

	Autumn 1	Autumn 2	Spring 1	Spring 2	Summer 1	Summer 2
	Topic/ Theme-led					
Topic	It's good to be me and this is where I belong.	Wild in Crewe	Let's move	Our wonderful wild world	Beautiful beasts	Fantastic football and super sports
Season	Autumn	Winter		Spring	Summer	
	Communication, Language and Literacy					
Traditional Oral Storytelling	Texts from nursery	The Three Billy Goats Gruff	The Enormous Turnip	Jack and the Beanstalk	The Very Hungry Caterpillar	Little Red Riding Hood
Helicopter Stories	Stories around the stage and private stories					
Book Talk-Core Books	Gruffalo Rosie's Walk	Each peach, pear, plum Room on the broom	Mrs Armitage on Wheels Six Dinner Sid	The Tiger who Came to Tea On the way home	Handa's Surprise Mr Grumpy's Outing	Monkey Puzzle
Target Teaching	Intervention Groups	Intervention Groups Hotlisting-RWI Gross and fine motor groups	Intervention Groups Hotlisting-RWI Gross and fine motor groups	Intervention Groups Hotlisting-RWI Gross and fine motor groups	Intervention Groups Hotlisting-RWI Gross and fine motor groups	Intervention Groups Hotlisting-RWI Gross and fine motor groups
Phonics/RWI	Differentiating sounds RWI set 1 sounds Initial sounds	Oral segmenting and blending RWI set 1 sounds Wordtime Differentiated Groups	Oral segmenting and blending RWI set 1 sounds Wordtime Differentiated Groups	Oral segmenting and blending RWI set 1 sounds (set 2 if assessed to be ready) Wordtime Differentiated Groups	Oral segmenting and blending RWI set 1 sounds (set 2 if assessed to be ready) Wordtime Differentiated Groups	Oral segmenting and blending RWI set 1 sounds (set 2 if assessed to be ready) Wordtime Differentiated Groups

Story Language	Familiar stories, traditional tales, tales with a twist and non-fiction Concepts of print, characters, settings, story sequencing, vocabulary, facts and information					
Rhymes	Nursery Rhyme Choice Board, phonic rhymes, Number Rhymes and Topic Rhymes					
Story Times	Our favourite book basket Book talk Traditional tales Reading for pleasure					
Writing	Name cards for all children Name writing assessment Writing Labels My Special Writing Book	Name writing (introduce surnames if ready) Writing Labels and Captions Story Mapping My Special Writing Book	Name writing with surnames Writing Captions Writing Sentences Story Mapping Introduce let's write baskets My Special Writing Book	Writing Sentences and captions Story Mapping Targeted writing tasks My Special Writing Book Name writing assessments	Instructions Recounts Story Mapping Story Writing tents My Special Writing Book	Story Recount Carousel activity writing tasks Story Mapping My Special Writing Book
Physical Development						
Skills	Baseline Assess grip development Writing letters, name and numerals	Assess grip development Letter and number formation	Use correct pencil grip Correctly forming letters and numerals	Correctly forming letters and numerals Use correct pencil grip	Scissor Assessment Colour within lines Handwriting for all children (target children to access fine motor activities in child-initiated time)	Handwriting for all children Write on lines and control letter size Colour/painting within lines in smaller spaces e.g. Mandala patterns.
Fine Motor	Dough disco Hand exercises One handed tools Scissor Assessment	Dough disco Scissors – cutting along shaped lines	Introduce Lego boards Fine motor exercises Handwriting groups	Scissors – cutting different sized shapes One handed tools- pincer	Scissors – cutting different sized shapes. Mark making tools- draw/paint basic	Scissors – cutting smaller sized shapes Mark making tools- draw/paint detailed pictures. Attention to finer detail inc. features. One handed tools- pincer control/tripod grasp

