

Newsletter – Summer Term



Wistaston Academy
Primary and Nursery School
Together We Learn • Together We Achieve

This Week's Events

Date	Event
Monday 10 th May	Mental Health Awareness week Walk to school week
Tuesday 11 th May	Y3 Glee Club Y6 Dodgeball Club
Wednesday 12 th May	
Thursday 13 th May	Y5 Dodgeball Club
Friday 14 th May	School Photos
Advanced Notice:	19 th May: National Numeracy Day
Polite Notice:	Please note the school office opens at 8.30am each morning and is manned until 4.30pm. Before and after these times, there will be no access to the Main Reception area.

We are Brilliant Winners

KS1: Patryk, Elijah, Layla, Ayesha

KS2: Isabelle, Joe, Andreea, Charley, Sam, Lacey

Next week is 'Walk to School Week', week commencing 10th May. We would love to see as many children as possible walking, cycling and travelling on their scooters to school. If you normally drive to school, what about parking a bit further away from school this week and walking part of the way? For

every day your child is active travelling to school this week and next week they will receive an achievement mark on Arbor, which you will be able to see on your school gateway.



Remember to leave your bikes and scooters by the bike shed at the front of the school!

School will not accept any responsibility for bikes which are left unlocked.

School Photos

An email has been sent out to day informing you of school photos on Friday 14th May. Please look out for it.

Wizzy cycle to Disneyland Paris and back again for Acacia!



We did it! In true Wistaston Academy style, not only did we make it from Crewe to Disneyland Paris, we made it back again! Totalling an amazing 970 miles. Thank you so much to our school community for your support and donations. We have raised over £16,000 for Acacia and her family.

Acacia, you are so loved by us all!



Junior Parkrun



SUNDAY AT 09:00 UTC+01

our first junior parkrun in Crewe!

Free • Crewe, England

 30 going · 43 interested · 7 shares

 Event by **Queens Park junior parkrun, Crewe**

 Queens Park junior parkrun, Crewe

 Sunday at 09:00 UTC+01
5 days from now · 8–16°C Light Rain

 Price: free

Reception

This week, we have had a special visitor in Reception, Mrs Moloney's pet rabbit Buggy. The children learnt about what a pet needs to stay happy and healthy for example; a safe warm home with space, food and water, exercise, friends and good health. We have also learnt that our brains help us with many jobs and can become tired, so it is important to look after it by resting. We have been relaxing our brain by happy breathing, which helps us to slow our breathing down and be still.



Year 1

This week, Year 1 have been looking at the parts of a plant that we can eat. We then used chalk pastels to create different images of fruit and vegetables.



Year 2

As part of our Great Fire of London topic, Year 2 recreated the fire by burning the Tudor house that they had made. It was very exciting!



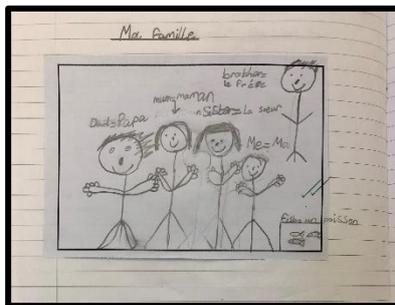
Year 3

This week, Year 3 have been continuing our learning about magnets. We had fun testing different materials to investigate whether they were magnetic or not.

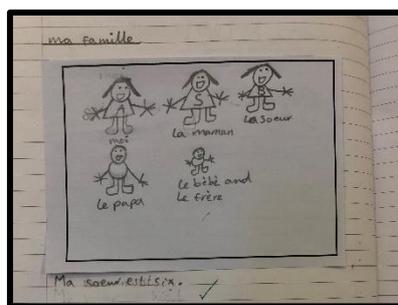


Year 4

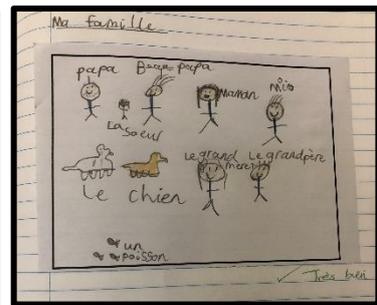
This week in French, year 4 looked at members of the family. We then drew a picture of our own family and labelled it in French.



