

Curriculum Policy



Wistaston Academy
Primary and Nursery School
Together We Learn • Together We Achieve

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| Policy Author | Linda Davis, Principal |
| Responsible Governor's Committee | Standards |
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| Date discussed at Staff Consultation Committee | N/A |
| Date discussed at Staff Meeting | Summer 2016 |
| Date established and approved by Governors | Summer 2016 |
| Frequency of Review | Review in the light of changes to legislation or operating experience |
| Website | No |

Curriculum Policy

Wistaston Academy Trust is uncompromising in its vision for children. We have a proven impact on the progress and attainment of our young learners. Underpinning this achievement we aim for all our children to:

- Leave school with good core/basic skills.
- Have a cultural understanding and empathy with others
- Have ambition and drive to succeed with aspirations raised beyond their cultural norm
- Be lifelong learners who strive to further their understanding through education
- Have a positive view of themselves and other people; they will have high self-esteem and self-belief
- Have good social skills allowing them to become confident communicators
- Be resilient and have the ability to cope with the demands of life

As a non-denominational school, with children from diverse backgrounds, we strive to be inclusive in our approach and to engender respect for multiple belief systems. We follow five golden rules:

- We are gentle
- We are kind and helpful
- We listen
- We are honest
- We work hard
- We look after property

We:

- ensure that EYFS practice engages and promotes learning from the very youngest age
- ensure that all young learners are readers by the age of 7 through the Read, Write Inc programme
- ensure that those who have learned to read continue to do so through our Accelerated Reader programme
- ensure that all young learners make good or accelerated progress which is closely tracked and monitored through SIMS marksheets and the full application of the database.
- share in the pedagogy underpinning outstanding teaching and learning i.e. Kagan, Assessment for Learning (Shirley Clarke), Building Verbal Repertoire (Isabel Beck)
- ensure the highest standards of maths teaching

Underpinning this, we promote:

- teachers who wish to develop as researchers and pedagogues
- the use of information technology both in the curriculum and to inform teaching and assessment
- an enriching curriculum providing opportunities beyond the confines of the children's immediate homes with a wide range of day and residential visits
- excellent behaviour management, in a setting which enables all children to flourish both academically, emotionally and physically so that they are able to enjoy and make the most of every opportunity.