

# Newsletter 9 – Autumn Term



Wistaston Academy  
Primary and Nursery School  
Together We Learn • Together We Achieve

## This Week's Events

Date	School Events	International Events
Monday 15 <sup>th</sup> November	Y6 dodgeball club Anti-Bullying Odd sock day	Anti-bullying Week begins Road Safety Week begins
Tuesday 16 <sup>th</sup> November	Y6 swimming Y5 forest School Y5 dodgeball club & Y2 dance	
Wednesday 17 <sup>th</sup> November		
Thursday 18 <sup>th</sup> November	Y4 dodgeball club	
Friday 19 <sup>th</sup> November	Y1 dance club & Y3 dodgeball club Children in Need Non-Uniform day	Birthday of Guru Nanak
<b>Advanced Notice:</b>		
<b>Polite Notice:</b>	<b>Please note the school office opens at 8.30am each morning and is manned until 4.30pm. Before and after these times, there will be no access to the Main Reception area.</b>	

### We are Brilliant Winners

**KS1: Harper, Lainey, Max, Adam**

**KS2: Matei A, Olivia, Faith, Lucas T, Kanya**

### The Hub

It's been a very busy week for the children in The Hub. We have been exploring numbers during our Word Aware Story, and also learning about the value of nothing!

On Thursday we marked Remembrance Day by creating our own poppies, and watching a short animation about wild animals living on the poppy fields.



## Reception

This week the children in Reception have been learning about different seasons and have looked closely at Autumn. The children were able to immerse themselves in all things Autumn whilst out on a walk to Queens Park. The children looked for autumnal objects such as pine cones, conkers and acorns. They also observed the changing colour of the leaves in the trees and the weather. The Reception team were extremely proud of everyone on the walk for being so well behaved. To end the week we celebrated Maths week and all the class took part in playing a board game based on the story 'Ten Black Dots.'



## Year 1

As part of Maths week, Year 1 listened to the story of Handa's Surprise. We then played a board game where we had to take away the different fruits and we focused on the use of different subtraction language. We then used the fruit to make our own class pictogram and discussed the information from it. After that, we completed a maths quiz for Mrs Dewsbury and played bingo.



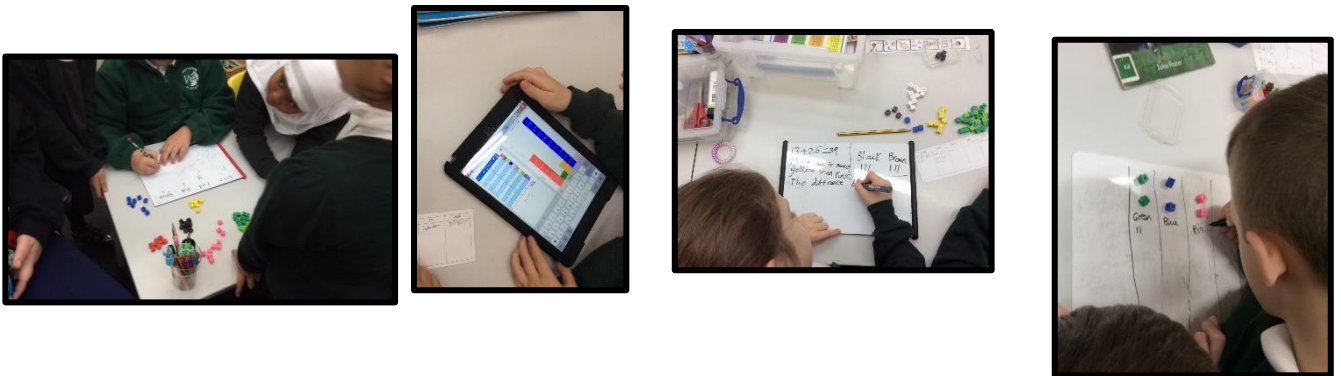
## Year 2

This week, Year 2 have been celebrating maths week. They have been taking part in TT Rockstar competitions, playing lots of fun maths games and even reading stories all about maths. It has been a fantastic week!



