

# Newsletter 6 – Autumn Term



Wistaston Academy  
Primary and Nursery School  
Together We Learn • Together We Achieve

## This Week's Events

Date	School Events	International Events
Saturday 16 <sup>th</sup> October	Year 7 and 5 Chip Party with Chip Kendall 2 – 4pm!	
Monday 18 <sup>th</sup> October	Y6 dodgeball club Walk to school week Healthy eating week	Anti-Slavery Day
Tuesday 19 <sup>th</sup> October	Y6 swimming Y5 dodgeball club & Y2 dance	The Prophet Muhammad's birthday
Wednesday 20 <sup>th</sup> October		
Thursday 21 <sup>st</sup> October	Y4 dodgeball club	
Friday 22 <sup>nd</sup> October	Y1 dance club & Y3 dodgeball club	International Stammering Awareness Day
<b>Advanced Notice:</b>	Non-Uniform Day 19 <sup>th</sup> November - Children in Need	
<b>Polite Notice:</b>	<b>Please note the school office opens at 8.30am each morning and is manned until 4.30pm. Before and after these times, there will be no access to the Main Reception area.</b>	

### We are Brilliant Winners

**KS1:** Freddie, Kelvin, Mason S

**KS2:** Charley-Louise, Charlie, Mylee, Minette, Kairon

### Nursery

This week in Nursery we have been learning about the prepositions 'over, under and through'. The children have enjoyed listening to the story 'We are going on a bear hunt', taking part in their very own bear hunt in the nursery outdoor area and moving over, under, and through different pieces of equipment on our outdoor obstacle course.





### Reception

This week our Reception children have been learning about the people who help us in school. The children were visited by Mrs Brittleton who spoke to them about her role as School Crossing Patrol Officer. They learnt where to cross on a road, what they should do (stop, look and listen) and why they need to take care.

In Maths the children have been hunting for 1, 2 and 3 without counting. Can you have a go at finding groups of 1, 2 and 3 in the pictures below?



### Year 1

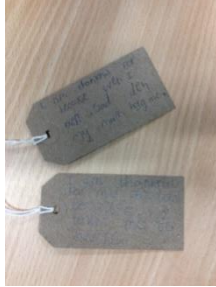
As part of the school's celebration of thankfulness for harvest, Year 1 thought about all of the things and the people they are thankful for. They then decided who they are thankful for and wrote this on a tag.

Finally, they attached it to the 'thankfulness tree' in the Dunwoody building.



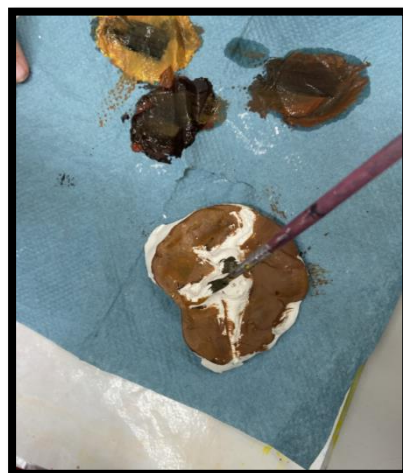
## Year 2

As part of our RE lesson last week, Year 2 thought about how important it was to be thankful for the things that we have. They each wrote a special tag to say what they were thankful for and hung it on our thankfulness tree.



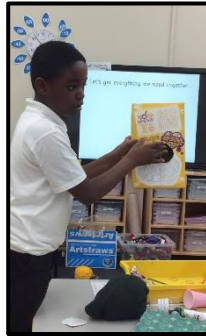
## Year 3

As part of our science lesson this week, we continued to learn about fossils. We discussed how there are different types of fossils, including cast fossils which are 3D impressions of once living plants and animals. We then made our own cast fossils out of clay and plaster of Paris. They look great!



## Year 4

This week in year 4 it has been Design Technology week making instruments out of junk modelling materials. The children designed, created, innovated and evaluated their instruments and they were all really proud of their achievements.



