

Newsletter – Spring Term



Wistaston Academy
Primary and Nursery School
Together We Learn • Together We Achieve

This Week's Events

Date	Event
Monday 26 th April	
Tuesday 27 th April	Y3 Glee Club Y6 Dodgeball Club
Wednesday 28 th April	
Thursday 29 th April	Y5 Dodgeball Club
Friday 30 th April	Wizzy Cycle for Acacia Y1 Dance Club
Advanced Notice:	Monday 3 rd May – Bank Holiday
Polite Notice:	Please note the school office opens at 8.30am each morning and is manned until 4.30pm. Before and after these times, there will be no access to the Main Reception area.

Welcome Back

It has been lovely to see children return to school this week refreshed after the Easter break. What a warm start to the half term we have had! As we enter the summer months, please send your child/ren into school with a sun hat and wearing sun cream on hot days in addition to their water bottles.

Covid restrictions still remain in place so we kindly ask that masks continue to be worn on school property in addition to social distancing. As always, we follow the Government guidance. Any changes that are made over coming weeks, we will of course notify you.

Wizzy Cycle



https://www.gofundme.com/f/acacias-dream-trip-to-disneyland-paris?utm_campaign=p_cp+share-sheet&utm_medium=copy_link_all&utm_source=customer

We are Brilliant Winners

KS1: Cyprian, Kaylub, Ryan, Inga

KS2: Alycia, Akshadha, Jenson P, Kaiden, Ajeen, Bill

PE Kit

Please ensure your child has their PE kit in school and that each item is clearly labelled. Here is a reminder of each year groups PE days for this term:

Reception-Wednesday

Year 1 - Monday and Friday

Year 2- Tuesday and Thursday

Year 3-Monday and Thursday

Year 4-Tuesday and Thursday

Year 5-Monday and Thursday

Year 6-Tuesday and Wednesday

PE kit: Green or white T Shirt, black shorts, black pumps, black or navy blue plain jogging bottoms, hoodie or zip up and trainers. Children may wear a cap if the weather is hot and sunny.



Wizz Kidz sessions are booking up fast.

If you require a place, please remember that all bookings for Wizz Kidz must be made by Friday noon for the following week through Arbor.

Lost Property

From Monday until Friday next week after school, lost property will be out on tables by the entrance to Wizz Kidz. There is quite a lot of it. Please take a look if you are missing any items.

Nursery

In nursery this week we have had some very EGG-citing visitors! We have been very lucky to be joined by some mystery eggs. The children have had some great ideas about what might have been inside such as, a turtle, a snake, a cow and a chick. On Wednesday the first egg cracked and we were very happy to see our first chick, shortly followed by chick number 2.

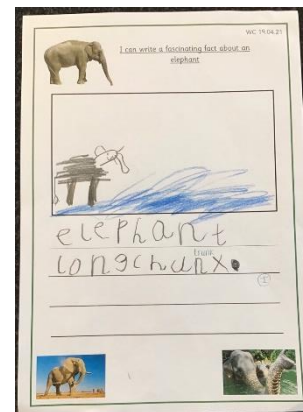
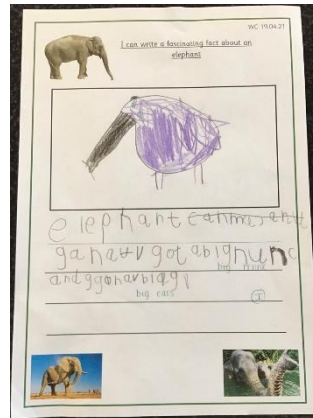
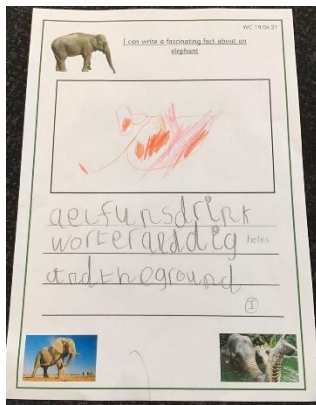


Reception

Reception had a virtual zoo visit from Chester zoo this week with a zoologist. The children learnt about the Humboldt penguin, finding out some fascinating facts about this animal for example; the penguin has white and black feathers to help them camouflage in the water and they are very good swimmers. The children devised their own questions to ask the zoologist during the session for example; Why can't penguins fly? What is a young penguin called?