## Year 4

This week in Maths, we investigated data based on the book 'How many jellybeans?'. We looked at sequences as the number increased. We also connected our learning to science and recapped the word 'classifying'. We then used a tally chart to record our data. We used Purple Mash to record our work and shared the work to a class display and as a QR code. We then interpreted the data using questions.

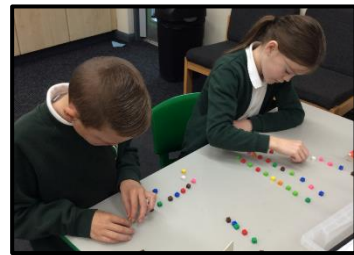
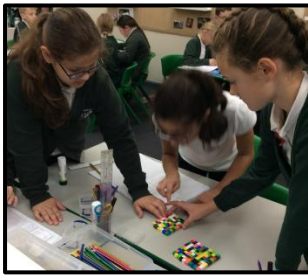




## Year 5

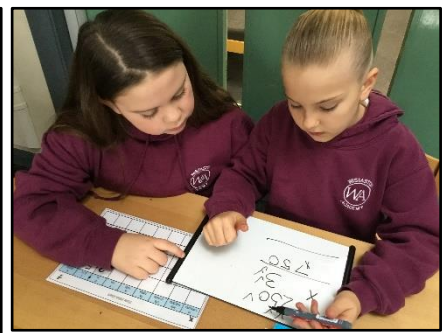
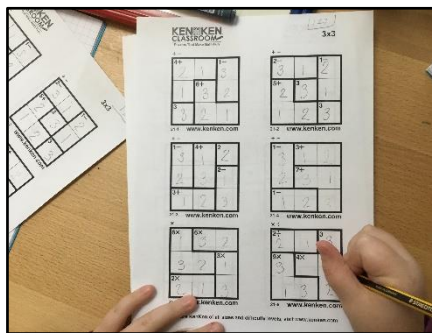
For Maths week in Year 5, we read the book 'Sir Cumference and All the King's Tens'. We used the book to explore different ways of counting large numbers in the quickest and most efficient way and then thought about place value when putting the king's guests in to tents.

We also had a visitor from the local church for our RE lesson who talked to us about prophecy. We found out that prophecy is when someone predicts the future, like the birth of Jesus.

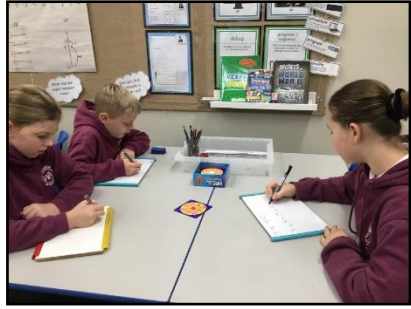
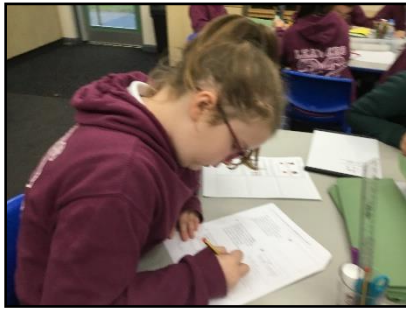


## Year 6

For Maths Week, we read the book '365 Penguins'. Throughout the book, there were many opportunities for maths and we stopped throughout the story to calculate answers to the different problems. We used our recent learning of the four operations to help us. Then, we looked at various pictures and discussed how they showed maths. We talked about why maths is important and how we might need it in everyday life. We also completed some maths puzzles: Yohakus and Ken Kens.



Mrs Joy's maths group spent the week playing a variety of maths games: Sudoku, Kahoot quizzes, 24, Countdown and TT Rockstars. The children also completed a puzzle book, where they had to solve complex problems by representing the questions as bar models.