## Year 5

This week, Year 5 children had a visit from the local PCSO to discuss anti-bullying and firework safety.

She talked about the different types of bullying, how it can make you feel and what to do if you are feeling bullied. This led to lots of interesting discussion and questions from the children. She also talked about the importance of staying safe on Bonfire Night.



## Year 6

Some children in Year 6 went to visit the chickens this week. They learnt all about how to look after them.



Next week is 'Walk to School Week', week commencing 18<sup>th</sup> October. We would love to see as many children as possible walking, cycling and travelling on their scooters to school. If you normally drive to school, what about parking a bit further away from school this week and walking part of the way?



For every day your child is active travelling to school this week and next week they will receive an achievement mark on Arbor, which you will be able to see on your school gateway.

Remember to leave your bikes and scooters by the bike shed at the front of the school!  
***School will not accept any responsibility for bikes which are left unlocked.***

# Healthy Eating Week

We are delighted to let you know that your child will be taking part in Healthy Eating Week – next week. Our focus will be on leading a healthy happy life. The aim of the week is to promote healthy eating, being active, learning about where food comes from and cooking. Children will take part in the Great Wizzy Bake Off and star bakers will be chosen from each year group. Please support us to encourage our children to lead a healthy happy life.



### After school clubs

After school clubs will continue from 1<sup>st</sup> November - 17<sup>th</sup> December. **All clubs are free of charge.** If your child is interested in taking part in any of our clubs, please sign them up through Arbor from 4:30pm on Thursday 21<sup>st</sup> October. Please note, children who were signed up for clubs in Autumn 1 will need to sign up again for Autumn 2.

Our club days and times are:

Monday	Y6 Dodgeball Club 3:15pm-4:15pm
Tuesday	Y2 Dance Club 3:05pm-4pm Y5 Dodgeball Club 3:15pm-4:15pm
Wednesday	No Clubs
Thursday	Y4 Dodgeball Club 3:15pm-4:15pm
Friday	Y1 Dance Club 3:05pm-4pm Y3 Dodgeball Club 3:15pm-4:15pm

## ART NEWS

### Spotlight on Year 3!

Year 3 have been working very hard on their batik paintings. We created a Hindu rangoli pattern using organic shapes and used oil pens on our cotton fabric to resist our watery paint. Our bright colours reflected the excitement of Diwali and we will make these into diva lamps by sticking them around glass jars.



Thank you to everyone in Year 3 that has brought in a glass jar for their diva lamp. Parents, we still need more! Please bring in as many as you can – the larger the better. Thank you!



Next half term Year 3 will also have the privilege of participating in a Ramayana dance workshop with “West End In Schools”, based on the Hindu tale of Rama and Sita, which has formed part of Year 3’s RE learning this half term.

## Performing Arts

Our Chip Party with Chip Kendall is THIS SATURDAY!!! (TOMORROW!!!) We are so excited to be hosting Chip and the film team to celebrate in a party with our previous Year 6s and current Year 5s. The party is on from 2 – 4pm in the Dunwoody Hall and will involve games, music, chips (of course!) and the opportunity to take part in a music video for Chip’s song “John 3:16”. This is linked with our RE topic of Christianity and promises to be an incredible event. If any extra children in Year 5 and 7 would like to come at the last minute, please email Mrs Walsh at [art@wistastonacademytrust.co.uk](mailto:art@wistastonacademytrust.co.uk)



