

	Autumn 1	Autumn 2	Spring 1	Spring 2	Summer 1	Summer 2
Physical Development	<p>Scissors – cutting along shaped lines Mark making tools-draw lines and circles One handed tools-pincer control/tripod grasp Vertical/horizontal surfaces</p>	<p>Scissors – cutting along shaped lines Mark making tools- anti-clockwise movement and vertical lines One handed tools- pincer control/tripod grasp Vertical/horizontal surfaces</p> <p>Introduce EYFS Duplo/ Lego boards</p>	<p>Scissors – cutting different sized shapes Mark making tools- draw/paint basic pictures, make patterns One handed tools- pincer control/tripod grasp Vertical/horizontal surfaces</p>	<p>Scissors – cutting different sized shapes Mark making tools- draw/paint basic pictures, make patterns One handed tools- pincer control/tripod grasp Vertical/horizontal surfaces *Refining skills</p>	<p>Scissors – cutting different sized shapes Mark making tools- draw/paint basic pictures, make patterns. Attention to finer detail inc. features. One handed tools- pincer control/tripod grasp Colour within lines</p>	<p>Scissors – cutting different sized shapes Mark making tools- draw/paint detailed pictures. Attention to finer detail inc. features. One handed tools- pincer control/tripod grasp Colour/painting within lines in smaller spaces e.g. Mandala patterns.</p>
	<p>Introduce Pen Pals hand exercises Handwriting patterns Finger Gym Station Tripod grip with good control Writing letters, name and numerals Assess grip development</p>	<p>Finger Gym Station Tripod grip with good control Forming recognisable letters and numerals Assess grip development</p>	<p>Use correct pencil grip Correctly forming letters and numerals</p>	<p>Use correct pencil grip Correctly forming letters and numerals</p>	<p>Write on lines and control letter size</p>	<p>Write on lines and control letter size</p>
	<p>This is Me! Me and My World Developing listening and attention skills. Changing for P.E. Focussed games/activities during Free Flow</p>	<p>Transport Ball Skills</p> <ul style="list-style-type: none"> • throwing- over arm throw, underarm roll • catching- bean bags, large/medium balls • kicking a ball • dressing independently <p>Focussed games/activities during Free Flow</p>	<p>Space/ Snow and Ice Gymnastics</p> <ul style="list-style-type: none"> • travelling-under, over, through, rolling, etc • landing-jump from height • forward roll • walking along a beam • dressing independently <p>Focussed games/activities during Free Flow</p>	<p>Farm/Animals Ball skills and Games Sports Day Practice Focussed games/activities during Free Flow</p>	<p>Fantasy/Water(ponds) Games</p> <ul style="list-style-type: none"> • Partner and Target games • Catch small balls using hands • Use bats <p>Activity stations – different ways of throwing, catching, rolling, kicking balls, bean bag targets</p> <p>Dance- learning dance moves and how to put them together in a sequence or routine.</p> <p>Focussed games/activities during Free Flow</p>	

Communication and Language	Developing listening and speaking skills	Oral storytelling	Oral storytelling Show and Tell	Oral storytelling Show and Tell	Oral storytelling Show and Tell	Oral storytelling Show and Tell
Personal, Social & Emotional Development	Establishing Rainbow Rules Lola's Listening Rules Circle Time Tapestry Time	Rainbow Rules Lola's Listening Rules Circle Time Kindness Elf Tapestry Time	Circle Time Golden Time Class Dojo Tapestry Time	Circle Time Golden Time Class Dojo Tapestry Time	Circle Time Golden Time Class Dojo Tapestry Time	Circle Time Golden Time Class Dojo Tapestry Time
Literacy	People and Community Books Traditional Stories Non Fiction Fiction Singing Phonics Phonological Awareness activities Rhyme Time Name cards for all children Name writing assessment Introduce Let's Write baskets Writing Labels	Traditional Stories Non Fiction Fiction Singing Phonics Phonological Awareness activities Rhyme Time Name writing introduce surnames Writing Labels and Captions Story Mapping	Non-Fiction Fiction Traditional Stories My Favourite Rhymes Name writing with surnames Writing Captions Writing Sentences Story Mapping	Poetry- Performance poetry (Michael Rosen etc) Non-Fiction Fiction Non-sense poems & jokes Writing Sentences Story Mapping	Non Fiction Fiction Instructions Recount Story Mapping Story	Non Fiction Fiction Story Recount Instructions Story Mapping
Maths	Baseline number assessment Numbers, Counting, Recognition (1-5) One more, One Less (1-5) Estimating Addition and Subtraction Shape, Space and Measure 2D shapes (names and properties), patterns Money (1p) Time (days of the week)		Numbers, Counting, Recognition and Ordering (1-10) One More, One Less (1-10) Addition and Subtraction (introduce strategies counting on and counting back) Shape, Space and Size, Weight and Capacity , 3D Shapes (names and properties) Money (1p, 2p) Time (before, later, morning, afternoon, night etc) Puma Assessment Spring 2	Numbers, Counting, Recognition and Ordering (1-20), One More, One Less any given number Shape, Space and Measure Position, Distance, Length Addition and Subtraction (strategies counting on and counting back) Doubling, Halving and Sharing Data handling Money (1p, 2p, 5p) Time (o'clock) Consolidation and Assessments- Puma		
The World	Preparing Growing Area and Maintaining Nature Spot Meet people who help us - SMOs, Gaby (chef), Carol (Bursar), Sarah (Cleaning), Sam (Midday)	E-Safety Pantomime- Aladdin Exploring properties of materials Planting bulbs (recording and labelling) in the Growing	Maintaining Growing Area Exploring properties of materials North and South Pole E Safety	E-Safety Seasons – visit to Queens park (park warden talk?) Planting bulbs and seeds (recording and labelling) in the Growing Area	Caring for and maintaining crops in the Growing Area Fantasy Lifecycles Why Are Carrots Orange?	E-Safety Seasons – visit to Queens park Harvesting, preparing, cooking and eating crops Water (Ponds) Lifecycles

