Newsletter 11 – Autumn Term



This Week's Events

Date	School Events	International Events
Monday 29 th November	Walk to school week	
	Y6 dodgeball club	
Tuesday 30 th November	Y5 dodgeball club & Y2 dance	St Andrew's Day
Wednesday 1 st December		World AIDS Day
Thursday 2 nd December	Y4 dodgeball club	International Day of the Abolition
		of Slavery
Friday 3 rd December	Y1 dance club & Y3 dodgeball club	International Day of Persons with
		Disabilities
Advanced Notice:		
Polite Notice:	Please note the school office opens at 8.30am each morning and is manned until 4.30pm. Before and after these times, there will be no access to the Main Reception area.	

We are Brilliant Winners

KS1: Isla, Michael, Jasmine P

KS2: Skye, Andreea, Farwa, Charley-Louise, Harlow

<u>The Hub</u>

The Hub children have been enjoying the colours and textures of the season by creating their own Autumn collages. They began by painting a background of reds, oranges, browns and yellows before adding leaves that we'd previously collected and dried out.



Nursery

This week in Nursery the children been learning about the traditional tale The Gingerbread Man. We have been reading the story, learning a new rhyme; 3 Little Gingerbread Men and baking our own gingerbread biscuits.







Reception



This week in Reception as part of our 'Wild in Crewe' topic we started to learn about hedgehogs. The children learnt about where they live, what they eat, the importance of their features and other facts about hedgehogs. Just as we were about to create a hedgehog house we were visited by a little one under our canopy. The children were so excited to see him but we soon realised that he was too small to survive the winter. So we took him to Stapeley Grange RSPCA where they warmed him up and gave him some food and water. They will keep him safe through the winter and release him when the weather gets warmer in spring.

Year 1

We created images of the Naughty Bus inspired by the work of the artist Hundertwasser. First, we experimented with his style. Next, we created an outline of the bus and painted it with different shades of the same colour. Finally, we used a marker pen to redefine the shape and oil pastel to add pattern.



We also received an unexpected visit from the Naughty Bus, he made such a mess in our classrooms! We have created wanted posters and have been looking for him all over school!



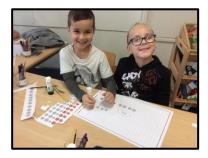


Year 2

We are having lots of fun in maths at the moment learning all about money. On Friday, we were thinking about all the different ways that you can make a total.







Year 3

Year 3 have enjoyed having DT week this week. Our project has been to make a moving monster. First, we researched moving monsters and pneumatic systems. Then, we planned out and designed our monsters. Finally, we had fun making our monsters!



Year 4

In Science, we have been learning about invertebrates and vertebrates. We have looked at the different classifications of invertebrates and vertebrates. Some of us went on a bug hunt last week to look at invertebrates! We researched an invertebrate with our partner and created a fact file using purple mash. Some of us even shared our work by creating a QR Code. We have really improved our enquiry knowledge of researching secondary sources, identifying, classifying and grouping. We have also beenimproving our working scientifically skills of asking questions and recording data.











Year 5

This week we have been creating our own Christmas stockings in DT. We practiced our stiching, planned our design, created the stockings and will evaluate them to see what we could change or do better with next time. We had lots of fun exploring different types of stiches and designs.



<u>Year 6</u>



This week, Year 6 learnt about rationing in history. We looked at how much food a child would be allowed each week and tried to create a healthy meal plan from this. It was a shock just how little they had of certain foods!

Next week is 'Walk to School Week', week commencing 29th November. We would love to see as many children as possible walking, cycling and travelling on their scooters to school. If you normally drive to school, what about parking a bit further away from school this week and walking part of the way?



For every day your child is active travelling to school this week and next week they will receive an achievement mark on Arbor, which you will be able to see on your school gateway.

Remember to leave your bikes and scooters by the bike shed at the front of the school! School will not accept any responsibility for bikes which are left unlocked.

British Values







Wizz Kidz Parking

A polite reminder, please can you park your vehicle on the road outside the school premises when dropping off or collecting your child from Wizz Kidz. We will not be able to accept liability if you anything happens to your vehicle when parked on the school premises.



Wizz Kidz Booking Sessions and Payments

Recently we have experienced high numbers of children who have been booked for sessions at Wizz Kidz on the day before and/or during the day of attending.

All sessions need to be booked and paid for the week before your child attends. Following the signed Terms and Conditions all sessions must be booked and paid for every Friday by 12:00pm for the following week.

Due to COVID preventative measures and ensuring adequate resources are available for every child in each session we will be printing off registers every Friday after 12:00pm. If book you book and pay after this time, your child's name will not appear on the register and we will contact you to come and collect them from the school office.

If you pay via a voucher scheme, we still require you to follow the same booking procedure as above. Again, if you have not booked and your child name is not on the register we will contact you to come and collect them from the school office.

Emergency/on the day attendance for Wizz Kidz **can only** be in exceptional circumstances and **must** be approved beforehand by contacting the school office **01270 910500** between 08:30am – 3:15pm.

Thank you for your co-operation as this will help us to effectively manage bookings to ensure staff can prepare appropriately for the correct number of children attending each session.