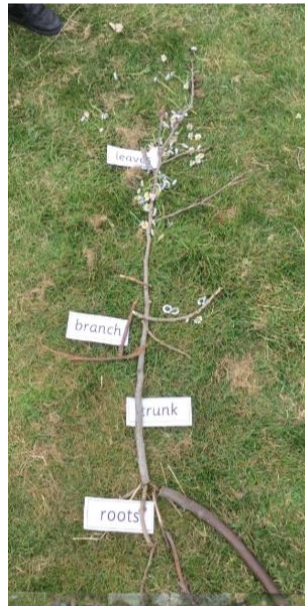
The children also learnt about an African Elephant, finding out about their features, their habitat and the food they eat. We wrote some fascinating facts about the African Elephant during child-initiated time for example; elephants are the largest animal on earth. The children are very excited to explore their new outdoor area next week in Reception.



Year 1

To start our new topic 'All about growing' we spent our Pens Down Day in the Forest School.

First, we found out about how trees are all different but they all have a trunk, roots, branches and leaves. We made our own trees using natural objects we found on the floor. We labelled the parts of the tree.



We then found out how some trees are evergreen, while some are deciduous. We walked around the school grounds to see if we could spot these types of trees.

After that we played forest school games such as 'you're only safe if...' and had marshmallows around the camp fire.



Year 2

In maths, we explored the idea of part and whole using concrete resources. This gave us the opportunity to focus on using our mathematical language. In literacy, we started our new topic: The Great Fire of London. We thought about how we could describe fire, and made some artwork based on this. In topic, we learnt that the Great Fire of London started on Pudding Lane and that the buildings were Tudor houses. We worked in teams to recreate Pudding Lane.



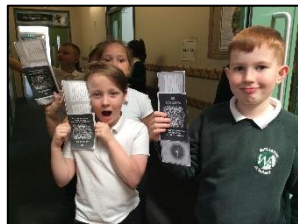
Year 3

For Pens Down Day, we were introduced to our new History topic about Ancient Egypt. We spent our Literacy lesson focussing on speaking and listening. We became archaeologists for the lesson and looked at pictures representing life in Ancient Egypt. We discussed what clues this gave us about daily life. We also discussed whether or not we would have liked to have lived in Ancient Egyptian times and why. For our reading session, we had fun reading different books off our History display bookshelf and we even had a special treat, looking at Ancient Egyptian artefacts and discussing what these could have been. This afternoon, we will be creating our own Egyptians pyramids and printing our names in hieroglyphics. Look out for photos of this in next week's newsletter!



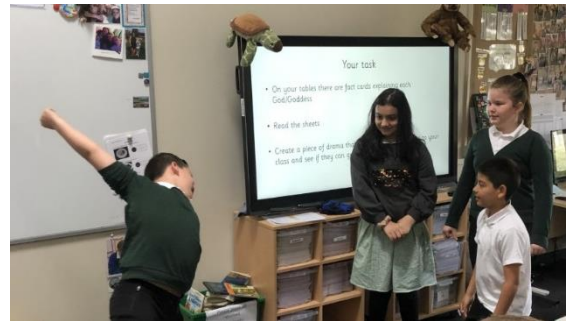
Year 4 – America Day

For Pens down day, we were introduced to our new Geography topic of America. Firstly, we boarded our virtual flight to Chicago O’Hare airport. Freeze framing and thought tapping how we were feeling about our trip to the USA. Then in maths, we used the flight departure timetable to work out several questions with our partner. In the afternoon, we finally arrived at ‘Chicago O’Hare airport’ to embark on our own Route 66 adventure. Using the sights we saw and inspiration from a Johnny Cash song, we developed our own song and rap as a group.