	<p>Tour of the Irlam building</p> <p>This is Me! Me and My World</p> <p>Road Safety</p> <p>Seasons – visit to Queen’s park</p> <p>Do you want to be friends?</p>	<p>Area</p> <p>Transport (ground then sky) SMO (James)- mini bus driver?</p> <p>Naughty Bus- Visit Bentley??</p> <p>Train ride</p> <p>Police</p> <p>Rockets</p> <p>Are we there yet?</p>	<p>Space</p> <p>Snow and Ice</p>	<p>Healthy Eating/Chocolate</p> <p>Farm/Animals</p> <p>Reaseheath Zoo Visit</p> <p>Zoo to you visit</p> <p>Do Cows Drink Milk?</p>		<p>Why do ladybirds have spots?</p>
<p>Events and Celebrations</p>	<p>Local Community Visits – Queens Park</p> <p>Road safety</p> <p>Grandparents Day</p> <p>Family</p>	<p>Local Community Visits- walk to post office</p> <p>Road safety</p> <p>Bonfire night and Safety – 1 week</p> <p>‘Songs from around the world’</p> <p>Cultural Traditions at Christmas time</p> <p>Theatre Visit- Aladdin</p> <p>Mikola Day (Polish visit from St Nicholas) 6th December</p>	<p>Valentine’s Day- cards</p>	<p>Visit to Queens Park</p> <p>Reaseheath Zoo</p> <p>Easter</p>	<p>School nurse or health visitor visit-May??</p> <p>Sports Day</p>	<p>Visit to Queens Park</p> <p>Transition to Year 1</p> <p>Graduation Ceremony</p>
<p>Working with Parents</p>	<p>Parent/Carer Workshops</p> <ul style="list-style-type: none"> All About Me Tapestry Reading Maths Healthy Eating <p>Home Learning Opportunities Information</p>	<p>Christmas Performance</p> <p>RWI Workshop (RB)</p> <p>Tapestry Workshop</p> <p>Parent/Carer Evening</p> <p>Visits from staff/ Parent/Carer- Professions</p>	<p>RWI Workshop (RB)</p> <p>World Book Day</p>	<p>Parent/Carer Evening</p> <p>Tapestry Workshop</p>	<p>Street Awareness – Who to trust?</p>	<p>‘Moving on’ graduation celebration</p> <p>Nursery Transition Events</p>

	Grandparents Day- invitation to visit Reception	<p>Library visits</p> <p>Invite parents/carers to local visit and school trips.</p> <p>Home Learning Opportunities Information</p>	<p>Library visits</p> <p>Invite parents/carers to local visit and school trips.</p> <p>Home Learning Opportunities Information</p>	<p>Library visits</p> <p>Invite parents/carers to local visit and school trips.</p> <p>Home Learning Opportunities Information</p>	<p>Library visits</p> <p>Invite parents/carers to local visit and school trips.</p> <p>Home Learning Opportunities Information</p>	<p>Library visits</p> <p>Invite parents/carers to local visit and school trips.</p> <p>Home Learning Opportunities Information</p>
Expressive Arts	<p>Drawing</p> <ul style="list-style-type: none"> draw lines/different shapes e.g. zig-zag, wavy, curved use oil pastels, soft pastels, charcoal, pencils, markers self portraits Bridget Riley Paul Signac <p>Printing</p> <ul style="list-style-type: none"> hand print onto fabric and paper-pop art Warhol 	<p>Painting</p> <ul style="list-style-type: none"> naming colours use thick and thin brushes Use charcoal colour mixing textured paint Kandinsky Jackson Pollock Bridget Riley? Paul Signac? 	<p>Collage</p> <ul style="list-style-type: none"> cut , crumple and tear arrange and overlap shapes mixed media Matisse Mondarin 	<p>3D</p> <ul style="list-style-type: none"> use clay use tools to make marks join and assemble materials to construct sculptures Louise Nevelson 	<p>Textiles</p> <ul style="list-style-type: none"> dye fabrics using natural products e.g. tea bags, red cabbage etc make weavings using sticks and wheels 	<p>Printing</p> <ul style="list-style-type: none"> rubbings use tools e.g. hard and soft materials make a monoprint e.g. rollers, foam repeating patterns imprinting into clay and dough