What Parents Need to Know about RESTRIC PEGI Pokémon GO has been among the world's most popular mobile games since its spectacular release in 2016. It' recently enjoyed a resurgence, thanks partly to people combining entertainment and exercise during lockdown Pokémon GO – like the Pokémon TV show, trading card series and other video games – players capture, train d battle with their Pokémon reatures: physically exploring locations while using augmented reality via their phon screen. The game generally provides a positive experience, but there are still some safety concerns to conside ENVIRONMENTAL HAZARDS VISIBLE PROFILES & LOCATION Pokémon GO requires players to visit in-game landmarks like Pokéstops and Gyms. These are often situated at public real-world locations such as churches or post offices. Sometimes, however, they can inadvertently end up being placed in dangerous areas which are unsuitable for children, even when accompanied by an adult: near a construction site or a main road, for example. Pokémon GO players can add each other as 'friends' in the game by sharing their trainer rides. Two trains who to this more then view each other's information, such as their username. If a username gives any clues to the player's real name or personal details, a stranger may then be oble to look them up online. The game also lets users upload images to social media, which could publicly disclose a child's exact location. 0 0 C. ad **STRANGERS & MEETING OFFLINE** Players often cooperate with friends in the game, and there are many online discussion hangouts. As well as sharing tips and info, these groups may arrange to meet offline to these groups may arrange to meet offline to events where players flock to the same real-world place for a mass battle). This can put children at risk of being messaged and invited to meet by strangers under the pretence of talking about the game. 119 11 IN-GAME PURCHASES The game uses a currency called Pokecoins, which can be bought for real money (in bundles between 50.78 and £93.98) and exchanged for in-game items such as a child to purchase Pokecoins (even a child to purchase Pokecoins (even accidentally) if there is a payment method connected to their mobile phone - and possibly rack up a sizeable bill without realising it! 0 DATA COLLECTION When a player logs into their Pokemon GO account, the game collects personal data about the user and their device. Locations, emails, names, ages and even camera images can all be accessed. What then happens to this information is open to debate. Niantic, the game's developers, mointain that they do not sell user information to third parties – but the fact that they have it at all is a concern, nonetheless.

At National Online Safety, we believe in empowering parents, carers and trusted adults with the information to hold an informed conversation about online safety with their children, should they feel it is needed. This guide focuses on one game of many which we believe trusted adults should be aware of. Please visit www.nationalonlinesafety.com for further guides, hints and tips for adults

Advice for Parents & Carers

PLAY ALONGSIDE YOUR CHILD

Finding and catching Pokémon with young ones could turn into a great mutual nobby. At 25 years old, it's one of the few games franchises that spans two generations. Enjoying the game together will give you plenty of new things to talk about with your child and if you played Pokémon in your own childhood, you might impress them with your knowledge of the digital critters! 14 50

ENCOURAGE AWARENESS

Remind your child of the physical dangers they could face while catching Pokemon and emphasize staying aware of their surroundings. The game will often alert children (through their phone) when they are close to an interesting Pokemon item – usually sending them excitedly rushing off to find it – so they should never play Pokemon Go near busy roads or in places they don't know well.

DISGUISE THE EXERCISE

One of Pokémon GO's benefits is that it encourages young (and not-so-young!) of the offer second the second second

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USE AN OLDER PHONE

If children use an older phone to play Pokémon GO, then they won't be walking around with their own new device, which could get broken or stolen. Parents are also far less likely to have left a credit card linked to the old mobile. It also means that you can limit the amount of information used to set up an account, and what companies who gain access to your data can do with it.

Meet Our Expert

ark Foster has worked in the gaming industry for several years a writer, editor and presenter. He is the gaming editor of two the goest gaming news sites in the workd: UNILAD Gaming and MINGbible. Having started gaming at a young age with his plings, he has a passion for understanding how games and tech nk – but, more importantly, how to make them safe and fun.

SOURCES: https://heimdalsecurity.com/blog/is-pokemon-go-sale/ https://bleedingcool.com/games/pokemon-go-announces-quality-of-life--updates-for-febr www.nationalonlinesafety.com Matonlinesafety

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#WakeUpWednesday

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Ensure your child knows where they are (and aren't) allowed to go searching for Pakémon, when they have to be home, and how often they can play the game. Talk to other young Pakémon GO fans' parents or carers to see what boundaries they set for their children. Lunchtimes (if allowed by the school) or after school are ideal times for getting some exercise and catching all those Pakémon!





Come and join us for some Free fun and Crafts as part of the FSM support, none FSM children welcome

At The Georges community centre,

Crewe, CW2 8NN

Monday 20th December 10-12 & 1-3pm

Tuesday 21st December 10-12 & 1-3pm

Wednesday 22nd December 10-12 & 1-3pm

Places must be booked in advanced, food provided

Chester Zoo Trip on Thursday 23rd December

Zoo trip is only for holiday club attendees, Places limited

For Further information email Mabyn on

mabyn.meredith@wishingwellproject.net Or ring 07591334349

Or you can find us on Facebook via

@TheWishingWellCharity

#CEHAF