**Wistaston Academy**

**Long Term Plan**

**Nursery**

|  |  |  |  |  |  |  |
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|  | **Autumn 1** | **Autumn 2** | **Spring 1** | **Spring 2** | **Summer 1** | **Summer 2** |
| **Topic/ Theme-led** |
| **Topic** | People Who Help Us: At Home/ At NurseryStarting Nursery**5 senses** Look, Listen, Touch, Taste, Smell | People Who Help Us: Keep Safe/Stay Healthy | People Who Help Us: Grow FoodMinibeasts/growing |
| **Season** | Autumn | Winter | Spring | Summer |
| **Vocabulary** | **Communication,** **Language and Literacy**  |
| ***See environment vocabulary lists*** |
| **Storytelling** | Oral StoriesMrs Richardson’s Walk | **Oral Story Telling**‘Who, what, where?’ bags |
| **Traditional Oral Story***Mapping, Acting out and Innovating* |
| **Helicopter Stories***Taking stories around the stage, private stories, writing stories* | Story Writing |
| **Traditional Tales** | **We’re Going on a bear hunt** | **The Gingerbread man** | **The Three Little Pigs** | **Goldilocks** | **The Little Red Hen** | **Farmer Duck** |
| **Phonics/RWI** | Differentiating soundsListening & attentionNaming vocabulary | Environmental soundsListening & attention Naming vocabularyUnderstandingVoice soundsRhyming | RhymingSyllablesAlliteration/initial soundsOral Segmenting and blending | Oral Segmenting and blendingRhymingSyllablesAlliteration/initial soundsRWI set 1 sounds and word time | Oral Segmenting and blendingRhymingSyllablesAlliteration/initial soundsRWI set 1 sounds and word time | Oral Segmenting and blendingRhymingAlliteration/initial soundsRWI set 1 sounds and word time |
| **Story Language** | Non-fiction (Bears) | Non-fiction (how to make gingerbread)  | Non-fiction (pigs, builders, houses and homes) | Non-fiction (how to make porridge, bears) | Non-fiction (animals, how to make bread, farmers) | Non-fiction (farm, farm animals, farmers) |
| Familiar stories and traditional talesConcepts of print, characters, settings, story sequencing, vocabulary, facts and information  |
| **Nursery Rhymes** | Nursery Rhyme Choice Board, A Rhyme-a-Week, Number Rhymes and Topic Rhymes  |
| **Story Times** | Our favourite book basket  | **Reading for pleasure** Morning and Home Time story | Sharing Stories |
| **Writing** | Lines: overdrawing circles, straight - horizontal and vertical | Lines: overdrawing - zigzags, curves and spiralsLarge rolls of paperPre-handwriting patternsName cardsCharacter bags (‘Who’s in the story?’) | Lines: overdrawing - waves and moundsIntroduce Let’s Write basketsName writingSetting bags (‘Where is the story set?’) | Lines: overdrawing - loopsZig-zag booksLet’s Build books Scenario bags (‘What happens in the story?’) | Mini-booksHandwriting pattern basketLabellingName Writing | Writing names and forming letters within names correctlyLabelling - writing CVC words  |
|  | **Physical Development** |
| **Assessment** | **Grip development**  |  | **Grip development** |  | **Grip development** |  |
| **Indoor Fine Motor** | Thick felt pensLarge paperLarge PipettesLarge whiteboard pens**Messy play****Scissors:** Developing Scissor skills / snipping | Thin chalks – Firework picturesGlue spreadersPencils**Messy play** **Scissors:** Developing Scissor skills/ cutting a fringe (cutting to a point) | Handwriting patterns – simple (vertical and horizontal lines, big and little circles)Thin felt pensThin whiteboard pens**Messy play** **Scissors:** Cutting along a straight-line / cuts with one change of direction | Handwriting patterns – pre letter formationDeveloping tripod gripSmall pipettes**Messy play** **Scissors:** cuts with one (or more) change of direction / cuts curved lines | Writing letters and numeralsName writing interventionWriting on lines**Messy play** **Scissors:** cuts curved lines/cuts simple shapes or objects | Modified/ Tripod graspCopy some recognisable letters and numerals**Messy play****Scissors:** cuts simple shapes or objects/ complex shapes |
| **Indoor Gross Motor** | Large paint brushes Large paperDrawing large circles and linesSponge printingLarge chalkboard  | Large paint brushesLarge whiteboardsRollers  |  |  |  |  |
