

Primary PE and Sport Premium

2022-23



Wistaston Academy
Primary and Nursery School
Together We Learn • Together We Achieve

Policy Author	Fran Shaw, Assistant Principal
Responsible Governor's Committee	Quality of Education
Date Reviewed	Summer 2023
Frequency of Review	Review in the light of changes to legislation or operating experience

CHANGE CONTROL

The Department for Education confirmed on the 25th June 2022 that the Primary PE and Sport Premium funding will continue for academic year 2022-23.

The funding is a ring-fenced grant for English primary schools to provide additional and sustainable improvements to the quality of PE, sport and physical activity. Allocations to schools are determined by a formula based on pupil numbers. The average one form entry primary school will receive roughly **£18,000** for the academic year 2022-23.

£320 million will be delivered to schools in 2022/23 to give more children access to high quality PE lessons and sporting opportunities, supporting both their physical and mental wellbeing.

The PE and sport premium and School Games programme support the government's commitment to ensuring children and young people have access to at least 60 minutes, or 20 minutes for children with a disability, of physical activity a day.

Schools must use the funding to make additional and sustainable improvements to the quality of PE and sport they offer. There are 5 key indicators that schools should expect to see improvement across:

- 1) The engagement of all pupils in regular physical activity - the Chief Medical Officer guidelines recommend that all children and young people aged 5 to 18 engage in at least 60 minutes of physical activity a day, of which 30 minutes should be in school
- 2) The profile of PE and sport is raised across the school as a tool for whole-school improvement
- 3) Increased confidence, knowledge and skills of all staff in teaching PE and sport
- 4) Broader experience of a range of sports and activities offered to all pupils
- 5) Increased participation in competitive sport

How to use the PE and sport premium

Schools must use the funding to make additional and sustainable improvements to the quality of the PE, physical activity and sport they provide. This includes any carried forward funding.

This means that you must use the PE and sport premium to:

- develop or add to the PE, physical activity and sport that your school provides
- build capacity and capability within the school to ensure that improvements made now are sustainable and will benefit pupils joining the school in future years

You should use the PE and sport premium to secure improvements in the following 5 key indicators.

Engagement of all pupils in regular physical activity, for example by:

- providing targeted activities or support to involve and encourage the least active children
- encouraging active play during break times and lunchtimes
- establishing, extending or funding attendance of school sports clubs and activities and holiday clubs, or broadening the variety offered
- adopting an active mile initiative
- raising attainment in primary school swimming to meet requirements of the national curriculum before the end of key stage 2 - every child should leave primary school able to swim

The profile of PE and sport is raised across the school as a tool for whole-school improvement, for example by:

- actively encourage pupils to take on leadership or volunteer roles that support the delivery of sport and physical activity within the school (such as ‘sports leader’ or peer-mentoring schemes)
- embedding physical activity into the school day through encouraging active travel to and from school, active break times and holding active lessons and teaching

Increased confidence, knowledge and skills of all staff in teaching PE and sport, for example by:

- providing staff with professional development, mentoring, appropriate training and resources to help them teach PE and sport more effectively to all pupils, and embed physical activity across your school
- hiring qualified sports coaches and PE specialists to work alongside teachers to enhance or extend current opportunities offered to pupils - teachers should learn from coaches the necessary skills to be able to teach these new sports and physical activities effectively

Broader experience of a range of sports and physical activities offered to all pupils, for example by:

- introducing a new range of sports and physical activities to encourage more pupils to take up sport and physical activities
- partnering with other schools to run sports and physical activities and clubs
- providing more and broadening the variety of extra-curricular physical activities after school in the 3 to 6pm window, delivered by the school or other local sports organisations

Increased participation in competitive sport, for example by:

- increasing and actively encouraging pupils’ participation in the School Games
- organising more sport competitions or tournaments within the school
- coordinating and entering more sport competitions or tournaments across the local area, including those run by sporting organisations

Raising attainment in primary school swimming

Swimming and water safety are a national curriculum requirement. It is required that by the end of key stage 2, pupils should be taught to:

- swim competently, confidently and proficiently over a distance of at least 25 metres
- use a range of strokes effectively, for example, front crawl, backstroke and breaststroke
- perform a safe self-rescue in different water-based situations

You can use the PE and sport premium to fund the professional development and training that is available to schools to train staff to support high quality swimming and water safety lessons for their pupils.