Year 5

On Wednesday, Year 5 became Vikings. It began with an in depth look at the many Norse Gods and Goddesses: we read all about them before performing as them which is when the class had to guess who we were. We discovered that some of them had special powers, some were mean and some were nice. Next, we looked at when the Vikings came to Britain and found that many key events are still relevant to us today. Finally, we spent the afternoon planning, creating and decorating Viking longships which is how the Vikings successfully navigated much of Europe and the Middle East. Take a look at our pictures to see the fun we had during our Pen Down Day.



Year 6 – Introduction to spoken work/rap workshop with Kenny Baraka

For our Pens Down Day, year 6 took part in a spoken word/rap workshop with Kenny Baraka. We used the theme of discrimination and equality, based on our topics for this half term, to create a poem about justice. The children were really inspired by the workshop and will use what we've learnt to create our own poetry next week.



This is what we've come up with so far:

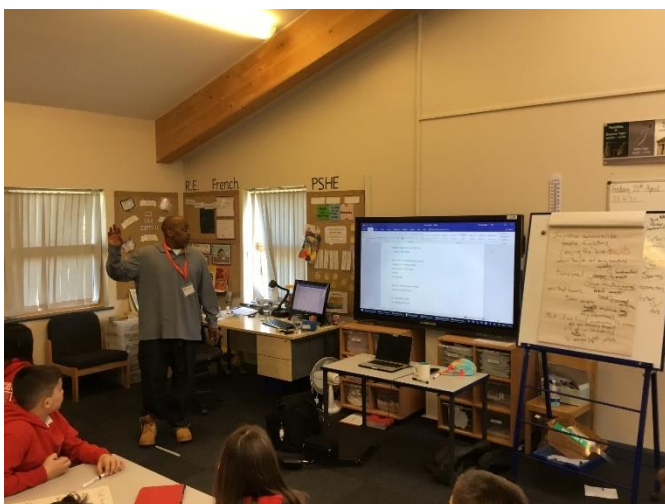
WHAT DO WE WANT?
JUSTICE
WHEN DO WE WANT IT?
NOW
FREEDOM
EQUALITY
FOR EVERYBODY
SOMEDAY
SOMEWAY
SOMEHOW

Injustice sounds like people fighting
crying for their rights.

When they're not being treated equally
They feel discriminated against
And that leaves them angry
Anxious
And depressed

But if we treat everyone the same
And give everyone respect

It'll all come back around
Til everyone gets justice



Corey, 'I really enjoyed it. I loved the theme of using people's rights and turning it into rap.'

Niamh, 'I liked talking about people being equal.'

Henry, 'Kenny was a really nice guy, who made people laugh a lot. I loved his accent.'

Art News

Spotlight on Year 5!

This week we had great fun back in the art room for the first time in a year! Now that we can use that facility again, we could create a huge, delightful mess as we experimented with colour and blending in response to our artist this half term: Agnes Cecile. It excited us to see how the colours merged. 😊



We experimented with dribbling colours down, or as Leon said, creating an “explosion of colour”!

British Values



British Values
19th – 25th April 2021
Rule of Law
The Union flag is the national flag of the United Kingdom of Great Britain and Northern Ireland.
From this Summer, the Union flag must be flown every day on UK government buildings as a symbol of UK's national unity and pride.




19th April 2021
UN Rights of a Child

The Union flag is the national symbol of United Kingdom of Great Britain and Northern Ireland. Children have a right to a nationality (belong to a country).



NAME AND NATIONALITY

Omegle & Discord – Social Networking Apps

Due to the increase in the usage of electronic devices and the internet over the pandemic, there has been a significant rise in young children falling victim to online harm. The Safeguarding Children Partnership (SCP) has in recent weeks become increasingly aware of young children accessing two social media sites in particular in which Children and Young People (particularly primary school age) have been traumatised through unintentionally viewing sexualised and abusive images of children and adults. These sites are called Omegle and Discord.