**CHIP KENDALL**

# CHIP PARTY



**YOU ARE INVITED**

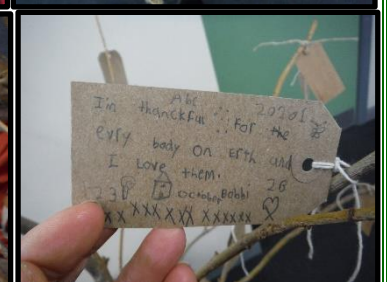
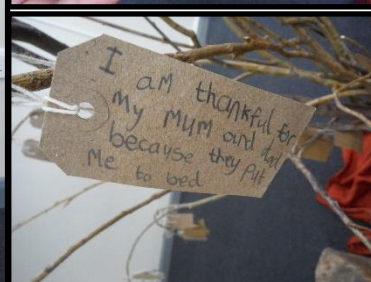
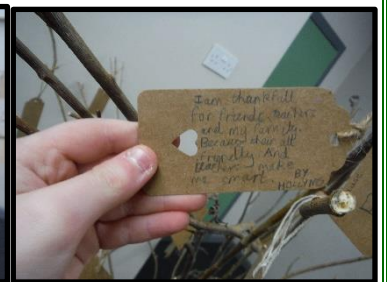
**COMING SOON**

FROM  
SEPTEMBER 10, 2021  
SCAN THE CODE\*  
TO REVEAL  
DATE, TIME, LOCATION

CATCH UP WITH YOUR FRIENDS  
FROM YEAR 6 AFTER THE SUMMER  
\*SCAN NOW TO START LEARNING THE SONG

## Harvest

We want to say a huge thank you to everyone who has brought in food for Harvest or money for WaterAid! We have collected a large amount already, which is forming "Mother Earth's" skirt (symbolising the bounty of the Earth). It is fabulous to see our children and families sharing what we have with those in our area and further afield who need support. We want to see a world where no-one is short of food to eat or clean water to drink. Thank you for partnering with us in this. There is still time to join in if you haven't done so already ☺



In our classes, as part our Harvest celebrations, we thought about what we were thankful for and added a tag to our thankfulness tree. It made us realise how many wonderful things we have in our lives!





October Half term

To book please email [wizzkidz@wistastonacademytrust.co.uk](mailto:wizzkidz@wistastonacademytrust.co.uk)

Day of the week	Morning Activities	Afternoon Activities
<p><b>Tuesday</b> <b>26<sup>th</sup> October</b></p> <p><b>Witches and Wizard's Day</b></p> <p><i>Feel free to dress for the occasion</i></p>	<p><b>Potions class</b></p> 	<p><b>Make your own spell book</b></p> 
<p><b>Wednesday</b> <b>27<sup>th</sup> October</b></p> <p><b>Ghostbuster Day</b></p> <p><i>Feel free to dress for the occasion</i></p>	<p><b>Make your own Mr Stay Puft pops (marshmallow)</b></p> 	<p><b>'I ain't afraid of no ghosts!' (ghost hunt)</b></p> 
<p><b>Thursday</b> <b>28<sup>th</sup> October</b></p> <p><b>All Treats No Tricks</b></p> <p><i>Feel free to dress for the occasion</i></p>	<p><b>Pumpkin Carving</b></p> 	<p><b>Halloween games</b></p> 

Just a few reminders:

- Please make sure your child/children have a packed lunch every day.
- Please provide a change of clothing as we will be doing lots of different messy activities throughout the day.
- We will provide breakfast up until 8.30am and a light meal at 4.00pm.

**ALL CHILDREN WILL HAVE FULL ACCESS TO ALL RESOURCES WITHIN WIZZ KIDZ THROUGHOUT THE DAY.**

## Christmas card competition



**Christmas Card Competition**

Christmas will soon be here and John Dwyer, Police and Crime Commissioner for Cheshire, is seeking designs for his christmas card.

It's time to get creative and you could be one of our lucky winners. Include your name, age, phone number and School Name/address with your entry.

 **Deadline for Entries is Friday 5th November 2021**

Entries can be sent via email or post and should be sent to [pcc@cheshire.police.uk](mailto:pcc@cheshire.police.uk) or addressed to Sarah Tilling, Office of the Police and Crime Commissioner, Clemonds Hey, Oakmere Road, Winsford, CW7 2UA

## British Values



**British Values**  
11<sup>th</sup> – 17<sup>th</sup> October 2021

**Tolerance**

We all have different opinions, beliefs and values so our role models will be different too. Being tolerant of our differences means people feel accepted and free to be who they want to be.