You can also use the PE and sport premium to provide additional top-up swimming lessons to pupils who have not been able to meet the national curriculum requirements for swimming and water safety - after the delivery of core swimming and water safety lessons.

Total amount carried over from 2019/20	£ 0
Total amount allocated for 2020/21	£19,511
How much (if any) do you intend to carry over from this total fund into 2021/22?	£0
Total amount allocated for 2021/22	£19,530
Total amount of funding for 2021/22. To be spent and reported on by 31st July 2022.	£19,530
How much (if any) do you intend to carry over from this total fund into 2022/23?	0
Total amount allocated for 2022/23	£19,590
Total amount of funding for 2022/23. To be spent and reported on by 31st July 2023.	£19,590

Swimming Data:

Meeting national curriculum requirements for swimming and water safety.	
Percentage of current Year 6 cohort swim competently, confidently and proficiently over a distance of at least 25 metres.	53.2%
Percentage of current Year 6 cohort who can use a range of strokes effectively [for example, front crawl, backstroke and breaststroke].	56.4%
Percentage of current Year 6 cohort who can perform safe self-rescue in different water-based situations.	53.2%
Schools can choose to use the Primary PE and sport premium to provide additional provision for swimming but this must be for activity over and above the national curriculum requirements. Have you used it in this way?	Yes

Key indicator 1: The engagement of <u>all</u> pupils in regular physical activity – Chief Medical Officers guidelines recommend that primary school pupils undertake at least 30 minutes of physical activity a day in school				
Intent	Implementation	Impact	Funding Allocated	Next Steps
<p>At Wistaston Academy there is a strong belief that <i>all</i> children should have the opportunity to be physically active for at least 60 minutes <i>within</i> the school day.</p> <p>We understand that physical activity contributes to both good physical and mental development. It has a wide range of physical and emotional benefits, from developing muscle and bone strength, increasing concentration and educational performance and learning, to boosting mood and reducing the risk of many lifestyle</p>	<ul style="list-style-type: none"> • SLT to help SL and Middays to develop and strengthen Active Playtimes and Breaktimes • Audit current resources available at lunchtime and, using suggestions from pupil voice, purchase necessary equipment. • PE lead to schedule walk to school weeks termly • PE lead will direct all staff through CPD sessions to engage their classes in cross curricular activity e.g. active maths • Active Maths and Active Literacy subscription 	<ul style="list-style-type: none"> • Improved attendance figures and classroom behaviours • Evidence from pupil voice shows pupils are responding positively to the developments of the school sports and PE facilities. • PE assessment data shows progression in attainment from year 1 to 6. • End of KS2 data shows substantial 	<p>£1,570 spent on new equipment</p> <p>£3,325 subscription</p>	

<p>related diseases</p> <p>Through lessons, extra-curricular activities and school teams, there is an opportunity for every child to take part in physical activity. At Wistaston Academy we recognise PE as fundamental in developing the whole child and promote healthy active lifestyles and lifelong participation. Individual interests are promoted by offering an array of activities both at lunchtimes and after school.</p> <p>School staff understand an increase in physical activity amongst children results in improved fitness levels, improved mental well-being and a reduction to the potential health risks that inactivity can cause.</p>	<p>ensures cross-curricular physical activity</p> <ul style="list-style-type: none"> • PE lead to organise swimming for all KS2 classes during the summer term • Improve KS1 outdoor play with driftwood climber, football posts, skipping ropes • Employ PE TA with responsibility for delivering Active Break and Lunchtimes • All KS2 children to attend swimming lessons 	<p>gains are made across the curriculum during pupils' time at WA.</p> <ul style="list-style-type: none"> • KS1 children are more active at break and lunchtimes • Children are more active before school, during break and lunchtimes • There are more children able to meet the required 25m swimming distance by Y6 	<p>£4830 on swimming lessons/transport</p> <p>£21,535</p> <p>£14,234</p>	
---	--	---	--	--