| **Outdoor Fine Motor** | Large tongs Large chalkBuckets**Water painting:** large paint brushes and hand-held scrubbing brushes | Large tweezersCups**Water painting:**Water Spray BottlesMedium Pipettes | Small tweezersChunky pens**Water painting:** long-handled scrubbing brushes | Thin pens **Water painting:** medium paint brushes | Mini whiteboards and pens**Water painting:** thin paint brushes and tooth brushes |
| **Outdoor Gross Motor** | Nursery play equipment Large footballsHula hoopsLarge brushesDiddy cars  | Nursery play equipmentTricycles | Nursery play equipmentScootersMedium footballs | Nursery play equipmentTarget gamesThrowing and catchingBean bags | Nursery play equipmentMoving in different ways/directionsSmall footballs | Nursery play equipmentSmall tennis balls Using bats |
| **Finger Gym**  | * Push button toys
* Wind-up toys
* Pop-up pirates
* Wooden house (different locks)
 | * Clown spinners
* Scooping big and little
* Pegging
 | * Tweezers (large)
* Nuts and bolts
* Small scoops
 | * Threading (large)
* Wooden writing frame
* Aximo
 | * Threading (small)
* Tweezers (small)
* Sorting Beans
 | * Tweezers (small)
* Small pompoms
* Multicubes
 |
| **P.E** |  | Rhythms Sticky kidsDressing independently – shoes, socks, jumpers | Yoga Sticky kidsDressing independently – changing into P.E kits |  Sticky kidsParachute gamesMoving with mathsSports Day practiceDressing independently – Changing into P.E. kits | Minibeast movements Team gamesMoving with mathsDressing independently – Changing into P.E. kits |
|  | **Personal, Social & Emotional Development** |
|  | Establishing Rainbow RulesBusy BeeChoice BoardLearning LineBirthday Bear | Jake and Tizzy Rules/ active ListeningGoing home bearsBirthday Bear | Circle TimeBusy Bee ChallengesGoing home bearsBirthday Bear | Circle TimePlan, Do and ReviewBusy Bee ChallengesGoing home bearsBirthday BearDen building (Team work) | Circle TimeBusy Bee ChallengesGoing home bearsBirthday BearDen building (Team work)Parachute games | Moving on – My new teacherMoving on – ReflectingBirthday Bear |
|  | **Mathematics** |
|  | **2D shapes:** Lines and patterns, circle, squareSorting – colours and sizeBig and littleNumber nursery rhymesRepresenting numbers using fingers and marksPositional language objects – On, in and under | **2D/ flat shapes –** Shape SortingCounting childrenCounting objects that can be movedSuccess criteria for countingPositional language – Behind and in front | **2D/ flat shapes –** Shape huntRecognise numerals 0-5Writing numerals 0-5 using MMS songsCompare bearsPositional language objects– On, in, under, behind, in front and next to | **2D/ flat shapes –** Recognising shapesShape matchingRecognise numerals 0-5/ 9Writing numerals 0-5/ 9using MMS songsTally chartsComparing quantitiesComparing height | **3D shapes:** exploring 3D shapesRecognise numerals 0-5/ 9Writing numerals 0-5/ 9 using MMS songsShape HuntsPositional language themselves – On, in, under, behind, in front and next toMoving with Maths – P.E | **3D shapes:** naming 3D shapesNumber matching 1-10Counting an irregular arrangementComparing lengths and weightMoving with Maths – P.E |
| **Daily counting**  | Counting forward 1 – 5  | Counting forward 1 – 10 | Counting forward 1 – 10Counting backwards5 – 0 | Counting forward 1 – 15Counting backwards 10 – 0 | Counting forward 1 – 20Counting backwards 10 - 0 | Counting forward 1 – 20 (and beyond)Counting backwards 10 - 0 |
| **Group Teaching**  |  | ***Magic Maths***Counting 1 to 5Number of the week 1 to 5 | ***Magic Maths***Counting 1 to 10Number of the week 1 to 5 | ***Magic Maths***Number of the week 5 to 10Number matching 1 to 5 | ***Magic Maths***Number of the week 5 to 10Number matching 1 to 10Simple addition | ***Magic Maths***Numbers beyond 10 |
|  | **Understanding the World** |
| **Small World** | **We’re Going on a bear hunt** Dolls houseTrains | **The Gingerbread man** Fire Station  | **The Three Little Pigs** Cars & garage | **Goldilocks** Zoo | **The Little Red Hen** Farm | **Farmer Duck** Woodland World |
| **Technology**  | ComputerTelephonePush up tops | Sound buttonsTechnology house | Mobile phonesLeap pad | I-pad CameraTorches  | Recordable devicesSmall Robot | Bee-Bots |