Kevin



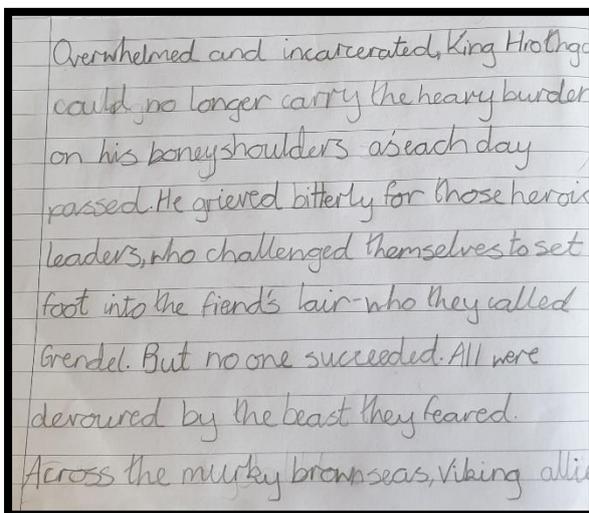
Alexis



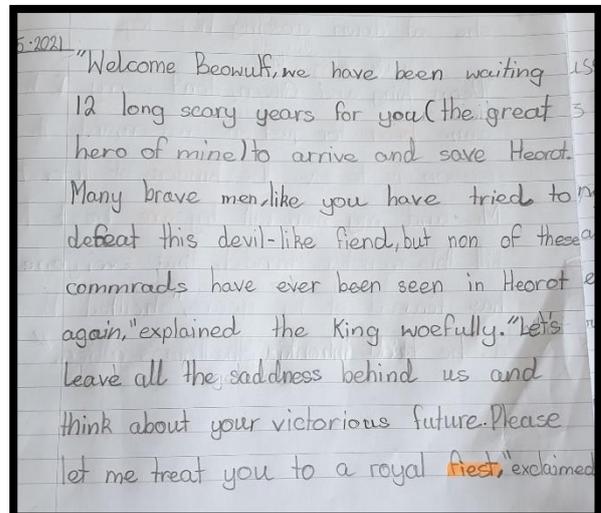
Landon

Year 5

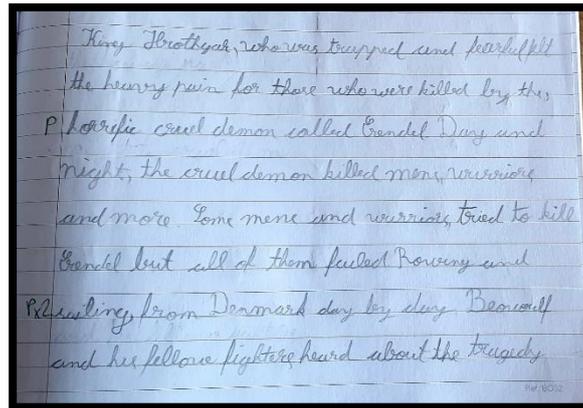
This week, Year 5 have been working very hard in Literacy. They have been writing a narrative piece linked to our Vikings history unit. We are so proud of all of them as they have all tried their best to use exciting vocabulary. Take a look at just a few of their pieces ...



Maja 5A



Wiktoria 5A



Theodora 5B

Year 6

Year 6 have been learning all about sports in French. They have been practising their conversational skills, with the help of our very own language assistant Pierre! Here's Jacob and Marcel with him.



Mental Health Awareness Week 10th-16th May



Mental Health Awareness week 10th-16th May

[Mental Health Awareness Week](#) is an annual event when there is an opportunity for the whole of the UK to focus on achieving good mental health. The Mental Health Foundation started the event 21 years ago. Each year the Foundation continues to set the theme, organise and host the Week. The event has grown to become one of the biggest awareness weeks across the UK and globally.

Mental Health Awareness Week is open to everyone. It is all about starting conversations about mental health and the things in our daily lives that can affect it. This year we want as many people as possible – individuals, communities and governments – to think about connecting with nature and how nature can improve our mental health. This year they would like people to notice nature and try to make a habit of connecting to the nature every day. Stop to listen to the birdsong, smell the freshly cut grass, take care of a house plant, notice any trees, flowers or animals nearby. Take a moment to appreciate these connections.