Key indicator 2: The profile of PE and sport being raised across the school as a tool for whole school improvement				
Intent	Implementation	Impact	Funding Allocated	Next Steps
<p>At Wistaston Academy, PE and sport is a key aspect of school life. Across the curriculum pupils learn to become physically confident in a way which supports their health and fitness. We prepare our children for life, as well as the next stage of their education. As a school we adopt a 'sports for all' ethos and actively encourage and make participation in sports a core part of every pupils' education. As the profile of PE and sport being raised across the school is reliant on whole school commitment, senior leaders have ensured</p>	<ul style="list-style-type: none"> • Development plan to work towards the objectives of the Platinum School Games Mark Award. • Develop excellent subject knowledge and strengthen practice amongst teachers (see key indicator 3) <p>Involve children in the leadership and management of sport and PE:</p> <ul style="list-style-type: none"> • Year 6 children to support staff in the running and leadership of Sports Day • PE lead to train Year 5 children to become play leaders to KS1 children at lunch times 	<ul style="list-style-type: none"> • School Games Mark Platinum achieved. • Y6 children can successfully guide and support younger children taking part in sports day • All Year 5 children are able to lead small games and activities to KS1 children and rota is in place; monitoring shows that KS1 children are involved in and enjoy structured play at lunchtimes. • KS2 children are able to score and referee interschool competitions 	<p>£325 for resources</p> <p>£350 sports day fund</p>	

<p>that it is prioritised at a strategic level across the school.</p> <p>PE and sport are central to the school's philosophy, values and purpose: we believe that PE and sport can provide the children with more confidence, greater pride in what they are doing; and greater aspirations.</p>	<p>KS2 children to support PE lead in running Interschool competitions</p> <p>Artsmark: improve the quality of dance across the school, in line with the school's SSDP to achieve Artsmark Platinum in 2023</p> <ul style="list-style-type: none"> • PE lead to contact SSGO for a list of dance specialists within the Crewe and Nantwich area. • PE lead to contact dance specialist. • PE lead to update long term plan with dance included for all year groups. • PE lead to communicate with staff about when and how dance will be taught in 2022/23. • Staff to shadow dance specialist teaching their classes 	<ul style="list-style-type: none"> • All staff know how and when dance will be taught during 2022/23 • Updated PE planning, which includes improved provision for dance is timetabled and in place for the school year 2020/2021 • All teachers are skilful in planning and delivering dance units. • The PE lead can see evidence of improved subject knowledge in teachers planning. • All planning shows lessons meet the 	<p>£840 on afterschool dance classes</p>	
--	--	---	--	--

	<ul style="list-style-type: none"> • PE lead/EW to work with dance specialist to create progression map of national curriculum objectives for dance across the school. • PE lead/EW/dance specialist to share knowledge/themes/music for future teaching. • <p>Celebrating sporting successes:</p> <ul style="list-style-type: none"> • PE lead/SLT to hold annual sports award assembly, inviting parents to attend • PE lead to provide supporting updates through social media, weekly newsletters, assemblies etc • PE display to be regularly updated to celebrate sporting achievements/latest topics/news 	<p>national curriculum objectives.</p> <ul style="list-style-type: none"> • Learning walks and monitoring of children's skills show that standards in dance have improved. <p>• Parent and pupil voice show pupils take pride in their own and others' supporting success.</p>	<p>£150 spend on trophies for sports awards</p> <p>£125 on materials for displays</p>	
--	---	---	---	--

--	--	--	--	--

Key indicator 3: Increased confidence, knowledge and skills of all staff in teaching PE and sport				
Intent	Implementation	Impact	Funding Allocated	Next Steps
<p>Staff at Wistaston Academy are enthusiastic, dynamic and committed to improving the quality of pupils' learning and aim to create a caring and supportive working ethos.</p> <p>Staff have a thorough understanding of national curriculum expectations in the sports they teach, with knowledge of prior and future year group expectations.</p> <p>Teachers have developed good subject knowledge across the PE curriculum and continue to strengthen practice as a result of high-quality CPD.</p>	<ul style="list-style-type: none"> • PE lead to create progression map of skills and objectives for all sports across the school. • PE lead to deliver CPD sessions, on the different sporting areas • PE lead to carryout planning scrutiny regularly • PE lead to meet with staff who need more support • PE lead to offer collaborative teaching (with the PE lead) to staff who feel less skilful in teaching PE • PE lead to meet with staff who need more support • PE lead to lead 'in lesson' CPD training termly for all teachers. Focusing on quick set up and flow of activities as well as subject knowledge • PE lead to complete learning walks to monitor staff subject knowledge/questioning and progression of skills 	<ul style="list-style-type: none"> • Learning walks show staff have a secure knowledge of how skills in each sport should progress. • All teachers are skilful in planning for the sports they teach • The PE lead can see evidence of improved subject knowledge in teachers planning. • Children make more progress in PE lessons • The PE lead can see evidence of improved skilfulness in teacher's delivery of sports. • Teachers feel more supported by PE lead when delivering PE • Standards in PE are high and consistent across all sports • All teachers show good knowledge of rules and 	<p>Staff Time Twilight training session Midday /play assistants £760</p>	