## Remembrance Day

Yesterday, School Council and Ambassador Representatives were selected to take part in a Remembrance Day event in Crewe town centre with other schools. Firstly, the mayor performed a speech to all, some prayers were said and then we sang some hymns which made us feel emotional.

Finally, we laid our wreath that we made by Mrs Walsh and us. We also respected the 2 - minute silence, before this was the last post. The bagpipes were played and several of the older generation watched the service. We felt proud in laying the wreath and representing our school. Isla and Maya H



Within school, all children and staff participated in a 2 minute silence at 11 am to commemorate Remembrance Day. Miss Latta played the Last Post on her euphonium, it was very moving.





## Art News

### Remembrance Day Wreath

Our student council worked together this week to create a living wreath to lay on the memorial in Crewe Town Centre on Thursday. They did an amazing job at keeping a lovely shape with the greenery we used. We have some budding florists in the school!



### Reception Art

Reception have been getting messy making collaged diva lamps, as we have been learning about Diwali in RE. We overlapped our coloured tissue paper pieces to create brightly coloured lamps that a candle would illuminate. To remind us of Diwali fireworks we added sparkly star-shaped sequins.



### Year 6 Art

This week we had the privilege of welcoming spoken word artist Ben Haydn from the band Soulbox. We had a fabulous session with Ben, who taught us ways of getting creative with our words around the ideas of prejudice and hate crime. Our work will form part of our entry into an arts and media competition for Cheshire Police.



## British Values

Picture News  
8<sup>th</sup> November 2021

### UN Rights of a Child

I can set up or join groups, such as the World Wildlife Fund (WWF) or Youth 4 African Wildlife (Y4AW) as long as it doesn't harm others.



SETTING UP OR JOINING GROUPS



## British Values

8<sup>th</sup> – 14<sup>th</sup> November 2021

### Individual Liberty

It is important to remember our actions may have consequences. The actions of poachers have caused an increasing number of elephants being born without tusks.





# What Parents & Carers Need to Know about TIKTOK

TikTok is a video-sharing social media app which lets people create, view and download looping 15-second clips. Typically, these are videos of users lip-syncing and dancing to popular songs or soundbites (often for comic purposes), enhanced with filters, effects and text. Designed with young people in mind, TikTok skyrocketed in popularity in 2019 and has featured near the top of download charts ever since. It now has around a billion users worldwide.

## AGE-INAPPROPRIATE CONTENT

Most videos appearing on a child's feed are light-hearted and amusing. However, some clips have been reported for featuring drug and alcohol abuse, themes of suicide and self-harm, or young teens acting in a sexually suggestive way. The sheer volume of uploads is impossible to moderate entirely – and since TikTok Jump's introduction in mid-2021, users can view third-party content outside the app.

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CENSORED

## EXPLICIT SONGS

TikTok primarily revolves around videos of users lip-syncing and dancing to music; inevitably, some featured songs will contain explicit or suggestive lyrics. Given the app's young user-base, there is a risk that children may view older users' videos and then be inclined to imitate any explicit language or suggestive actions.

W&#\*!

## TIKTOK FAME

The app has created its own celebrities: Charli D'Amelio and Lil Nas X, for example, were catapulted to fame by exposure on TikTok – leading to many more teens attempting to go viral and become "TikTok famous". While most aspiring stars hoping to be 'the next big thing' will find it difficult, setbacks may in turn prompt them to go to even more drastic lengths to get noticed.



## HAZARDOUS VISIBILITY

Connecting with others is simple on TikTok – including commenting on and reacting to users' videos, following their profile and downloading their content. The majority of these interactions are harmless, but – because of its abundance of teen users – TikTok has experienced problems with predators contacting young people.

## ADDICTIVE NATURE

Like all social media platforms, TikTok can be extremely addictive. It can be hugely entertaining – but that also makes it hard to put down. As well as the punchy nature of the short video format, the app's ability to keep users intrigued about what's coming next means it's easy for a 5-minute visit to turn into a 45-minute stay.

