

Newsletter 13 – Autumn Term



Wistaston Academy
Primary and Nursery School
Together We Learn • Together We Achieve

This Week's Events

Date	School Events	International Events
Monday 13 th December	Y6 dodgeball club	
Tuesday 14 th December	Y5 dodgeball club & Y2 dance	
Wednesday 15 th December	Christmas Dinner Day	
Thursday 16 th December	KS1 & KS2 Pantomime Trip	
Friday 17 th December	Y1 dance club & Y3 dodgeball club	
Advanced Notice:	There will be no Y4 dodgeball club on Thursday 16 th December Y6 swimming has now finished	
Polite Notice:	Please note the school office opens at 8.30am each morning and is manned until 4.30pm. Before and after these times, there will be no access to the Main Reception area.	

We are Brilliant Winners

KS1: Franciszek Tobias, Harrison, Taiah

KS2: Dominik K, Hamza, Aaron, Damian, Lucas – Jay, Tymoteusz

Nursery

This week in nursery we had a very exciting trip to the cinema. We all enjoyed a sing song on the bus, watched two lovely films, The Gruffalo's Child and Stick Man and had a special treat of juice and popcorn. The children were amazing and a great time was had by all.





Reception

This week the children in Reception have been busy writing their letters to Santa. We have had some interesting toy requests, such as a dinosaur, a rubix cube and a yoyo.

We have also been learning some Christmas and winter themed songs.



Year 1

Year 1 have used the Bee-Bots to explore algorithms. First, they drew a map of Crewe and gave their partner instructions on how to move around the map for example, three steps forward then turn right. They then learnt how to press the buttons in the right order to make the Bee-Bot move around the map.



Year 2

Last week, Year 2 had lots of fun designing and making bug houses.



Year 4

Last week was DT week for year 4, we started the week with our Roman Banquet. We ate lounging on the floor like rich Romans and we tried: Bread rolls, roasted cabbage with an olive oil and vinegar dressing, salty porridge, crudit s dipped in cheese paste and a Roman cheesecake.

Quotes from child, "It was nice, I liked all the flavours of the food and it was nice to share food with the class."

"I wish we could make this every day!"

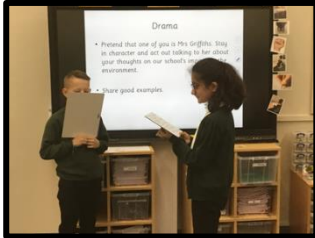
Then we discussed the seasonal food that is available in this country during winter. After that, we peeled and chopped the vegetables to make our stew. Finally, we tasted our stew and evaluated our design technology skills.



Year 5

This week in Literacy, we have been thinking about writing letters to discuss how we can make our school more eco friendly and sustainable.

We completed some drama to explore the issues and talk about what we could do to make our school even better.



Year 6

This week, Year 6 have been working incredibly hard doing practice assessments. They should be very proud of what they have achieved.

In RE, we had a debate about whether Humanists live good lives as atheists.



Junior Sports Leaders

This week Year 6 were visited by Chris Hughes our Crewe and Nantwich School Sports Organiser. Chris worked with a number of Year 6 children on leadership skills in the hope that they will be able to lead games and activities to KS1 children at break and lunchtimes in the near future. Chris was impressed by the childrens levels of confidence and ability to lead small groups. Well done to all our Y6 young leaders- you are amazing!

British Values

Picture News
6th December 2021

UN Rights of a Child

We can stay in contact with family members that we do not live with using a variety of ways such as writing letters, emailing, video calling. In the future, we might be able to use virtual reality to connect too!



KEEPING FAMILIES TOGETHER



British Values

6th – 12th December 2021

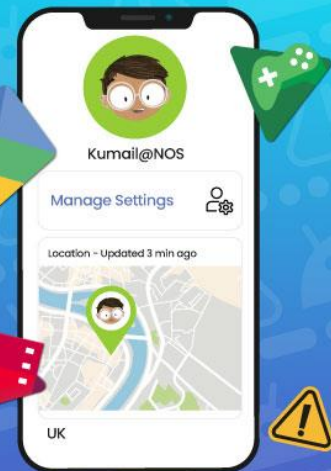
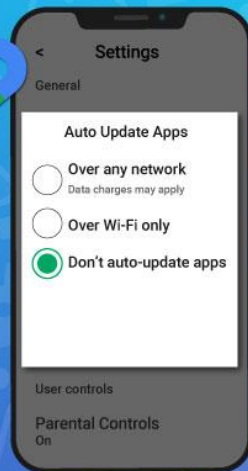
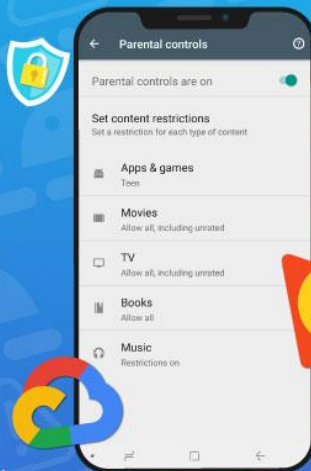
Tolerance

People have different ideas and opinions of how virtual reality could impact our world. It is important to tolerate and accept these ideas and opinions even if they differ from our own.