At home, you could think about the 5 ways to Well-being and complete some of the activities below:

Take Notice	Connect	Be active	Give	Keep learning
<p>Listen to and learn to identify different bird song. Use this RSPB bird song identifier to help work out which song goes with which bird.</p> <p>Cloud spotting - looking for shapes.</p> <p>Patterns in nature.</p> <p>Listening to dawn chorus.</p> <p>Sit quietly outside and listen for sounds - how many can you hear?</p> <p>Growing something and watching it, appreciate.</p> <p>Lie on the ground be still and think about what you can feel. How many colours can you see?</p> <p>Spotting bird formations.</p> <p>Pay attention to an insect, watch its journey closely.</p> <p>Watch the flow of water and listen to the sound focus on the shapes that the water makes.</p> <p>How many different leaf shapes can you see?</p> <p>Bark rubbing - feel the bark and take a rubbing</p> <p>Woodland bathing - sit in a wooded area, be still and enjoy the sounds, colours and smells.</p>	<p>Growing seeds/plants at school or with friends or family.</p> <p>Growing a fast growing plants e.g. cress (possibly in egg shell?) and share with family online via Zoom/Facetime. Have some fun by drawing a face on the egg and then cutting crazy cress hairstyles! Make picture/collage using natural materials</p> <p>Listening game with a partner – how many nature sounds can be heard?</p> <p>Birdwatching - or insect watching - with someone.</p> <p>Gardening for someone else or a school or community garden/allotment with a group/friend.</p> <p>Photograph some nature and make your pictures into a collage for a card send to friend/family.</p> <p>Plantlife Survey – take part in this organisation's Cowslip Survey and connect with hundreds of others who care about the environment across UK.</p> <p>Listen together to stories and poems about animals, minibeasts, birds - children could suggest their favourite stories about nature to add to the connection.</p>	<p>Nature walk with list of specific things to find (a treasure or scavenger hunt) e.g. a stone that's not round, feathers of various colours and sizes, blossom, specific shape or colour leaf, something from each colour of the rainbow and/or school colours – record your treasure on digital camera/tablet.</p> <p>Allocate play leaders to lead or teach a new outdoor activity during playtimes.</p> <p>Challenge the children to make up or adapt a game using natural materials.</p> <p>Litter picking/collecting – also a good way of connecting with others!</p> <p>Make a hopscotch grid using things from nature - twigs, pebbles etc. and play hopscotch together</p>	<p>Grow herbs (especially mint) in little pots and give as a small gift to family or community members.</p> <p>Be kind to nature (give to wildlife) build a bug hotel, squirrel or bird feeder.</p> <p>Litter pick for your community.</p> <p>Make daisy chains or weave willow bands to give to friends or family members.</p> <p>Share one of your favourite places with someone, explore it with your senses.</p> <p>Take a friend to your favourite place... hopefully somewhere they have never been.</p> <p>Choose one of the activities from the Keep learning section – make something to give to a friend or relative!</p>	<p>Natural art - using objects from nature (blossom, twigs, stones, leaves, sand, shells etc.) to create a design or pattern. Take pictures, to preserve this natural art work!</p> <p>Pressing flowers in the traditional way using books or using a microwave for a quicker way to dehydrate the flowers. Create pictures/cards using the flowers (and give to others!)</p> <p>Research then design and create a garden/flower bed to attract wildlife (butterflies, bees, birds).</p> <p>This can be a small patch or even pots – the bigger the better for pots, as they take less looking after.</p> <p>Sketch or paint outdoors to capture natural landscapes/flowers/birds.</p> <p>Listen to and compose music with a natural theme e.g. linked to weather, water, woodland sounds.</p> <p>Create bug hotels, hedgehog houses and bird feeding stations to attract wildlife.</p> <p>Create a miniature garden on a plate - with gravel, pine cones, succulents, twigs, leaves etc.</p> <p>Make a rainmaker by recycling an old plastic bottle and filling it natural objects - pebbles, twigs, gravel etc.</p> <p>Create a story stick using elastic bands on a stick and then collect items on a walk through a natural environment in order to retell the adventure.</p>

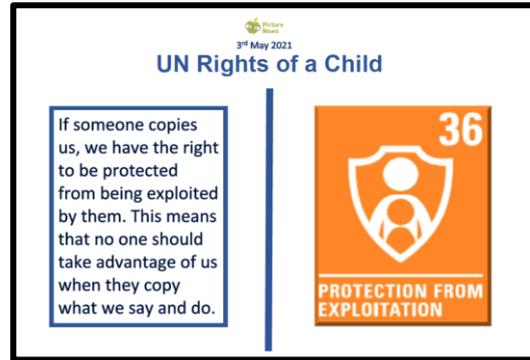
British Values



British Values
3rd – 9th May 2021

Mutual Respect and Tolerance
It is important to respect other people's feelings and check if it's OK before we copy someone. Some people may not mind if we copy what they do or say, but others may get upset.

Picture News



Picture News
3rd May 2021

UN Rights of a Child

If someone copies us, we have the right to be protected from being exploited by them. This means that no one should take advantage of us when they copy what we say and do.