OMEGLE is advertised as 'a free online chat website that allows users to socialise with others without the need to register. The service randomly pairs users in one-on-one chat sessions.' The website also allows users to connect to webcams so they can be seen by the stranger they are talking to. It has an age rating of 18+ or 13 years + **(with parental permissions)**.



DISCORD is an App that lets people chat via text, voice or video in real-time. It is very popular with gamers, and with the right privacy settings and monitoring it can be used safely. The safest way to use Discord is to only accept friend requests and participate in private servers with people you know. Avoid open chat functions. Discord has an age rating of 13 years +.

National survey of children launches today



The new Children's Commissioner for England, Dame Rachel de Souza, has today launched [The Big Ask](#) – the largest ever consultation with children aged 4 to 17 in England. It aims to find out children's concerns and aspirations about the future, so that we can put children at the heart of our country's recovery from the coronavirus (COVID-19) outbreak.

Parents, care leavers and those working with children are invited [to complete the adult survey](#) to share their views about the future for children and young people today, and what they think is holding young people back.

The results from this survey will help the Children's Commissioner identify the barriers preventing children from reaching their potential, put forward solutions and set ambitious goals for the country to achieve.

<https://www.childrenscommissioner.gov.uk/thebigask/>

Read, Write, Inc - supporting early handwriting

Use these handwriting phrases to help your child form letters

- Ask your child to practise writing in the air with you
- Using a sharp pencil, and sat at a table, encourage your child to have a go
- Praise your child for their efforts

m Maisie, mountain, mountain
a round the apple, down the leaf
s slither down the snake
d round his bottom, up his tall neck and down to his feet
t down the tower, across the tower
i down the body, dot for the head
n down Nobby, over his net
p down the plait and over the pirate's face
g round her face, down her hair and give her a curl
o all around the orange
c curl around the caterpillar
k down the kangaroo's body, tail and leg
u down and under, up to the top and draw the puddle
b down the laces to the heel, round the toe
f down the stem and draw the leaves
e lift off the top and scoop out the egg
l down the long leg
h down the head to the hooves and over his back
r down his back and then curl over his arm
j down his body, curl and dot
v down a wing, up a wing
y down a horn, up a horn and under his head
w down, up, down, up
z zig-zag-zig
q round her head, up past her earrings and down her hair
x down the arm and leg and repeat the other side



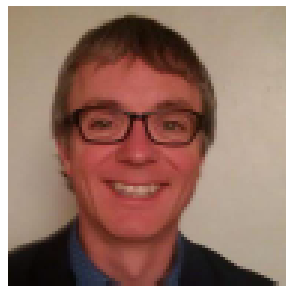
Workshops at Autism Inclusive, May 2021

Autism Inclusive are pleased to offer a selection of workshops throughout May 2021. We have two exceptional guest speakers delivering a variety of workshop topics. If you're a parent/carer of a neuro-diverse child, or perhaps a professional working with neuro-diverse children and adults, then these workshops are a great opportunity to learn how to better support children and adults.

TOPIC	SPEAKER	DATE	TIME
Understanding Autism	Mick Rimmington	4 th May	6-9pm
Challenging Behaviour	Mick Rimmington	11 th May	6-9pm
Pathological Demand Avoidance	Andrew Whitehouse	14 th May	9.30-11.30am
ADHD	Andrew Whitehouse	14 th May	12.30-2.30pm
Understanding Autism	Mick Rimmington	18 th May	6-9pm
Challenging Behaviour	Mick Rimmington	25 th May	6-9pm



Autism consultant and behavioural therapist, Mick Rimmington, has been connected with Autism Inclusive since its inception. Mick's knowledge and understanding of neuro-diversity, as well as his desire to help improve the lives of those with autism, is demonstrated throughout his workshops.



TEDx speaker Andrew Whitehouse is a specialist in neurological diversity and provides interventions for professionals, parents and young people with Autism, ADHD, Dyslexia and related conditions. His workshops are not to be missed.

All workshops are available to book via our website www.autisminclusive.org.uk and are £10.00 per person to attend. To comply with current Covid-19 regulations, places are capped, so book now to avoid disappointment.