	<ul style="list-style-type: none"> • PE lead to produce basic rules document for each sport • PE lead to invite dance specialist into school to teach dance units to all year groups with class teachers supporting • PE lead to work with class teachers to embed dance fully into the curriculum • Develop scheme of work for non-specialist teachers 	<ul style="list-style-type: none"> teaching points through questioning in lessons • All staff show good subject knowledge of dance and able to lead a dance unit to their class 		
--	---	---	--	--

Key indicator 4: Broader experience of a range of sports and activities offered to all pupils.				
Intent	Implementation	Impact	Funding Allocated	Next Steps
PE at Wistaston Academy gives pupils the opportunities to compete in sport and other physical activities, build character and help to embed values such as leadership, fairness and respect. We enable pupils to flourish as individuals; encouraging them to become leaders and pursue their own strengths in different sporting roles. The school is ambitious in providing equal	<ul style="list-style-type: none"> • PE lead to create a pupil survey about clubs • PE lead to create a clubs action plan based on feedback from the pupil survey • PE lead to contact local sports clubs of sports highlighted by pupil survey • PE lead to produce a clubs timetable 	<ul style="list-style-type: none"> • Children are enthused and motivated to attend clubs because of the variety and engaging clubs offered. • More children from targeted (SEN/PP) groups attend clubs. • Children are accessing exit routes into community clubs and activities 		Sports leaders and ambassadors to carryout pupil voice on which new clubs/equipment they would like

<p>opportunities for all pupils including SEND and the most disadvantaged, who make very good progress, compared to national statistics.</p> <p>However, we believe that providing additional physical activities helps to break down learning barriers and improve and enhance social integration, thus physical activity cross-curricular links are being developed in all subjects.</p> <p>At Wistaston Academy, pupils take ownership of their engagement and personal progression within the curriculum. School leaders recognise the involvement of pupil voice in the planning and delivering of all school experiences.</p>	<ul style="list-style-type: none"> • PE lead to send out pupil survey about clubs termly • PE lead to update clubs list accordingly • PE lead to encourage highlighted groups of pupils to attend clubs • PE lead to introduce Yoga, Tai Kwando, Street dance and Glee club as suggested by the children through pupil voice 	<ul style="list-style-type: none"> • As a result of attending the clubs, children are further developing the social, emotional and mental wellbeing. • Clubs are catering to more needs and interests of the children increasing attendance and participation 	<p>Glee club: £800 Yoga club: £1925 Street dance club: £360 Gymnastics club: £1700</p>	
---	--	---	---	--

Key indicator 5: Increased participation in competitive sport				
Intent	Implementation	Impact	Funding Allocated	Next Steps

<p>As a school we adopt a 'sports for all' ethos and actively encourage and make participation in sports a core part of every pupils' education.</p> <p>Through their competitions and high quality teaching our pupils take pride in taking part and pushing themselves to achieve.</p>	<ul style="list-style-type: none"> • PE lead to enter A, B and C teams into as many sports competitions and festivals as possible to provide as many opportunities for children as possible. • PE lead to host intraschool competitions • PE and Hub lead to work together to make competitions more accessible to the hub children 	<ul style="list-style-type: none"> • Most children in KS2 have taken part in a level 1, 2 or 3 competition • All SEN children in KS2 have taken part in a sports festival (boccia, dodgeball or games for all) • Children are accessing exit routes into community clubs as a result of enjoyment and success in competitions. • KS1 children take part in local festivals and competitions e.g. sportshall and cricket • Children from the Hub take part in sports day races and games for all competitions within Crewe and Nantwich 	<p>£500 covered entrance fees and transport</p> <p>£360 used to acquire resources for implementation</p>	
--	--	---	--	--