How to Set up PARENTAL CONTROLS for APPS Android Phone

On Android phones, restricting access to particular apps usually requires going onto Google Play. From there, it's fairly easy to navigate your way through the settings to manage the parental controls and authentications relating to any apps on the device. These features can prevent your child from downloading or buying anything unsuitable for their age. Updated versions of apps or games that your child has already installed may occasionally contain something inappropriate, so we've explained how to stop those, too.



How to Block App Downloads (This Also Disables In-app Purchases):

- 1 Open Google Play Store
- 2 Tap the profile icon in the top right
- 3 Tap Settings
- 4 Scroll down to the Family section and tap Parental controls
- 5 Toggle 'Parental controls are off' to 'Parental controls are on'
- 6 Create a PIN and tap OK
- 7 Confirm your PIN and tap OK again
- 8 Tap Apps & Games
- 9 Set the age limit you wish to set
- 10 Tap Save to apply your changes

How to Stop Auto-updates

- 1 Open Google Play Store
- 2 Tap the profile icon in the top right
- 3 Tap Settings
- 4 Tap Auto-Update Apps
- 5 Select 'Don't auto-update apps' and then tap Done

Restricting Apps Through Google Family Link

- 1 Open Google Play Family Link for parents
- 2 Tap the three horizontal lines in the top left
- 3 Select your child's account
- 4 Tap Manage
- 5 Tap Controls on Google Play
- 6 Tap Apps & Games
- 7 Select the age limit you wish to set



Time To Give It Up? Here's how...

Make giving up the dummy as rewarding and as fun as possible.

You could try:

-  **Joining a Dummy Campaign**—take part in your child's Nursery or Preschool's dummy campaign. Ask staff to find out more.
-  **Using a reward chart** at both Nursery and home using stickers to record dummy-free days and nights
-  **Giving it to a new baby**—pretend to gift the dummy to a new baby of a family member/friend
-  **Getting outdoors**—linked to the story 'The Last Noo-Noo' by Jill Murphy, children could plant their dummies in plant pots or the garden to see if they too can grow a Noo-Noo tree!
-  **Sharing stories** about giving up dummies to encourage children to do the same.

Share a story with your child to introduce the idea of giving up a dummy.



Top Tips for Parents

Take my dummy away so you can hear what I have to say!



Dummies and bottles can affect your child's ability to talk



Did You Know?

Dummies can:

- Make it difficult for children to babble or practise sounds—the dummy is in the way!
- Stop the full range of tongue movements that are needed for some speech sounds—this can have long term effects.
- Increase the risk of ear infections
- Cause a gap between the top and bottom teeth when sucked a lot—this may lead to a lisp



What can I do to prevent these problems?