|  | All about me – Self portraits**Outdoor environment:** large brushes – sweeping leaves/ composting | Bonfire NightChristmas**Outdoor environment:** Digging  | **Science:** Ice meltingMy Family – Family portraits**Outdoor environment:** caring for the wildlife, e.g. feeding the birds | Zoo animals and their babies**Outdoor environment:** Planting seeds/ herbsGrowing vegetables/ fruit | Life cycle of a tadpole/ Raising chicksFarm animals and their babiesSimilarities and differences – Me and my friends | Life cycle of a butterfly**Outdoor environment:** weeding and maintaining the environment, growing vegetables and flowers |
|  | **Expressive Arts & Design** |
|  | Paper tearing/ ripping/ scrunching (pre-scissor skills) – collageSpray painting (Outdoor)Sponge paintingBlack line drawingsLeaf art/ printingSelf-portraits – black pensNursery Rhymes | Straw paintingFoam marbling – AutumnSand paintingRollers – finger painting/ table printing/ object printingFoil paintingChristmas decorationsPrintmaking – wrapping paper/ bags | Bubble paintingColour mixingShape printingPainting on ice/ ice lollys | Collages | Supertato – Making book charactersBlackline drawings/ colour washMobileFork painting (e.g. dandelion flowers) | Observational drawingJunk modellingSelf-portraits – pastel colours |
| **Music**  | Banging, shaking, tapping | Introducing instruments  | Body sounds | Moving to music | Favourite instruments | I have sounds |
| **Construction**  | Stickle bricksBig block construction | Poly M | Duplo Small mirror blocks | Magnetico | Tech mechanic | Tech mechanic |
|  | **Role-Play (Dramatic Play)** |
|  | Home Corner – Kitchen (IP)Witches KitchenBear Cave (OP) | Home Corner – Living room (IP)Super Market (IP)Santa’s Grotto/ Winter Wonderland (OP) | Home Corner – Bedroom (IP)Doctors (IP)Winter Homes/ Wonderland - Igloo (OP) | Home Corner – Bedroom (IP)Animal Hospital/ Vet – (IP)Farm Shop (OP) | Home Corner – Kitchen/Diner (IP)Garden Centre – (IP)Den Making (OP)Investigation station (OP) | Home Corner – Kitchen/Diner (IP)Science Laboratory/ Discovery Centre – (IP)Wildlife Centre / Garden Centre (OP) |
|  | **Trips/ Visitors** |
|  | Welly Walk - school grounds (Autumn) | Welly Walk – shapes in the school environmentA visit to the local shopVisit from SantaA visitor from the firefighters | Winter Walk (Signs of Winter) | Spring Walk (Signs of Spring) | Welly Walk – Numbers in the environmentA visit to the local post office  | Summer Walk (Signs of Summer)Teddy Bears picnic lunchA visit to the local caféMobile Farm visit  |
|  | **Events and Celebrations** |
|  | Grandparent’s Day | Bonfire NightChildren in NeedChristmas | Pancake DayWorld Book Day Valentines Day | Mother’s Day Easter Weekend | May Day | Father’s Day  |
|  | **Working with Parents** |
|  | Parents Notice BoardWelcome letter/ informationParent/ Carer LibraryHome Learning basketTeddy Bear Picnic Key Worker ProfilesNursery library | Parents Notice BoardParent/ Carer LibraryHome Learning basket**Parents/ Carer evening (1)** | Parents Notice BoardParent/ Carer LibraryHome Learning basket | World Book DayParents Notice BoardParent/ Carer LibraryHome Learning basket**Early Years Open Day/ Parents Evening (2)** | Rhyme Time Challenge letterParent Readings – Different languagesParents Notice BoardParent/ Carer LibraryHome Learning basket | Parent Readings – Different languagesParents Notice BoardParent/ Carer LibraryHome Learning basket |
| **Performances**  |  | Christmas Performance |  |  | Oral Story Performance | Rhyme Time Challenge Ceremony |
| **Stay and Play** | **2 Sessions**AutumnTeddy Bear Day | **2 Sessions**Nursery RhymesChristmas | **3 Sessions**Reading Nursery RhymesValentines  | **2 Sessions****Stay and Play Day**World Book DayReading  | **2 Sessions****Stay and Play Day**EasterOral Storytelling  | **2 Sessions****Stay and Play Day**Reading Transition  |
| **Workshops** | Nursery VisitsHealth Visitor (Toileting workshop)Tapestry | **New Starter Meeting** | Nursery Visits Health VisitorTapestry | **New Starter Meeting** | Nursery Visits Health VisitorTapestry |  |