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PROTECTION FROM EXPLOITATION



Holiday Club Dates

May Half TERM CLOSED

July 2021

Monday 19th till Wednesday 21st

August

Monday 9th till Friday 13th

Monday 23rd till Friday 27th

Sessions run from 7.30am till 6pm costing £22.00 per session

All booking enquiries please email wizzkidz@wisatsonacademytrust.co.uk

Breakfast and PM light meal is included – children will need to bring their own packed lunch each session.

Please note this provision is only available to children in Reception to Year 6.



What Parents & Carers Need to Know about

ROBLOX



PEGI
7+

With more than 150 million users worldwide, Roblox is one of the most popular video games of recent times. Roblox allows users to create their own gaming experiences using Roblox Studio, building levels and games then allowing other people to play them. Similarly, players can play each other's creations, either on their own or with other people online. While it's a tool that can help foster creative thinking, Roblox is also intermittently in the news amid concerns over young users' safety.

No Age Rating

Roblox is rated 7+ by PEGI, but the platform itself doesn't have a minimum age requirement. It does ask for a date of birth when registering, but this can be easily fabricated. The sheer quantity of games available on Roblox means that some will fall into adult categories. Users can also interact with each other freely – and the game has, historically, attracted scammers, grieblers and online predators.



Chat Functionality

Users can join group chats with almost anyone through the Chat & Party function. While the chat has some filters, predators still try to find ways around these to prey on young children. There have been recent reports of adults pretending to be children, attempting to groom younger players and encouraging them to chat privately in an unmoderated environment away from the game.

In-App Purchases

Robux is the in-game currency used to buy things like special outfits or emotos, and to play certain sections of the game. A subscription service (costing £4.99 per month) called Roblox Premium offers more privileges and more in-game currency. Robux can also be purchased in batches, for up to £6.99. Children can easily pay for these, or purchase a membership, without realising it.



ODers

An 'ODer' (online dater) joins Roblox to find someone to 'date' online. While there's nothing inherently wrong with finding love on the internet, it becomes an issue in a space that's populated by children and young teens, like Roblox. Online dating is against Roblox's community guidelines, but certain player-built games on the platform are specifically for 'ODers' and should be avoided by children.

Online Predators

Roblox's developers aim to maintain a safe place for children, they employ human moderators for their players' protection. But there will, sadly, always be individuals who try to bypass these safeguards so they can chat to children and attempt to communicate outside the game. Anyone asking for your child's personal information or to talk privately should be blocked and reported.



Advice for Parents & Carers



Take Note of Ratings

Recent press reports drew attention to Roblox's issues with potentially offensive content. Some players were using Roblox Studio to create games featuring nudity, sexual activity and extreme political views. In response, Roblox is introducing a ratings system which will rank content by age appropriateness, with clear warnings if a game is not suitable for younger players.



Set Parental Controls

Roblox has controls that allow parents to moderate who their children can talk to and which games they can play. To enable these, add your email address to your child's account through the security menu, and create a secure PIN to stop settings being tampered with. Then head into the Privacy menu where you can apply moderation to in-game chat, personal messages, invites and more.

Disable Messages

It's advisable to block all messaging if you have concerns over your child's safety. If they're playing with friends they know in real life, encourage them to chat in another way (like on the phone), so you know exactly who they're talking to and how. Accounts can be tweaked to allow messages from specific groups of people, such as friends or users that your child follows.



Block and Report

To report players in a game, find the Roblox symbol on screen (or the 'Settings' button on some devices), identify the offending player and click the flag icon. Clarify why the player is being reported by choosing a reason from the list. If you think a particular game is inappropriate, you can also flag it for a moderator to check by following the same steps but selecting 'Game' instead of 'Player'.



Encourage Creativity

It could prove a little too complex for younger children, but Roblox Studio is a great place to start learning the fundamentals of game design. Many budding developers have created Roblox games which have become popular among the community. There are plenty of tutorials on making games on sites like YouTube. You never know, your child's creation might be the next big thing!



Meet Our Expert

Mark Foster has worked in the gaming industry for several years as a writer, editor and presenter. He is the gaming editor of two of the biggest gaming news sites in the world, UNLAD Gaming and GAMINGABLE. Starting gaming from a young age with his siblings, he has a passion for understanding how games and tech work, but more importantly, how to make them safe and fun.



National
Online
Safety

#WakeUpWednesday

<https://www.roblox.com/en-us>
<https://www.bbc.com/news/technology-54189601>