Keep the dummy for sleep times only from 8 months

Remove the dummy when children are playing or talking

If you need to use a dummy, use it just for a few minutes until they are settled

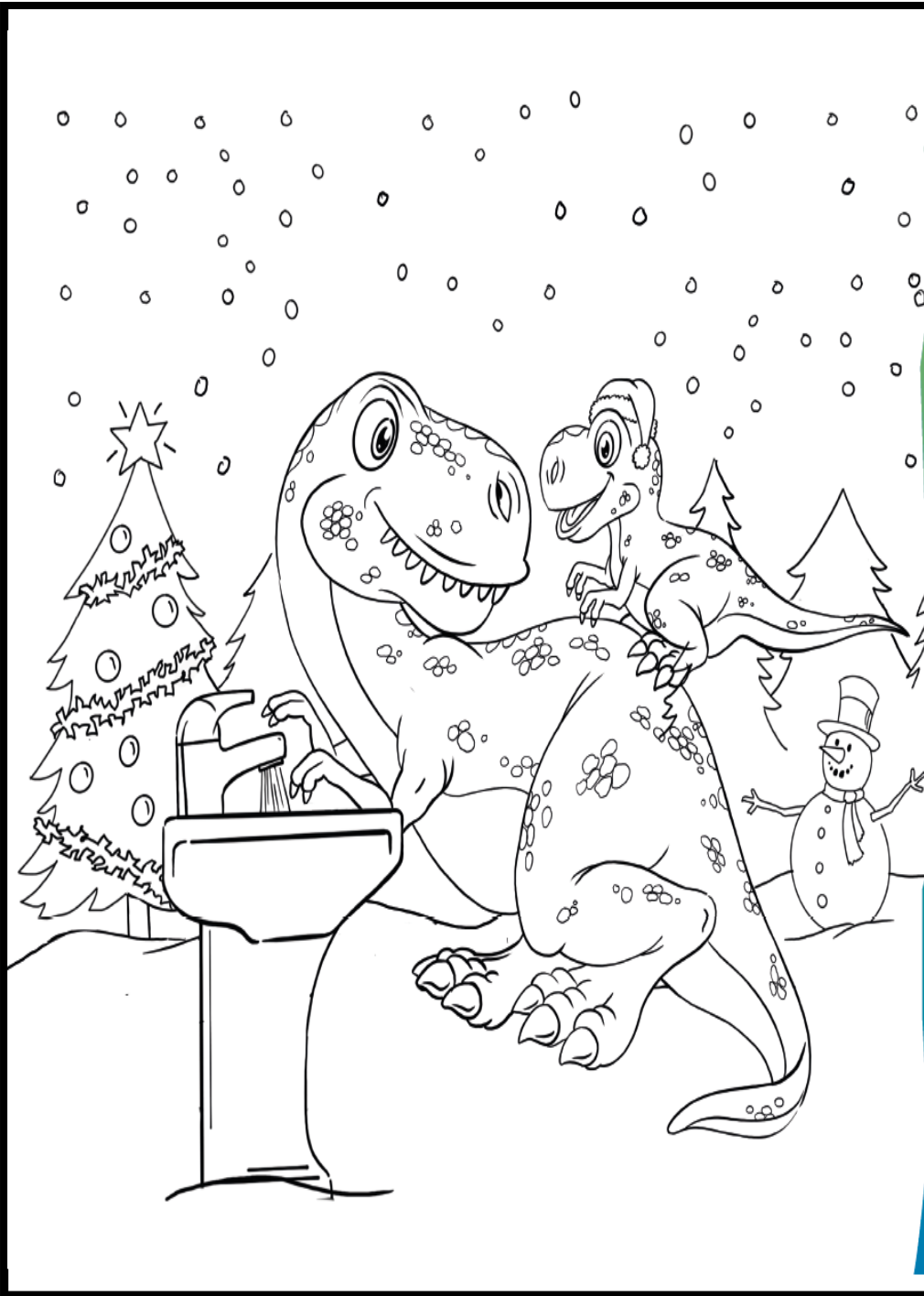
Avoid letting your child use a bottle as a soother

Avoid using cherry shaped teats

Reduce dummy use gradually. Give it up completely by 12 months

When you decide to stop, throw them all away to avoid the temptation of giving it back

Remember:
The sooner the habit is broken, the easier it will be.



TOBY THE T-REX

CHRISTMAS COLOURING COMPETITION

WIN A FAMILY HAMPER

Colour in Toby the T-Rex's Christmas scene and be in with a chance to win a hamper. Simply colour in, add your details below and hand in to a member of the Cheshire East Swab Squad at a Covid-19 testing site near you. A full list of locations can be found at:

www.cheshireeast.gov.uk/covid-testing

Or scan the QR code.



Full name:

School name:

Parent/guardian contact number:

IT'S IN
OUR
HANDS
100% HAND HYGIENE

SWAB
SQUAD
A Cheshire East Covid-19 service

Cheshire East
Council

Cheshire East Council's Speed Management Strategy Consultation 2021

A newly updated strategy

Cheshire East Council has produced a draft Speed Management Strategy as an update to the one that was published in 2016. [A draft version of the updated Speed Management Strategy can be downloaded here \(1.0MB\).](#)

The Speed Management Strategy sets out a consistent approach which the council will take to managing speed on the highway network.

The strategy has been updated to:

- Take account of changing attitudes towards speed and traffic management, particularly since the pandemic when people's habits and priorities have changed
- Provide a safer road environment for all
- Encourage more [Active Travel](#) within Cheshire East
- Increase transparency about the way the council will manage speed and traffic flow

The consultation

We would now like your feedback on this strategy, you can submit your comments either by:

- Completing this short online survey
- Uploading a document with your feedback (see below)
- Emailing smsconsult@cheshireeasthighways.org
- Writing to Research and Consultation, Cheshire East Council, Westfields, Middlewich Road, Sandbach, CW11 1HZ
- Completing a paper survey available in your local library and returning it to Research and Consultation, Cheshire East Council, Westfields, Middlewich Road, Sandbach, CW11 1HZ

Please submit your response by **midnight on 31st January 2022.**

Once the consultation is complete, results will be analysed and used to finalise the strategy, before it is considered for approval by the Highways and Transport Committee next year.

If you have any queries about the consultation, or if you would like to receive this questionnaire in an alternative format or submit your response in a different way, please contact smsconsult@cheshireeasthighways.org.

To Submit your response please click on the following link

<https://surveys.cheshireeast.gov.uk/s/SpeedManagementStrategyConsultation/>