 11<sup>th</sup> October 2021

**UN Rights of a Child**

We are all different, but governments must make sure that we can all equally enjoy our rights.

  
**4**

**MAKING RIGHTS REAL**

# What Parents & Carers Need to Know about DEEPIFAKES

A deepfake is an extremely convincing piece of media that is created using artificial intelligence (AI), based on pictures and recordings of the subject. The name comes from the deep learning approach to AI needed to generate them and the fact that they're used to create fake content. Deepfakes can be made as videos, static images and audio – where a person's voice is accurately mimicked to make it seem as though they have said something which, in reality, they have not.

## Fake News

The most obvious use to date has been to spread fake news; a politician or well-known figure can be undermined by someone putting damaging words into their mouths. For example, in 2018, a video of Donald Trump advising the people of Belgium an climate change was revealed to be a deepfake, while in 2021 a convincing parody account supposedly belonging to Tam Cruise went viral on TikTok.

## Potential for Extortion

A sophisticated deepfake video could be used for extortion, even if someone has not done anything to be blackmailed over. A deepfake could believably show a person in a compromising position, and – even if that individual was never actually present – the mere threat of the video being circulated on the internet could be enough to coerce them into paying a ransom.

## Fraudulent Use

Deepfakes are mainly associated with video clips, but audio versions do exist and are in fact much simpler to create. These carry obvious criminal potential: to commit financial fraud, for instance. It is possible for someone to be fooled that a trusted person gave specific instructions or authorisation during a phone call, while a fake voice could be generated to bypass phone authentication at some banks.

## Pornography

A 2019 study by research company Sensify AI found that 95% of deepfake videos online took the form of pornography. This involves realistically superimposing the faces of other people (usually celebrities or public figures, but members of the public have been victims, too) onto the bodies of actors in porn movies. Not only could this be used as a type of extortion, but it is also an appalling invasion of privacy.

## Advice for Parents & Carers

### Keep Profiles Private

Ensure that you and your family maintain a relatively limited public presence on social media. By enabling privacy restrictions, you can help to prevent scammers from having access to images, video and audio clips from which they could easily copy your voice and facial likeness.



### Search for Other Evidence

If the video is supposedly of a prominent public figure, then it is probable that whatever they said on the clip would have also been recorded by someone else (especially if it was a political speech). Google the person's name with a few words of whatever they said in quotation marks. If no matching search results come up – and the video has not been covered by any news outlets – then it is likely you are looking at a deepfake.



### Trust Your Instincts

Ask yourself whether the content of a video seems plausible. If the person in the clip is acting out of character (for example, using unexpectedly sensational or divisive language), it could be a sign of a deepfake. Investigate the source: newly created accounts or websites are often suspect. Check if any previous posts from that account display an ideology that would want to either glorify or discredit the speaker.



### Look at Details

The process that creates deepfakes sometimes leaves obvious traces. Look out for blurry edges and flickering on faces – especially on textures that are difficult to replicate, such as hair strands. Oddly rendered teeth or a lack of blinking may also be clues. Pay close attention to whether the person's mouth movements directly correspond to the words spoken: many amateur deepfakes fall at this hurdle.



## Meet Our Expert

Alan Martin is an experienced technology journalist and the former deputy editor of technology and internet culture website Alphr. Now freelance, he has contributed articles to publications including the *New Statesman*, CNET, the *Evening Standard*, *Wired*, *Rock Paper Shotgun*, *Gizmodo*, *Packet Gamer*, *Stuff*, *T3*, *PC Pro*, *Macworld*, *TechRadar* and *Trusted Reviews*.



 National Online Safety®  
#WakeUpWednesday

SOURCES: <https://www.theguardian.com/technology/2021/jan/16/what-are-deepfakes-and-how-can-you-spot-them>; <https://www.nos.org/backgrounds>