to Alice in Wonderland to Mr Bump.



### Year 4

On Monday, we had our Pens' down day and explored what a Victorian school would have been like. The children arrived at school to strict teachers, paying for their education and a different classroom layout. We separated into two classrooms, one for boys and the other girls. This morning, we had an arithmetic lesson and recalled all our time tables. We then used our measurement skills to measure the ingredients to make Victoria Sponge cupcakes. In Literacy, we wrote in sand trays and used slate to write. Then, we looked at a poem talking about Victorian schooling compared to ours and performed in our groups a stanza to our class friends. After Literacy, we performed PE drills that they would have done in Victorian times. In the afternoon, the girls participated in finger knitting and the boys went gardening. We explored some leisure activities, including playing ball with a cloth, exploring Victorian toys and Ring a Ring a Roses. Finally, we tried to create our own Victorian toy.



## Year 5

This week year 5 have been participating in many activities for world book day. On Tuesday and Wednesday we took part in a dance workshop, during which we produced a piece of dance retelling the story of The Lorax by Dr. Suess. It was great fun and the finished pieces can be watched by scanning the QR codes bellow. On Thursday, we dressed up as our favourite book characters. We designed a front cover for a book containing the character that we were dressed up as and made a book mark to use when reading in school. It was lovely to see so many children in school sharing their love of books.



5B



5A



## Year 6

For World Book Day, we dressed up as characters from some of our favourite stories.

In literacy, we read a story called 'Lottie Saves the Turtle', which was linked to our last topic in geography. We thought about the power of reading and how it can impact on us in so many ways.

After reading an extract from the story, we were inspired to find out more about plastic in the ocean.

We then shared these ideas with our peers.



Can you find Wally and his twin?



## Ukrainian Crisis Information

Cheshire East have forwarded us information to share with the community. Here is a link to the Ukrainian Crisis donation and support information page on their Connected Communities section:

[https://www.cheshireeast.gov.uk/council\\_and\\_democracy/connected-communities/connected-communities.aspx](https://www.cheshireeast.gov.uk/council_and_democracy/connected-communities/connected-communities.aspx)

## British Values



**British Values**

**Democracy**

We all have a voice and the right to express our opinions. Some people choose to use their voice to help protect animals facing extinction.



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**UN Rights of a Child**

We have the right to share our opinions about animals facing extinction. Adults should listen and take us seriously.



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At National Online Safety, we believe in empowering parents, carers and trusted adults with the information to hold an informed conversation about online safety with their children, should they feel it is needed. This guide focuses on one of many apps which we believe trusted adults should be aware of. Please visit [www.nationalonlinesafety.com](http://www.nationalonlinesafety.com) for further guides, hints and tips for adults.

# What Parents & Carers Need to Know about WHATSAPP



WhatsApp is the world's most popular messaging service, with around two billion users exchanging texts, photos, videos and documents, as well as making voice and video calls. Its end-to-end encryption means messages can only be viewed by the sender and any recipients; not even WhatsApp can read them. Updates to its privacy policy in 2021 (involving sharing data with parent company Facebook) caused millions to leave the app, but the new policy was widely misinterpreted – it only related to WhatsApp's business features, not to personal messages.

## WHAT ARE THE RISKS?

### SCAMS

Fraudsters occasionally send WhatsApp messages pretending to offer prizes – encouraging the user to click on a link to win. Other common scams involve warning someone that their WhatsApp subscription has run out (aiming to dippe them into disclosing payment details) or impersonating a friend or relative and asking for money to be transferred to help with an emergency.

### DISAPPEARING MESSAGES

Users can set WhatsApp messages to disappear in 24 hours, 7 days or 90 days by default. Photos and videos can also be instructed to disappear after the recipient has viewed them. These files can't be saved or forwarded – so if your child was sent an inappropriate message, it would be difficult to prove any wrongdoing. However, the receiver can take a screenshot and save that as evidence.

### ENABLING FAKE NEWS

WhatsApp has unfortunately been linked to accelerating the spread of dangerous rumours. In India in 2018, some outbreaks of mob violence appear to have been sparked by false allegations being shared on the app. WhatsApp itself took steps to prevent its users circulating hazardous theories and speculation in the early weeks of the Covid-19 pandemic.

### POTENTIAL CYBERBULLYING

Group chat and video calls are great for connecting with multiple people in WhatsApp, but there is always the potential for someone's feelings to be hurt by an unkind comment or joke. The 'only admin' feature gives the admin(s) of a group control over who can send messages. They can, for example, block people from posting in a chat, which could make a child feel excluded and upset.

### CONTACT FROM STRANGERS

To start a WhatsApp chat, you only need the mobile number of the person you want to message (the other person also needs to have the app). WhatsApp can access the address book on someone's device and recognise which of their contacts also use the app. So if your child has ever given their phone number to someone they don't know, that person could use it to contact them via WhatsApp.

### LOCATION SHARING

The 'live location' feature lets users share their current whereabouts, allowing friends to see their movements. WhatsApp describes it as a "simple and secure way to let people know where you are." It is a useful method for a young person to let loved ones know they're safe – but if they used it in a chat with people they don't know, they would be exposing their location to them, too.

## Advice for Parents & Carers



### CREATE A SAFE PROFILE

Even though someone would need a child's phone number to add them as a contact, it's also worth altering a young person's profile settings to restrict who can see their photo and status. The options are 'everyone', 'my contacts' and 'nobody' – choosing one of the latter two ensures that your child's profile is better protected.

### EXPLAIN ABOUT BLOCKING

If your child receives spam or offensive messages, calls or files from a contact, they should block them using 'settings' in the chat. Communication from a blocked contact won't show up on their device and stays undelivered. Blocking someone does not remove them from your child's contact list – so they also need to be deleted from the address book.

### REPORT POTENTIAL SCAMS

Young people shouldn't engage with any message that looks suspicious or too good to be true. When your child receives a message from an unknown number for the first time, they'll be given the option to report it as spam. If the sender claims to be a friend or relative, call that person on their usual number to verify it really is them, or if it's someone trying to trick your child.

### LEAVE A GROUP

If your child is in a group chat that is making them feel uncomfortable, or has been added to a group that they don't want to be part of, they can use WhatsApp's group settings to leave. If someone exits a group, the admin can add them back in once; if they leave a second time, it is permanent.

### THINK ABOUT LOCATION

If your child needs to use the 'live location' function to show you or one of their friends where they are, advise them to share their location only for as long as they need to. WhatsApp gives a range of 'live location' options, and your child should manually stop sharing their position as soon as it is no longer needed.

### DELETE ACCIDENTAL MESSAGES

If your child posts a message they want to delete, WhatsApp allows the user seven minutes to erase a message. Tap and hold on the message, choose 'delete' and then 'delete for everyone.' However, it's important to remember that recipients may have seen (and taken a screenshot of) a message before it was deleted.

### CHECK THE FACTS

You can now fact-check WhatsApp messages that have been forwarded at least five times, by double-tapping the magnifying glass icon to the right of the message. From there, your child can launch a Google search and decide for themselves whether the message was true or not.

## Meet Our Expert

Parveen Kour is a social media expert and digital media consultant who is passionate about improving digital literacy for parents and children. She has extensive experience in the social media arena and is the founder of Kids N Clicks: a web resource that helps parents and children thrive in a digital world.