	Scissors – snipping paper, cutting along shaped lines	One handed tools- pincer control/tripod grasp Introduce fine motor groups	Scissors – cutting different sized shapes One handed tools- pincer control/tripod grasp	control/tripod grasp	pictures, make patterns. Attention to finer detail inc. features. One handed tools- pincer control/tripod grasp	
Gross Motor	Mark making tools- draw lines and circles Rollers on large paper	Mark making tools- anti-clockwise movement and vertical lines Vertical/horizontal surfaces	Mark making tools- draw/paint basic pictures, make patterns Vertical/horizontal surfaces gross motor small groups for focus children	Mark making tools- draw/paint basic pictures, make patterns gross motor small groups for focus children	Focussed gross motor groups Outdoor gross motor activities- see termly plan.	Focussed gross motor groups Outdoor gross motor activities- see termly plan.
PE sessions	Games (See PE LTP)	Multi-skills (See PE LTP)	Gymnastics (See PE LTP)	Ball skills and games (See PE LTP)	Sports day practice (See PE LTP)	Multi-sports (See PE LTP)
Personal, Social & Emotional Development						
	Establishing Rainbow Rules Lola’s Listening Rules Circle Time Tapestry Time Bear Time Double PSHE sessions- friends, rules etc	Rainbow Rules Lola’s Listening Rules Circle Time Kindness Elf Tapestry Time Bear Time PSHE sessions	Circle Time Class Dojo Tapestry Time Bear Time PSHE	Circle Time Golden Time Class Dojo Tapestry Time Bear Time PSHE	Circle Time Golden Time Class Dojo Tapestry Time Bear Time PSHE	Circle Time Golden Time Class Dojo Tapestry Time Bear Time SRE
Mathematics						
	Baseline number assessment Numbers, Counting, Recognition (1-5) One more, One Less (1-5) Estimating		Numbers, Counting, Recognition and Ordering (1-10) One More, One Less (1-10) Addition and Subtraction (introduce strategies		Numbers, Counting, Recognition and Ordering (1-20), One More, One Less any given number Shape, Space and Measure Position, Distance, Length Addition and Subtraction (strategies counting on and counting	

	Addition and Subtraction Shape, Space and Measure 2D shapes (names and properties), patterns Money (1-5p) Time (days of the week) Puma Assessment Autumn 2	counting on and counting back) Shape, Space and Size, Weight and Capacity , 3D Shapes (names and properties) Money Time (before, later, morning, afternoon, night etc) Puma Assessment Spring 2	back) Doubling, Halving and Sharing Data handling Consolidation and Assessments- Puma Assessment			
Daily counting	Number rhymes Counting forward 1-10	Number rhymes Counting forward 1-15	Counting forward 1-20 Counting backwards 10-0	Counting forward 1-20 Counting backwards 15-0	Counting forward 1-20 (and beyond) Counting backwards 15-0	Counting forward 1 – 20 (and beyond) Counting backwards 20 - 0
Understanding the World						
The World	Preparing Growing Area Meet people who help us - SMOs, Chef, Cleaner, Midday Assistants Tour of the Irlam building It's good to be me and this is where I belong	E-Safety Exploring the outdoor area and the animals in it Planting bulbs (recording and labelling) in the Growing Area Wild in Crewe	Maintaining Growing Area Exploring properties of vehicles and materials they are made from Can you build a vehicle from Lego? Let's Move	E-Safety Planting bulbs and seeds (recording and labelling) in the Growing Area Animals around the world (maps/atlases) Different cultures and countries. Our Wonderful World	Caring for and maintaining crops in the Growing Area Mythical creatures Greek Myths and cultural stories Beautiful Beasts	Seasons – visit to Queens park Harvesting, preparing, cooking and eating crops Different countries- flags, Olympics, foods, cultures, climate etc. Fantastic football and super sports
Technology	Leap pads	beebots	Ipads and laptops	Ipads	Beebots- Challenges	Ipads
Expressive Arts & Design						

Art lessons	Mark Making / Leaf printing	Collage: Christmas cards	Drawing / Painting: Wassily Kandinsky	Textiles: Weaving	3D/Environmental Art: Andy Goldsworthy	Drawing, Painting, 3D
Music	Charanga lessons Listening station	Charanga lessons Listening station Learning new songs for performance	Charanga lessons Listening station Outdoor instruments	Charanga lessons Listening station Outdoor instruments Instruments on stage	Charanga lessons Listening station Making our own instruments	Charanga lessons Listening station Outdoor instruments Learning new songs
Trips/ Visitors						
	Queens Park Autumn walk Local Walk- local shop Co-op	Pantomine visit Queen's Park A visit to the Post box Visit from Santa	Mystery readers Visit from vehicles? Trip on bus Minibus to library	Reaseheath Zoo Visit Mystery readers	Walk in forest (Forest school area) Mystery readers Sports Day	Summer walk Visit football stadium- Crewe Alex?
Events and Celebrations						
	Grandparent's Day	Bonfire Night Children in Need Christmas	Pancake Day World Book Day Valentine's Day	Mother's Day Easter Weekend	May Day	Children's Day- Polish celebration 1 st June Father's Day Graduation celebrations
Working with Parents						
	Teddy Bear Picnic Parent/Carer Workshops • All About Me Tapestry	RWI Workshop (SM) Tapestry Workshop Parents/ Carer evening (1)	Reading morning RWI Workshop (SM)	World Book Day Early Years Open Day/ Parents Evening (2)	Reading morning Oral Story Performance	Reports for children Graduation celebrations Nursery Transition Events

	<ul style="list-style-type: none">• Reading• Maths	Christmas Performance				
--	---	-----------------------	--	--	--	--