## IN-APP SPENDING

There's an in-app option to purchase 'TikTok coins', which are then converted into digital rewards for sending to content creators that a user likes. Prices range from 99p to an eye-watering £99 bundle. TikTok is also connected with Shopify, which allows users to buy products through the app.

## Advice for Parents & Carers

### TALK ABOUT ONLINE CONTENT

Assuming your child is above TikTok's age limit, talk to them about what they've viewed on the app. Ask their opinion on what's appropriate and what isn't. Explain why they shouldn't give out personal details or upload videos which reveal information like their school or home address. In the long run, teaching them to think critically about what they see on TikTok could help them to become social-media savvy.

### MAINTAIN PRIVACY SETTINGS

The default setting for all under 16s' accounts is 'private'. Keeping it that way is the safest solution: it means only users who your child approves can watch their videos. The 'Stitch' (which lets users splice clips from other people's videos into their own) and 'Duet' (where you build on another user's content by recording your own video alongside their original) features are now only available to over 16s. This might clash with your child's ambitions of social media stardom, but it will fortify their account against predators.

### LEARN ABOUT REPORTING AND BLOCKING

With the correct privacy settings applied, TikTok is a relatively safe space. However, in case something *does* slip through, make sure your child knows how to recognise and report inappropriate content and get them to come to you about anything upsetting that they've seen. TikTok allows users to report anyone breaching its guidelines, while you can also block individual users through their profile.

### ENABLE FAMILY PAIRING

'Family Pairing' lets parents and carers link their own TikTok account to their child's. Through your mobile, you can control your child's safety settings remotely – including limiting screen time, managing their ability to exchange messages (and with whom) and blocking a lot of age-inappropriate content. TikTok's Safety Centre also provides resources for parents and carers to support online safety among families. These resources can be found on their website.

### USE RESTRICTED MODE

In the app's 'Digital Wellbeing' section, you can filter out inappropriate content (specific content creators or hashtags, for instance) using 'Restricted Mode'. This can then be locked with a PIN. You should note, though, that the algorithm moderating content isn't totally dependable – so it's wise to stay aware of what your child is watching.

### MODERATE SCREEN TIME

As entertaining as TikTok is, you can help your child to manage their time on it in the 'Digital Wellbeing' section. Under 'Screen Time Management', you can limit the daily permitted time on the app (in increments ranging from 40 minutes to two hours). This preference can also be locked behind a PIN. That way, your child can get their regular dose of TikTok without wasting the whole day.

## Meet Our Expert

Parven Kaur is a social media expert and digital media consultant who is passionate about improving digital literacy for parents and children. She has extensive experience in the social media arena and is the founder of Kids N Clicks: a web resource that helps parents and children thrive in a digital world.



**NOS** National Online Safety®  
#WakeUpWednesday

SOURCES: [www.tiktok.com](http://www.tiktok.com)



[www.nationalonlinesafety.com](http://www.nationalonlinesafety.com)



@natonlinesafety



/NationalOnlineSafety



@nationalonlinesafety

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# **FREE!!!**

## **Brass and Percussion Workshop!**

### **Lions Youth Brass**

*In association  
with Brass  
Bands England  
and The Love  
Music Trust.*

*Ages up to 13:  
10am – 1pm*

*Ages 14 to 18:  
10am – 4pm.*

*(Packed lunch is  
needed)*

*led by  
professionals  
Paul Fisher and  
Alex Kenyon.*

**Please bring your own instrument or request a loan for the workshop.**



**Date: Saturday 20<sup>th</sup>  
November**

**Location: Sandbach  
Boys School**

**We are a totally diverse community  
organisation who welcome young  
people from all backgrounds**

**please email Nigel Birch to register.**

**[nigelcbirch@gmail.com](mailto:nigelcbirch@gmail.com)**



CANCER  
RESEARCH  
UK



WISTASTON MEMORIAL HALL  
10.00A.M. - 3.00P.M.

JUST £3.00  
FOR A PRESENT  
FROM SANTA

SAT  
NOV 20

Registered Charity No. 1089464